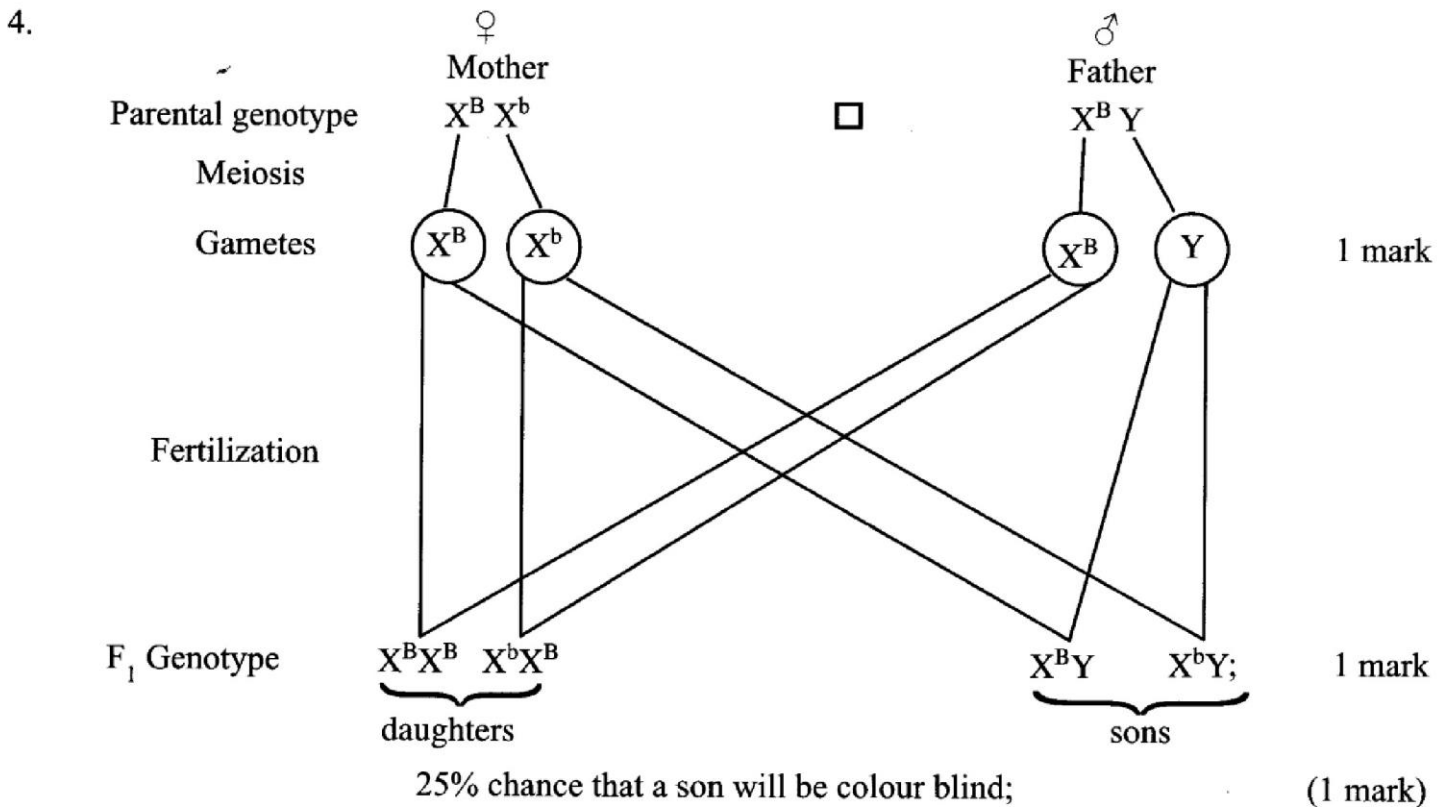


4.5 BIOLOGY (231)

4.5.1 Biology Paper 1 (231/1)

1. (a) The scientific system of giving **two** names (Genus and species) to living organisms; (1 mark)
- (b) The Genus name starts with a capital letter while the species name starts with a small letter;  
The two names are typed in italics/two names underlined separately; (2 marks)
2. (a) The pentadactyl limb/homologous structures; (1 mark)
- (b) Divergent evolution/adaptive radiation; (1 mark)
- (c) Comparative anatomy; (1 mark)
- (d) It allows the organisms to exploit different habitats to reduce competition; (1 mark)
3. (a) (Antigen) B;  
Rhesus (antigen)/Rheus factor/Antigen D
- (b) Has antibody **a** in the blood plasma of the recipient and will correspond with antigen **A** in the donor's blood, hence there will be antigen antibody reaction/agglutination.



OR

Punnet square

Parental genotypes  $X^B X^b$  ×  $X^B Y$

♀ \ ♂	$X^B$	Y
$X^B$	$X^B X^B$	$X^B Y$
$X^b$	$X^B X^b$	$X^b Y$

25%;

5. (a) (i) To hold the specimen in place;  
 (ii) Protects specimen from dehydration/drying up/dust particles;  
 Protect objective lens from staining. (2 marks)
- (b) Click the low power objective lens into position. Bring it down to the lowest level using the coarse adjustment knob;  
 With eyes on the eyepiece lenses and using the coarse adjustment knob gradually raise/lower the low power objective lens to bring the specimen into focus; (2 marks)
6. (a) Osmosis; (1 mark)
- (b) Absorption of water from the soil; opening and closing of stoma; feeding in insectivorous plants; support (in seedlings, leaves, herbaceous plants);  
 Movement of water from cell to cell in plants.  
 Any correct 1 (1 mark)
- (c) The thistle funnel gained water by osmosis; because the sucrose solution was hypertonic; (2 marks)
