**30.9.2 Christian Religious Education Paper 2 (313/2)**

1. (a)

* She was highly favoured among women.
* She will bring forth a son/will be named Jesus.
* He will be called the son of the most highest/son of God/will be great.
* He will be given the throne of his father David.
* He will reign over the house of Jacob for ever.
* The kingdom will be everlasting.
* The Holy Spirit would come upon her.
* The child to be born would be holy.
* That Elizabeth her cousin had also conceived in her old age.
* With God, nothing will be impossible. ***(6x1=6 marks)***
* God is a saviour because he remembers the lowly.
* God is mighty for he scatters the proud/does great things.
* God is holy/holy is his name.
* God is merciful to those who fear him from generation to generation.
* God is caring/protecting because he exalts the humble.
* He is a provider/sustainer because he fills the hungry.
* He is faithful because he keeps his promises.
* He is kind/helper to his servant Israel. ***(4x2=8 marks)***
* He was obedient.
* He was courageous.
* He was knowledgeable/intelligent/wise.
* He was respectful.
* He was cooperative.
* He was patient.
* He was honest.
* He was assertive/independent/making independent decisions.
* He was social/outgoing.
* He was inquisitive . ***(6x1=6 marks)***

2. (a)

* All the people had been baptised by John.
* Jesus was also baptized.
* Jesus then started praying.
* The heaven opened.
* The Holy Spirit descended upon Jesus in a bodily form as a dove.
* Then a voice came from heaven.
* Then it said, ‘thou art my beloved son with thee am well pleased. ***(5x1=5 marks)***
* He told the people to repent and be baptised for forgiveness of their sins/he asked people to prepare the way for the Lord.
* He told them to be faithful/obedient to God and not to pride in Abraham as their ancestor.
* He warned them of God’s punishment on sin.
* He encouraged the rich to share with the needy.
* He told the tax collectors not to steal/be honest.
* He told the soldiers to be contented with their wages/stop greed.
* He told the soldiers to stop robbing/accusing people falsely/should be truthful.
* He told them that the messiah who was to come after him was mightier/He was unworthy to untie his sandals.
* The Messiah would baptize the people with fire and the Holy Spirit.
* The Messiah would separate the good from the evil/the evil would be punished.
* He condemned Herod for his adulterous life/marrying his brother’s wife.

***(4x2=8 marks)***

* They lack faith in God’s word.
* Divisions along tribal/racial/denominational lines affect unity among Christians.
* Clinging to the past/inability to abandon the old/previous life style.
* Negative attitude by the rich towards the needy/poor.
* The influence of the mass media/moral decadency in society.
* Some Christians lack what to share with others/poverty.
* There is rampant corruption in the society.
* The emergence of cult leaders/false prophets in the society/lack of role models.
* Some Christians lead hypocritical life.
* Peer pressure. ***(7x1=7 marks)***

3. (a)

* Jesus sat with his disciples at one table.
* He told them that he had desired to have the meal with them.
* He took the cup, gave thanks and asked the disciples to share.
* He also took bread, gave thanks, broke it and gave to them.
* He explained to them the meaning of the bread and wine/the bread was his body/the wine was his blood that would seal the new covenant.
* He commanded the disciples to hold the ritual in memory of him.
* He informed them that he would be betrayed by one of them.
* He taught the disciples qualities of good leadership/humility/service to others.
* He told Simon that he would be tested by Satan/He told him that he had already prayed for him.
* He asked Simon/Peter to strengthen others in their faith.
* Jesus told Peter that he would deny him three times before the cock crowed.
* He commanded the disciples to acquire swords/have their own provisions/ personal belongings. ***(7x1=7 marks)***
* They should be prayerful.
* They should put God’s will first/desire God’s will to be done in their lives.
* They should depend on God for strength/support/guidance.
* They should encourage others in their weaknesses.
* They should be ready to suffer for God’s sake.
* They should be watchful/alert for the enemy strikes when they least expect it.
* They need to have close friends/associates that they can lean on. ***(5x1=5 marks)***
* The message was first taken to them by women who were regarded as lowly in society. hence it seemed an idle talk.
* They had witnessed the helplessness of Jesus at the time of crucifixion, hence had lost hope in him.
* They had witnessed the burial/could not imagine how the stone could be rolled away from the tomb.
* They felt ashamed for having denied/betrayed him, hence wished that it was not true.
* They had not understood the teaching of Jesus which indicated that he would resurrect on the third day.
* It was a new experience they had never seen/heard of people coming to life after death on their own.
* They lacked faith in the teachings of Christ.
* They expected a political messiah who was to die in dignity/would not resurrect.

