**Term 2 - 2023**

**HISTORY AND GOVERNMENT (311)**

**FORM THREE (3)**

**Time: 2½ Hours**

**Name**: …………………………………………………………. **Adm** **No**: ……………….

**School**: ……………………………………………………….. **Class**: …………………..

 **Signature**: ………………………………………..…………… **Date**: …..……………….

**Instructions to candidates:**

a) This paper consists of three sections A, B and C.

b) Answer all questions in section A, Three questions from section B and Two questions from section C.

c) Answers to all Questions must be written in the Answer booklet provided.

d) Candidates should check the Question paper to ascertain that all pages are printed as indicated and no Questions are missing.

e) Answer all questions in English

**For Examiner’s use only**

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| --- | --- | --- | --- |
| **SECTION A** | **SECTION B** | **SECTION C** | **TOTAL** |
| **1-17** |  | 18-21 |  | 22-24 |  | 24 |  |
| 25 |  | 45 |  | 30 |  | 100 |  |

**SECTION A (25 MARKS)**

**Attempt all the questions from this section.**

1. State **one** disadvantage of using anthropology. (1 mark)

2. Identify **two** reasons why Kenyan communities fought against each other during the pre-colonial period.

 (2 marks)

3. Give the **main** reason for the coming of the Portuguese. (1 mark)

4. List down **two** economic duties of a Kenyan citizen. (2 marks)

5. Identify **one** colour of the National flag of Kenya. (1 mark)

6. State **two** rights of an accused person during trial in a court of law in Kenya. (2 marks)

7. Give the **main** reason why the British were able to conquer Kenya. (1 mark)

8. State **two** roles of trade unions in the struggle for independence in Kenya. (2 marks)

9. Identify **one** education commission established in Kenya before independence. (1 mark)

10. Give **two** characteristics of Macadamized roads. (2 marks)

11. Identify **two** early sources of energy. (2 marks)

12. Give **one** reason that led to decline of Meroe as an early urban centre. (1 mark)

13. State **two** economic activities of the Shona during pre – colonial period. (2 marks)

14. Name **one** type of constitution. (1 mark)

15. State **two** methods used by Europeans to acquire colonies in Africa. (2 marks)

16. Identify the Chartered Company that was used to administer South Africa on behalf of the British colonial government. (1 mark)

17. Give **one** method used by the Europeans to administer their colonies in Africa. (1 mark)

**SECTION B (45 MARKS)**

**Attempt any three questions from this section.**

18. a) Give **five** sub – groups of the Abaluhya. (5 marks)

 b) Describe the political organization of the Borana in the 19th Century. (10 marks)

19. a) State **three** benefits of the Omani rule along the Kenyan Coast. (3 marks)

 b) Explain **six** effects of long distance trade in Kenya. (12 marks)

20. a) State **five** recommendations of Devonshire White Paper. (5 marks)

 b) Explain **five** factors which led to migration of Africans to urban areas during the colonial period.

 (10 marks)

21 a) Identify three advantages of using electricity. (3 marks)

 b) Outline six factors that have facilitated industrialization in South Africa. (12 marks)

**SECTION C (30 MARKS)**

 **Attempt any two questions from this section.**

 22 a) Outline **five** economic activities of the Asante during the 19th Century. (5 marks)

 b) Describe the social organization of the Buganda Kingdom during the pre – colonial period. (10 marks)

23 a) State **five** factors which influenced the British use of Indirect rule in Northern Nigeria. (5 marks)

 b) Explain **five** challenges which were experienced in the implementation of the assimilation policy in Senegal. (10 marks)

24. a) Give **three** importance of the Kenyan constitution. (3 marks)

 b) Explain **six** features of the independence constitution. (12 marks)