7. - Thin/elastic outer wall; it bulges outwards;  
 - Thick/less elastic inner wall; it curves to open the stomata/straightens to close the stomata;  
 - Has chloroplasts; for photosynthesis/synthesized sugar (glucose/sucrose/fructose) that is osmotically active. (4 marks)
8. (a) (i) *Plasmodium spp/malariae, vivax, Ovale, falseparum*;  
 (ii) Anopheles female mosquito; (2 marks)
- (b) - Controlling mosquitoes/vectors/cleaning breeding sites/draining stagnant water/use of insecticides;  
 - Vaccination/taking prophylactic drugs;  
 - Sleeping under mosquito nets / use of mosquito repellants.  
 Any two correct (owtte) (2 marks)
9. (a) To show that carbon (IV) oxide is produced during respiration in plants; (1 mark)
- (b) (i) Absorb carbon (IV) oxide from the (incoming) air;  
 (ii) Exclude light / to prevent photosynthesis; (2 mark)

- (c) No colour change in tube F / no observable colour change.  
Carbon (IV) oxide removed/absorbed from air by potassium hydroxide. (2 marks)

10. a)

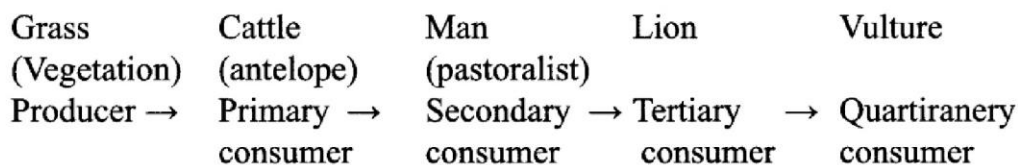
Structure	Chimpanzee Skull	Human Skull
<b>Parietal bones</b>	- less curved/flatter - towards the back - smaller	- more curved - more central - larger
<b>Mandibles</b>	- larger	- smaller
<b>Browridge</b>	- thicker /more protruding - conspicuous/prominent	- less protruded - less conspicuous/prominent

- (b) Accommodate large sized brain in humans; (1 mark)

11. - Stomata (in leaves);  
- Lenticels (in stems and roots)/pneumatophores;  
- Epidermis (roots)  
- Cuticle (2 marks)

12. (a) (i) Pyramid of biomas represents total dry mass weight of organisms in each trophic level;  
(ii) While pyramid of numbers represents the total number of organisms at each trophic level/feeding levels/nutrition levels; (2 marks)

- (b) Appropriate examples for;



(2 marks)

13.

