

3.5 HINDU RELIGIOUS EDUCATION (315)

3.5.1 Hindu Religious Education Paper 1 (315/1)

- 1 (a) State **five** attributes of Paramatma according to the *Mool Mantra*. (5 marks)
- (b) Explain the **four** aspects of Purusharth. (8 marks)
- (c) Describe the characteristics of Lord Vishnu demonstrated in his role as a Preserver. (7 marks)
- 2 (a) State the teachings of Ramanujacharya on Atma and Paramatma. (6 marks)
- (b) Describe the daily routine observed by a Jain *Sadhu* according to Lord Mahavir. (6 marks)
- (c) How did Lord Krishna assist Arjun in the battlefield of Kurukshetra? (8 marks)
- 3 (a) Identify the **four** vedic scriptures. (4 marks)
- (b) State the qualities of Bharat in Ramayana. (8 marks)
- (c) Describe the role of Vidur in Mahabharat. (8 marks)
- 4 (a) In what ways can a *Vanprasthi* assist those infected by HIV/AIDS? (10 marks)
- (b) Explain how the practice of *Bhoot Yajna* helps in the preservation of the environment. (5 marks)
- (c) State **five** qualities that a Hindu can acquire by practising the principle of *Dhruiti*. (5 marks)
- 5 (a) Discuss ways in which the principle of Samyak Vyayam (right effort) helps in eradicating corruption in the society. (10 marks)
- (b) State the similarities between *Naam Japna* and *Dhun*. (5 marks)
- (c) Give **five** reasons why Jains refrain from eating root vegetables. (5 marks)
- 6 (a) Describe the functions of each of the *Panch Kosh* of *Sharir*. (10 marks)
- (b) Give **five** qualities of a *Jivamukta*. (5 marks)
- (c) State the advantages of performing *Pratyahar* in *Ashtang Yoga*. (5 marks)