

KABARAK



UNIVERSITY

UNIVERSITY EXAMINATIONS
2009/20010 ACADEMIC YEAR
FOR THE DEGREE OF BACHELOR OF COMPUTER
SCIENCE

COURSE CODE: COMP 122

COURSE TITLE: DISCRETE STRUCTURE

STREAM: Y1S2

DAY: FRIDAY

TIME: 9.00 – 11.00 A.M.

DATE: 06/08/2010

INSTRUCTIONS:

Note: - **Part-A** is compulsory, have **30 marks** and from **Part-B**, You can attempt any **two** questions. Each question has **20 marks**.

PLEASE TURNOVER

Part-A

Question One (Marks 30) Compulsory

- a) Rewrite the following statements using set notation:
- (i) the element 1 is not a member of A
 - (ii) A is a subset of B
- Marks 2
- b) State the following:
- (i) The principle of extension and
 - (ii) The principle of abstraction.
- Marks 2
- c) List the elements of the following sets; here $N = \{1, 2, 3, \dots\}$.
- (i) $A = \{x: x \in N, 6 < x < 10\}$
 - (ii) $B = \{x: x \in N, x \text{ is even, } x < 11\}$
 - (iii) $C = \{x: x \in N, 4 + x = 3\}$
 - (iv) $A = \{x: x \in N, x^2 + 2 = 11\}$
- Marks 4
- d) Let $X = \{x: 3x = 6\}$. Explain whether $X = 2$? Marks 2
- e) Which of these sets are equal: $\{r,s,t\}$, $\{t,s,r\}$, $\{s,r,t\}$, $\{t,r,s\}$? Marks 2
- f) Consider the sets:
 $\{4, 2\}$, $\{x: x^2 - 6x + 8 = 0\}$, $\{x: x \in N, x \text{ is even, } 1 < x < 5\}$.
Which of them are equal to $B = \{2, 4\}$? Marks 2
- g) Draw the K-Map of the following expression. $Z = f(A,B,C) = \bar{A}\bar{B}\bar{C} + \bar{A}B + AB\bar{C} + AC$ Marks 2
- h) Explain the difference between $A \subseteq B$ and $A \subset B$. Marks 2
- i) Show that $A = \{2, 3, 4, 5\}$ is not a subset of $B = \{x: x \in N, x \text{ is even}\}$. Marks 2
- j) Suppose $A = \{1, 2\}$. Find
- (i) A^2
 - (ii) A^4
- Marks 2
- k) A class consists of seven men and five women. Find the number m of committees of five that can be selected from the class. Marks 2
- l) Determine the power set $P(A)$ of $A = \{1, 2, 3, 4\}$ Marks 2
- m) Find the truth table of $\sim p \wedge q$ Marks 2
- n) Draw the complete bipartite graphs $K_{2,3}$ Marks 2

Part-B

Question Two (Marks 20)

a) Consider the following sets:

(I) $X = \{x: x \text{ is an integer, } x > 1\}$

(II) $Y = \{y: y \text{ is a positive integer, divisible by 2}\}$

Which of them are subset of $w = \{2, 4, 6, \dots\}$?

Marks 2

b) Suppose that $A = \{1, 2, 3, 4\}$, $B = \{2, 3, 4, 5, 6, 7\}$, $C = \{3, 4\}$, $D = \{4, 5, 6\}$ and $E = \{3\}$

(i) Which of the five sets can equal X if $X \subseteq A$ and $X \subseteq B$?

(ii) Which of the five sets can equal to X if $X \not\subseteq D$ and $X \subseteq C$?

(iii) Find the smallest set M which contains all five sets.

(iv) Find the largest set N which is a subset of all the five set.

Marks 4

c) Draw a venn diagram of sets A , B , C where A and B have elements in common, B and C have elements in common, but A and C are disjoint.

Marks 2

d) Suppose $U = \{1, 2, 3, \dots, 8, 9\}$, $A = \{1, 2, 3, 4, 5\}$, $B = \{2, 4, 6, 7, 8\}$, and $C = \{3, 4, 5, 6, 9\}$. Find

(i) $(A \cup B) \cup C$ and (ii) $A \cup (B \cup C)$

Marks 4

e) Determine which of the following sets are finite.

(i) $B = \{\text{state in the union}\}$

(ii) $C = \{\text{+ve integers less than 1}\}$

Marks 2

f) A student is to answer seven out of ten questions on an exam. Find the number m of ways that the student can choose the eight questions.

Marks 2

g) Verify that the proposition $p \vee \neg(p \wedge q)$ is a tautology.

Marks 2

h) Prove the associative law: $(p \wedge q) \wedge r \equiv p \wedge (q \wedge r)$

Marks 2

Question Three (Marks 20)

a) Suppose $U = \{1, 2, 3, \dots, 8, 9\}$, $A = \{1, 2, 3, 4, 5\}$, $B = \{4, 6, 8\}$, and $C = \{3, 4, 5, 6\}$.

Find (i) A^c

(ii) $A \setminus B$

(iii) $B \setminus A$

Marks 4

b) Suppose $U = \{1, 2, 3, \dots, 8, 9\}$, $A = \{1, 2, 3, 4\}$, $B = \{2, 4, 6, 8\}$, and $C = \{3, 4, 5, 6\}$.