Mitosis	Meiosis
- two daughter cells	- Four daughter cells
- Daughter cells diploid	- Daughter cells haploid/are gametes
- Identical to mother cell/no variation	- Results in variation

(3 marks)

14. (a) Smooth muscles/visceral muscles; (1 mark)  
Cardiac muscles; (1 mark)

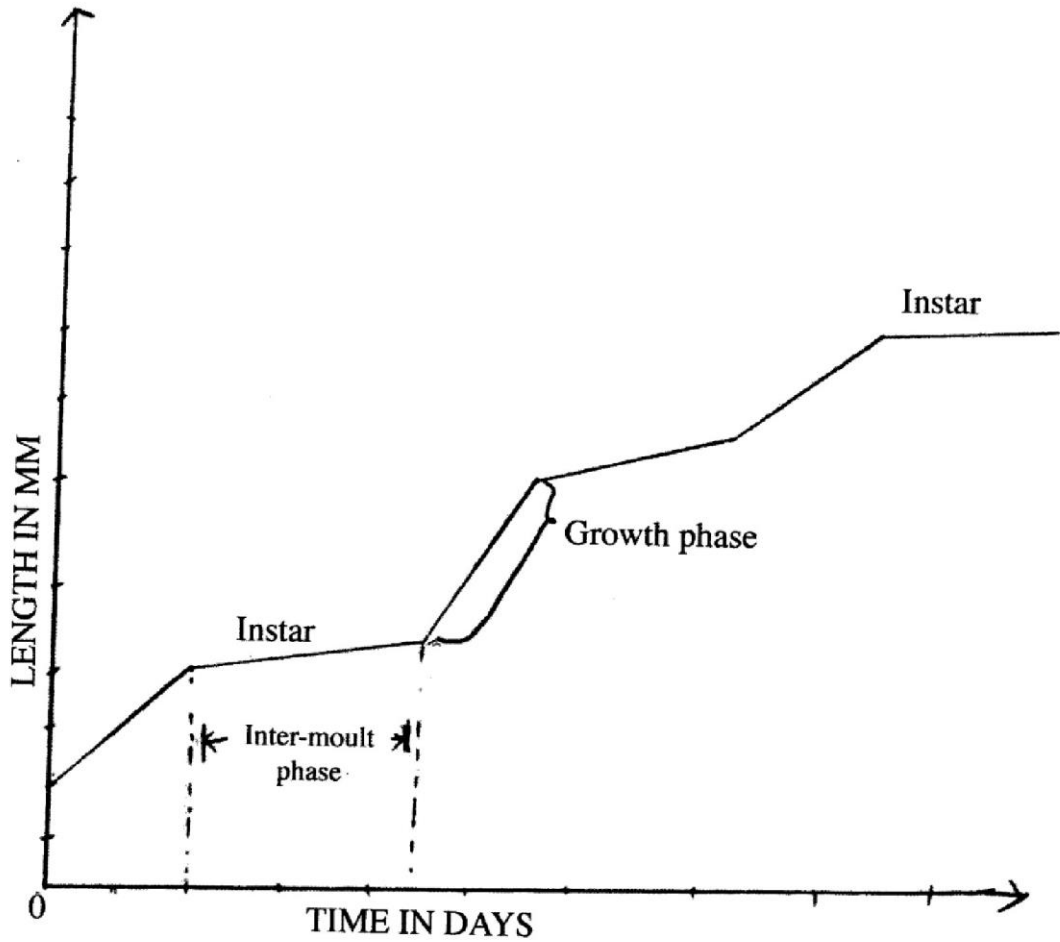
- (b) Smooth muscles - tubular visceral organs; (1 mark)  
Cardiac muscles - heart (1 mark)

15. (a) (i) Mitosis;  
(ii) Formation of two daughter cells. (2 marks)

- (b) (i) Metaphase; (2 marks)  
(ii) Chromosomes are at the equator.

