**KENYA CERTIFICATE OF SECONDARY EDUCATION**

**ENGLISH PAPER 1**

**MARKING SCHEME 2012**

**1. POINTS OF INTERPRETATION WHICH WILL AFFECT CONTENT:**

All prose letter - TL script

 Mixed format - 1AD - CV application

 If the letter is written through somebody deduct 1mk AD

 a) Must be a letter - a formal letter.

 If the format is correct but the content is irrelevant

 Inviting people to the party

 Give no mark (0)

 Even for lg (0)

 Letter Format (3marks) Underline the name and ignore

 1. Senders Address - 1/2

 2. Date 1/2

 3. Recipient address 1/2

 (it must be addressed to the CEO to earn a mark)

 4. Salutation 1/2

 5. Reference 1/2

 6. Yours faithfully

 name + signature - 1/2

 Total = 3mks

 If not a formal letter deny 1mks for tone = TL Script

 Content 3mks

 Language 4mks

 b) Must be a curriculum vitae (CV)

 CV Format

 Bio -data 2mks

 Academic history & qualifications 2mks

 Experience 2mks

 Interests 2 mks

 References & contacts 2mks

 10mks

 The CV is prose from beginning end, get extract item then deduct

 Content

 1. Citizenship (C) 1/2 mks

 2. Age (A) 1/2mks

 3. Possession of ID 1/2 mks

 4. Fluency in English & Kiswahili (F) 1/2mks

 5. Possession KCSE grade (E) education 1/2mks

 6. Computer Literate (IT) 1/2mks

 7. Little or no supervision (s) 1/2 mks

 **TOTAL 6 mks**

 **Cloze Test**

2. 1 Forms / constitutes /is

 2. necessary /essential

 3. example / case

 4. into / to / into (productive)/ to(productive)

 5. apparently / seemingly

 6. rendered / made

 7. the

 8. achieve / attain

 9. surplus

 10. Maximum / optimum

NB: If the CV is within the

1. Application letter i.e if yours faithfully comes at the end the CV= 1AD

2. If CV is continuous Prose from beginning to end - ! AD TL Script (Mixed format

Language (L)

A=4 B= 3 C= 2 D=1

3. a) i)ab ab cd cd ef ef gg

 Accept rhyming pairs

Referees (2 mks)

Referees, names and contacts

Must be more than one to earn two marks one referee (1mk) written witnesses = 0

It not referees.

Bio -Data (B 2marks)

1. Name 1/2mks

2. Age/date of birth 1/2mks

Any other two from 1/2mksx2

1. Nationality

2. ID

3. Contact

4. Gender

Academic Hisstory and Qualification Education (E) 2 mks

Mention at least 2 institutions and grade attained must be shown if no grade shown or KCPE mark no mark

Experience (Ex-2mks)

Working experience - can be one company

the name of the place has to be there

Interest / Hobbies (in) 2mks

At least two interest or hobbies to earn 2 marks . If one in the award 1mks.

ii) Pressed, wall, dying, fighting back

 - At least two words

 - Don’t accept if the whole line is copied

 - Accept fighting or fighting back but not back

 - If a new word is introduce in the four no mark

**Explanation :**

 - These are the content words. They bring out the person’s determination to fight on without giving up

 - The line summarizes the argument of the poem. 2mks

 (identification 1 mark explanation 2 marks = 3marks)

iii) By use of repetition. The poet repeats the line: If we must die to show how much they (poet and his people) do not want to be killed by the enemy yet they have to

 - By use of assonance - dying but fighting back.

 - By use of alliteration - making mock / must meet / deal death blow.

 - By use of lines which are almost of the same length

 - By use of consonance

 - Punctuation also brings out rhythm - dashes, commas

 ( any two features, 1 mark for identification 1 mark for illustration = 4 marks)

b) Must have used

 - effective voice projection/ audibility.

 - a captivating introduction and conclusion.

 - effective tonal variation.

 - appropriate choice of words.

 - effective non-verbal cues.

 - had good mastery of his / her content

 - been neat and composed.

 - Involved students, for example by asking question s at the end.

 - effective use of dramatic pauses

 - Eye contact

 - Humour NB not jokes

 - gestures , app. body, mouths, facial expressions, accept one of these but not all

 (Any five , 1 mark each = 5 marks)

c) (i) Excuse me please - could you lower the volume of your radio . I am revising

 for my end of year examination.

 (ii) Thank you very much for the invitation, but I am sorry I cannot accompany you

 because I have to prepare lunch for my siblings.

 Appreciate and decline

 If only either is accommodated = 1 mk

 If both = = 2mks

d) maid - made

 plum - plumb

 hire - higher

 guest - guested

e) (i) Grooming - good skin care / modest make up

 - neat combed / styled hair

 - Good oral hygiene / brushed teeth

 - Be sober

 - Documents neatly arranged

Be smartly dressed - well fitting, ironed clothes/ be decently dressed / well polished shoes

 Be formal - clothes that fit the occasion.

 Grooming - what you do to your body , when all alone (2mks)

 Dressed - What you do after you are groomed (1mk)

 Voice modulation X - for choir

 Voice Projection V - for speech

 Repetition V Poetry

 Refrain - Song x

**Before**

 - I will pray before outering the room.

 - Psyche oneself about the interview

 - Revise the areas likely to be covered by/ in the interview

 - Consult people who have done interview before /dress rehearsals

 - Read widely on current affairs / professional line

 - Learn about the organization and what they do, especially in one’s area of interest

 - Pre visit the area of interview

 - Knock at the door and wait

 - Arrive slightly before time

 - I will visit the toilet first.

**During**

- Greet the panel / interviewer

- Present one’s best personality

- Be courteous

- Be attentive / listen well

- Think before answering questions

- Be concise and precise

- Remain calm

- Smile

- Appreciate

- Say Good Bye

- Sitting in the right posture

- When invited, quietly enter and wait don’t sit before you are told to sit.

NB, Answer, should not be in the negative

(Any six points. Must have at least two points before and during = 6 marks

NB the items are not divided into before and during, the first 3 are for before mark and then underline and mark the rest for during