Find (i) $(A \cap B) \setminus C$

(ii) $(A \setminus B)^c$

Marks 2

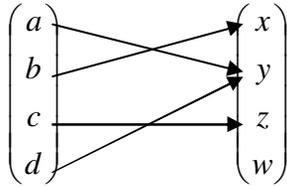
c) Prove the commutative laws: (i) $A \cup B = B \cup A$ and (ii) $A \cap B = B \cap A$

Marks 2

d) Consider the function f from $A = \{ a,b,c,d \}$ into $B = \{ x,y,z,w \}$ defined by figure.

- (i) find the image of each element of A ;
- (ii) find the image of f ; and
- (iii) find the graph of f

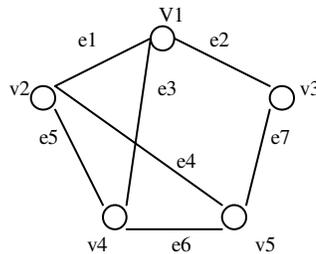
Marks 3



e) Draw all trees with five vertices

Marks 5

f) Find the adjacency matrix A of the graph G in figure.



Marks 2

g) Translate each of the following statements in to a venn diagram.

- a. all students are lazy
- b. some students are lazy.

Marks 2

Question Four (Marks 20)

a) Find the number of elements in the finite set:

- (i) $A = \{ 2, 4, 6, 8, 10 \}$
- (ii) $B = \{ x : x^2 = 4 \}$

Mark 1

b) One hundred students were asked whether they had taken courses in any of the three areas, sociology, anthropology, and history. The result were:

- 43 had taken sociology
- 36 had taken anthropology
- 16 had taken history
- 18 had taken sociology and anthropology
- 9 had taken sociology and history
- 5 had taken history and anthropology and
- 4 had taken all the three subjects.

(i) Draw a venn diagram that will show the results of the survey.

Marks 4

(ii) Determine the number k of students who had taken classes in exactly (1) one of the areas, and (2) two of the areas.

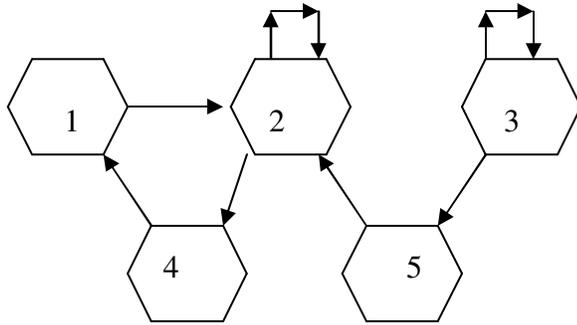
Marks 2

c) Let $A = \{1,2,3\}$ and $B = \{a,b\}$. find $A \times B$ Marks 2

d) Given $A = \{1,2\}$, $B = \{x,y,z\}$, and $C = \{a,b\}$
 Find $A \times B \times C$ and $n(A \times B \times C)$ by the help of tree diagram. Marks 3

e) Let R be the relation from $A = \{1,2,3,4\}$ to $B = \{x,y,z\}$ defined by
 $R = \{(1,y), (1,z), (3,y), (4,x), (4,z)\}$
 (i) determine the domain and range of R
 (ii) find the inverse relation R^{-1} of R . Marks 2

f) Let R be the relation on $A = \{1,2,3,4,5\}$ described by the directed graph in the fig. write R as a set of ordered pairs. Marks 2



g) Draw the graph G whose adjacency matrix A is

$$\begin{pmatrix} 0 & 1 & 1 & 1 & 0 \\ 1 & 0 & 0 & 1 & 0 \\ 1 & 0 & 0 & 1 & 1 \\ 1 & 1 & 1 & 0 & 1 \\ 0 & 0 & 1 & 1 & 0 \end{pmatrix}$$
 Marks 2

h) Compute $\begin{pmatrix} 8 \\ 5 \end{pmatrix}$ Marks 2

Question Five (Marks 20)

a) Describe the “ arrow diagram” of a relation R from a finite set A to a finite set B . Illustrate using the relation R from set $A = \{1,2,3,4\}$ to set $B = \{x,y,z\}$ defined by
 $R = \{(1,y), (1,z), (3,y), (4,x), (4,z)\}$ Marks 2

b) Consider the following three relations on the set $A = \{1,2,3\}$:
 $R = \{(1,1), (1,2), (1,3), (3,3)\}$
 $S = \{(1,1), (1,2), (2,1), (2,2), (3,3)\}$
 $T = AXA$

(i) Determine which of the relations are reflective.

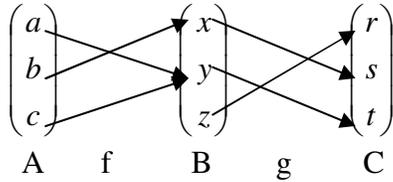
- (ii) Determine which of the relations are symmetric.
 (iii) Determine which of the relations are transitive.

Marks 3

c) Functions $f: A \rightarrow B$, $g: B \rightarrow C$

Find the composition function $f \circ g$

Marks 3



d) Prove the associative law: $(p \wedge q) \wedge r \equiv p \wedge (q \wedge r)$

Marks 2

e) Use a K-map to find the prime implicants and minimal form for each of the following complete sum-of-products Boolean expressions.

$$E_1 = xyz + xyz' + xy'z + x'yz + x'y'z$$

Marks 3

f) Design a three-input minimal AND-OR circuit L that will have the following truth table:

$$T = [A=00001111, B=00110011, C=01010101, L=11001101]$$

Marks 3

g) Simplify $\frac{(n+1)!}{(n-1)!}$

Marks 4