16. **Millipedes** **Centipedes**
- |  |  |
|--|--|
| - Cylindrical body   | Dorso - ventrally flattened            |
| - Head has two clumps of many simple eyes  | Head has a pair of simple eyes         |
| - Each segment has two pairs of walking legs (except the first thoracic segment) | Each segment has a pair of waking legs |
| - Head has a pair of short antennae;   | Head has a pair of long antennae.      |
| - No poison claws  | Has poison claws                       |
| - Three body parts - head short, throrax, and trunk                              | Two body parts - head and trunk        |
| - Has anterior genital aperture  | Has aposterior genital aperture        |
| - Has 9 - 100 segments   | Has 15 - 21 segments                   |
- (4 marks)
17. (a) (i) Has gastric glands; that secrete gastric juice; (2 marks)  
(ii) Thick muscular wall; that contract and relax;  
Accept a component of gastric juice (pepsin, Rennin, mucus, hydrochloric acid). (2 marks)
- (b) - Used in plant respiration to produce energy;  
- Converted to starch/sucrose/lipids/proteins/cellulose and stored; for future use. (2 marks)
18. - P - the low temperature/freezing temperature; inactivated enzymes; (2 marks)  
- Q - Boiling eliminated oxygen; oil layer prevented entry of oxygen necessary for respiration during growth; (3 marks)

19. (a)



(b) Intermittent growth is as a result of the shedding of the exoskeleton/moulting/ecdysis. The growth rate slows down (flattening) as the exoskeleton hardens; after moulting, growth occurs rapidly (steep slope) until the exoskeleton hardens.

20. Pain receptor  $\rightarrow$  Sensory neurone; Interneurone  $\rightarrow$  CNS; Motor neurone  $\rightarrow$  Muscle.  
OR

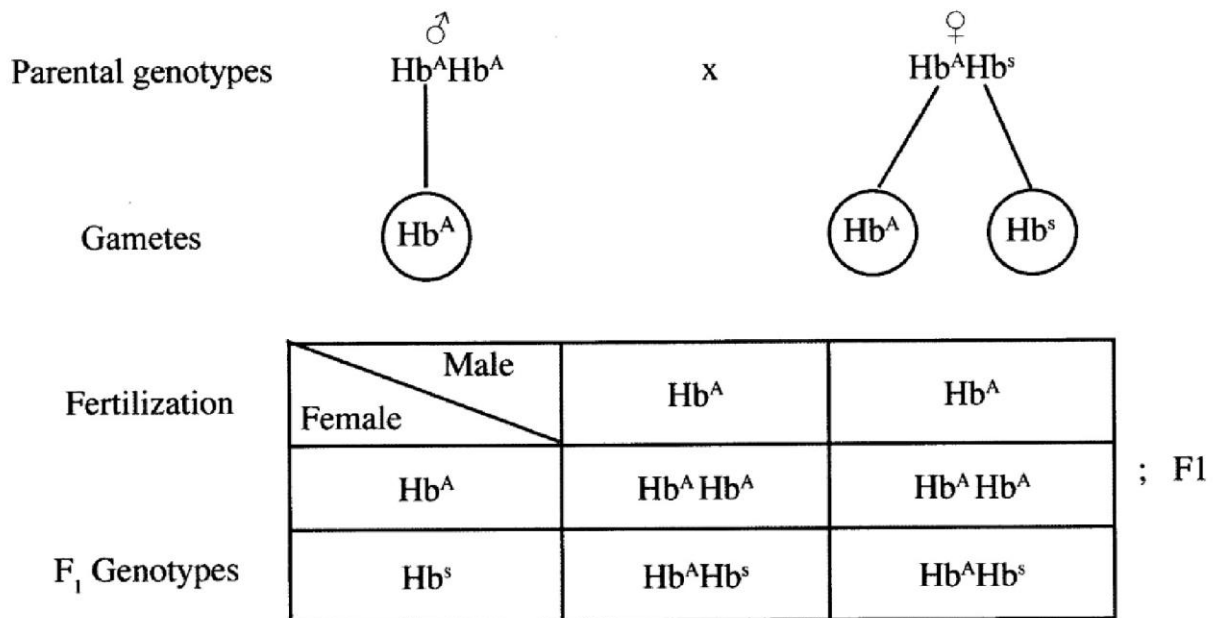
Pain receptor  $\rightarrow$  sensory neurone; inter neurone  $\rightarrow$  CNS  $\rightarrow$  interneurone;  
motor neurone  $\rightarrow$  Muscle.