***(4x2=8 marks)***

4. (a)

* Love
* Joy
* Peace
* Kindness
* Goodness
* Self control
* Gentleness
* Patience
* Faithfulness ***(5x1=5 marks)***
* God is the vine dresser/Jesus is the true vine.
* The followers of Jesus/the Christians are the branches.
* Christians are related to God through Jesus.
* The unfaithful Christians are the unfruitful branches which are cut away/destroyed.
* The faithful Christians/fruitful branches are pruned so as to produce more fruit.
* Christians can only bear fruits/do good things if they remain united to Christ.
* Through Christ all Christians are joined to one another.
* Christians should rely on God for all providence.
* Love is passed on to the Christians from God through Christ.
* Christians should observe/keep God’s commandments. ***(4x2=8 marks)***
* Treat each other with love.
* Avoid discriminations/segregations/tribalism in the church.
* Preach/teach the word of God/Bible truths to believers.
* Assist those in problems/poor/the less fortunate/the needy.
* Practise humility/avoid arrogance.
* Openly discuss issues affecting the church/respect the opinions of other people.
* Pray for one another/problems affecting the church.
* Practise transparent leadership styles.
* Give financial reports within acceptable period of time.
* Follow the church doctrines/constitutions/manuals/educate members on church procedures.
* Repent/ask for forgiveness whenever they are wrong/accept their mistakes.
* Preparing a budget annually/seasonally/ensuring that the resources are well utilized.
* Guidance and counselling. ***(7x1=7 marks)***

5. (a)

* High population whereby there are too many people for the available job opportunities.
* Lack of money to start individual businesses/unavailability of finances.
* Some people lack skills which make them not to be absorbed in the job market.
* Rural-urban migration:- many people are congested in towns where job opportunities are limited.
* Foreign aid:- dependence on foreign aid causes the donors to give conditions of employment, that is lean service.
* Selfishness/greed:- some Kenyans have more than two jobs, while others lack.
* Education system:- many Kenyans prefer white collar jobs after school and because of stiff competition for available spaces, many remain unemployed.
* Negative attitude towards work:- some Kenyans lack the initiative to do or participate in economic activities/just idle around.
* Unequal distribution of wealth: Some regions have more resources that create employment than others.
* New technological advances that has led to retrenchment.
* Bribery/corruption is a social evil that denies jobs to those qualified in preference to the less qualified.
* Insecurity/increase in crime discourages local and international investors.

***(4x2=8 marks)***

* Lack of respect to the employer by employees.
* Employees not given time for leisure/leave.
* Poor working conditions/environment.
* When the employees do not receive wages/not paid in time.
* When employers fail to consider the welfare of employees/allowances.
* When employees fail to accomplish tasks within the expected time/poor time management.
* When employees are not allowed to join trade unions.
* Unequal chances of promotion/discrimination by the employer/lack of promotion.
* Poor/low remuneration.
* Sexual harassment by the employer.
* Differences in religious affiliation between employer and employees.
* Racial/tribal/ethnic differences may bring conflict.
* Misuse/destruction of property by the employee.
* Divulging of secrets of the employer/organization. ***(8x1=8 marks)***
* Not to take part in the strike.
* Encourage other people to find better means of solving the problem.
* To inform the authority of any grievances if they are not aware/mediate.
* To pray for a solution to the problem/seek God’s guidance for a solution to the problem.
* Should not take part in a violent demonstration/encourage peaceful demonstration.
* To report the matter to the nearest police station. (***4x1=4 marks)***

6. (a)

* Laws safeguard people’s rights/citizen’s rights.
* People’s property is protected under the law.
* They protect the consumer from exploitation.
* It allows/provides for economic development/growth.
* Individuals are able to enjoy the freedom of worship.
* The law acts as a check/measure of those in authority.
* The law outlines how foreigners should be handled.
* They control taxation/collection of revenue.
* It enables the government to protect its citizens against oppression.
* The law determines the type of punitive measures for a crime done/prevents crime.
* It ensures political stability in a country/nation (order/peace/love/unity).
* It outlines the relationship between different nations/countries. ***(6x1=6 marks)***
* Some legislators/parliamentarians do not observe the law thus serving as wrong role models.
* There is a lot of unfairness/injustice when settling cases because of tribalism/ nepotism/ religious affiliation/gender.
* Intimidation/people in high offices use their power to influence certain decisions regarding law breaking.
* Economic inability makes the poor to resort to lawlessness to meet their needs/unequal distribution of resources.
* Availability of dangerous weapons/guns in the wrong hands leads to insecurity/terrorism.
* There are a few resources to cater for the ever growing population, thus leading to overcrowding/competition that overwhelms the established machinery.
* People lack interest/do not care about others, hence do not report cases of lawlessness/permissiveness in society/drug abuse.
* Bribery/corruption has destroyed the credibility of the government officials.
* People have lost respect/trust for government machinery/have resigned to a life of hopelessness/fear of victimization.
* Interference from the civil society/human rights groups/activitists who oppose government initiatives in maintenance of law and order.
* Inadequate modern technology hampers maintenance of the law.
* Inadequate skilled personnel to handle issues to do with law breaking.
* People are not conversant with the laws of the country.
* Greed for power/wealth. Some people can go to any extent to acquire wealth even if it means breaking the law. ***(8x1=8 marks)***
* Praying for them.
* Visiting them so that they can feel wanted in society/invite them to their homes.
* Preaching the good news of salvation to them.
* Showing them care/concern.
* Welcoming them into church.
* Providing them with financial needs (food/shelter/clothing/medication).
* Offering guidance and counselling to help them to reform.
* Involving them in community/church activities.
* By helping them to become self reliant by giving them jobs/survival skills.
* Listening to them/help them to resolve their problems.
* Counselling their families to accept/forgive them. ***(6x1=6 marks)***