Pain receptor  $\rightarrow$  sensory neurone; CNS  $\rightarrow$  interneurone; motor neurone  $\rightarrow$  muscle

4.5.2 Biology Paper 2 (231/2)

SECTION A (40 marks)

1. (a) Alveolus; (1 mark)
- (b) Y - oxygen/O<sub>2</sub>;  
Z - Carbon (IV) Oxide/CO<sub>2</sub>; (2 marks)
- (c) Oxygen concentration is lower in the blood capillary than in the alveolus; oxygen diffuses; through the epithelium and endothelium of capillary wall, plasma into the red blood cells where it combines with haemoglobin. (3 marks)
- (d) Cigarettes/tobacco contains tar; tar contains carcinogenic substances; which trigger cancer (2 marks)
2. (a) W - ovary wall/ovary; (1 mark)
- (b) Tip of pollen tube bursts open; one of the nuclei fuses with the egg cell nucleus; to form a diploid zygote; while the remaining male nucleus fuses with the polar nuclei; to form a triploid endosperm nucleus; (5 marks)
- (c) R - Endosperm/primary endosperm;  
T - testa/seed coat; (2 marks)
3. (a) Branch of Biology that deals with the study of **inheritance** and **variation**. (1 mark)
- (b) (i) Sex;  
(ii) ABO blood group system/Rhesus factor;  
(iii) Ability to roll tongue;  
(iv) Free or attached earlobe;  
(v) Presence/ absence of hair in the nose/ on the ear pinna;  
(vi) Finger prints; ability to taste PTC (phenylthiocarbamide) PTV (phenylthio urea)  
(vii) Winglength in prosophila;  
(viii) Size of abdomen in drosophila;  
(ix) Eye colour in prosophila;  
(x) Smooth/wrinkled seed coats in pea plants;  
(xi) Green/yellow seed coats/seed coat colour in pea plants;  
(xii) Polymorphism/melanic and non melanic forms in moths. (2 marks)



Complete punnet;

Probability of sickle cell trait ( $\text{Hb}^{\text{A}}\text{Hb}^{\text{s}}$ )

$$= \frac{2}{4} = \frac{1}{2} / 0.5 / 50\%;$$

(5 marks)

4. (a) To destarch/remove starch from the leaves; (1 mark)
- (b) Carbon (IV) Oxide/ $\text{CO}_2$ ; (1 mark)
- (c) (i) Test for starch; (1 mark)
- (ii) P - Retained the colour of iodine solution/brown/yellow; (1 mark)
- Q - Turned blue-black/black/dark-blue; (1 mark)
- (iii) P - Did not photosynthesize /no starch is formed because Sodium Hydroxide pellets absorbed Carbon (IV) Oxide; (2 marks)
- Q - Photosynthesized /starch was formed because Carbon (IV) Oxide was in the flask;
- (d) Control (experiment); (1 mark)
5. (a) Geotropism/Gravitropism; (1 mark)
- (b) (i) The shoot tip/plumule curved upwards; root tip/radicle curved downwards; (2 marks)
- (ii) Auxins migrated downwards to lower side; Higher concentration on the lower side; caused more growth on the lower side than on the upper side in shoots/ inhibited growth on the lower side than on the upper side in the roots; (3 marks)

- (c) (i) The seedling will continue growing horizontally; (1 mark)  
(ii) There was even distribution of auxins (on the tips); (1 mark)

**SECTION B (40 marks)**

6. (a) (i) Producer - M (1 mark)  
Reason - Largest in number hence source of food for the other species/  
- Abundant on the water surface to trap light for photosynthesis; (1 mark)
- (ii) Secondary consumer - N (1 mark)  
Reason - Smaller in number than L and M (1 mark)
- (b) L - 1.125 m;  
M - 0.75 m;  
N - 2.00 m; (3 marks)
- (c) (i) Capture - Recapture (method) / Capture - mark - release - recapture; (1 mark)  
(ii) Animals are highly mobile; (1 mark)  
(iii) - No migration during the period of survey/study;  
- No deaths/variation/reproduction in population during the period;  
- Method of marking does not affect the animal behaviour;  
- Marked/released animals will freely mix with others in the pond;  
- Released/marked animals will have enough time to mix with the others;  
- There is uniform/random distribution of animals within the period. (Max. 4 marks)
- (d) Decrease in light intensity as depth increases; (1 mark)  
Decrease in temperature as depth increases; (1 mark)
- (e) Breakdown of organic materials/decompose/rot/decay of materials; to release plant nutrients; (2 marks)
- (f) Flood water may mix with human waste contaminated with cholera bacteria; The flood water may then contaminate food / water sources; The contaminated water/food causes cholera infection when ingested; (3 marks)
7. - Wind - dispersed seeds / fruits are light / small to be carried by air currents;  
- Some seeds / fruits have developed hairy structure feather-like projections; wing like structure which increase their surface area to be blown about /carried away by wind;  
- open capsules; borne on long stalks, which are swayed by wind scattering seeds.  
- Water - dispersed fruits / seeds are also light; to float on water;  
- Some, (like coconuts) have fibrous /spongy mesocarps to trap air; making them



- buoyant/ floating on water;
- Others (like the water lily) produce seeds whose seed coats trap air bubbles; making them float on water;
- Some have water-proof seed testa / pericarp; remain afloat without soaking / sinking immediately they are released from parent plants;
- Animal - dispersed fruits have developed hooks; to stick on (the fur of passing) animals;
  - In some cases, fruits are succulent, brightly coloured / scented; to attract animals, birds;
  - The seed coats (of some seeds) are hard; and resistant to the digestive enzymes; hence passing out through the gut undigested;
- Self dispersal by explosive mechanism;
- Fruits have sutures/lines of weakness; which split open when drying scattering seeds.

Max = 20 marks

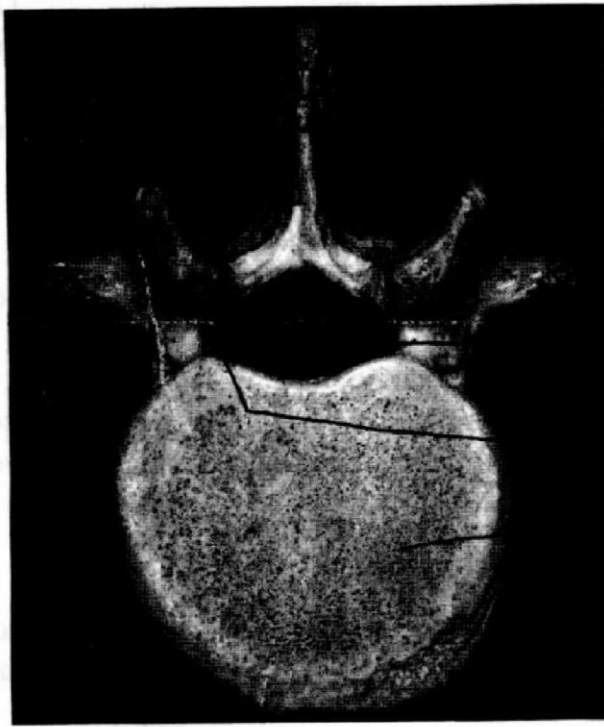
8. (a) Has cardiac muscles; which contract and relax continuously/without fatigue;
- Cardiac muscles are interconnected/form a network of fibres; to rapidly and uniformly spread the contractions;
  - Divided into four chambers; for the atria to receive blood and ventricle to pump blood out of the heart.
  - Divided into two sides by a longitudinal septum; to prevent mixing of oxygenated and deoxygenated blood;
  - Ventricles have thicker walls; to generate high pressure to pump blood;
  - Wall of left ventricle are thicker than those of right ventricle; to pump blood over a longer distance;
  - Has valves; to prevent back flow of blood for double circulation;
  - Cuspid valves have strands of connective tissues/cordae tendinae/tendinous; to prevent the valves from turning inside out during systole when ventricles contract;
  - Has coronary artery to nourish/supply oxygen/nutrients the heart muscles;
  - Has coronary vein; to remove metabolic wastes;
  - Enclosed by a pericardium; to keep it in position/prevent overdistension;
  - Pericardium is externally surrounded with a layer of fats; to cushion the heart against mechanical damage;
  - Pericardium secretes pericardial fluid; to reduce friction/absorb shock;
  - Has Sino Atrio Node (SAN); which acts as a pace maker;
  - Has Atrio Ventricular Node (AVN); which relays contraction waves from Sino Atrio Node to the Purkinje tissue;
  - Has Purkinje tissue/bundle of His; to relay waves from Atrio Ventricular Node; to the ventricular myocardium;
  - Cardiac muscles have numerous mitochondria; to generate energy for the muscular contractions;
  - Vena cava and pulmonary vein; supply blood to the heart;
  - Aorta and pulmonary artery; transport blood away from the heart.

(max 20 marks)

### 4.5.3 Biology Paper 3 (231/3)

1. (1) (b) go to 5;
- (2) (a) Eagle;
- (b) go to 3;
3. (a) Fish;
- (b) go to 4;
4. (a) Tortoise;
- (b) Frog;
5. (a) go to 6;
6. (b) Spider;
7. (b) go to 8;
8. (a) go to 9;
- (b) Starfish;
9. (a) Earthworm (13 marks)
2. (a) F Cervical/Cervical bone; (1 mark)
- G Thoracic/Thoracic bone; (1 mark)
- H Lumbar/Lumbar bone; (1 mark)

(b)



- Neural spine;
- Metopophyses;
- Transverse process;
- Neural canal;
- Neural arch;
- Centrum;

Labels  $\frac{6}{2} = 3$  marks

Labels touching object = 1 mark

Labels not crossing = 1 mark

maximum = 5 marks

H

- (c) K - Tubercular (facet);  
K - Capitular (facet);

(2 marks)

- (d)
- (Large) centrum to support the body vertebrae;
  - Neural arch to protect the spinal cord;
  - (Extended) transverse processes for attachment of (abdominal) muscles;
  - (Long) neural spine for attachment of abdominal muscles/ligaments;
  - Facets for articulation with other vertebrae;
  - Neural canal for passage of spinal cord.

(4 marks)

3.

(a)

NO.	TEST TUBE	OBSERVATION	CONCLUSION
1.	D+Iodine	Turns blue black/blue/black;	Starch present;
2.	D+E+Iodine	Turns colourless/blueblack colour disappears	Starch absent/decreases;
3.	D+Benedict's solution	Remains blue/no colour change;	Reducing sugars absent;
4.	D+E+Benedict's solution	Turns green, yellow, orange, blown/reddish blown	Reducing sugars present;

(8 marks)

- (b) (i) Breaks down (hydrolyses) starch; into maltose/reducing sugar; (2 marks)
- (ii) • Provides optimum suitable temperature; for activity of E/enzymes;
- Required when testing for reducing sugars using Benedict's solution;
- Activates enzymes.
- (c) Salivary amylase or ptyalin/ amylase/pancreatic amylase. (1 mark)
- (d) Substance D tests negative with Benedict's solution because it is a complex/ polysaccharide; addition of E on heating gives positive results with Benedict's solution, since E hydrolyses, the starch/ complex sugar into simple sugars; testing positive.

OR

Starch in D/D is a non-reducing sugar/complex sugar/polysaccharide/not a reducing sugar; starch is hydrolysed/digested/broken down into reducing sugars by E/Amylase in E/Amylase/Diastase/enzyme in E.

(2 marks)