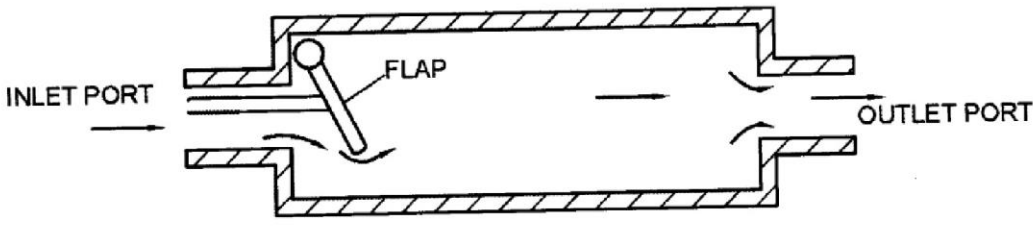


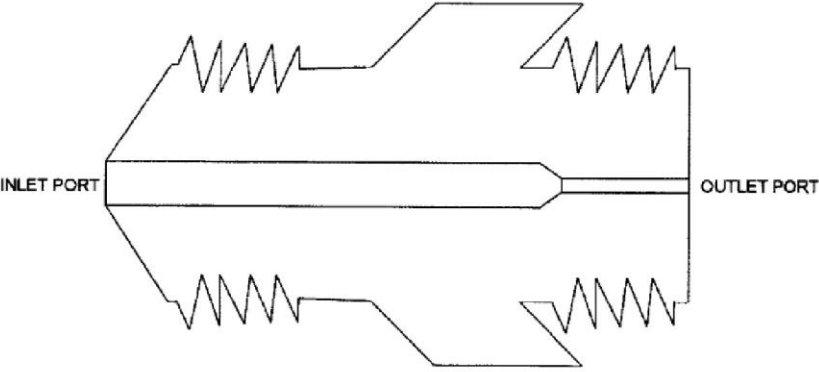
4.22 AVIATION TECHNOLOGY (450)

4.22.1 Aviation Technology Paper 1 (450/1)

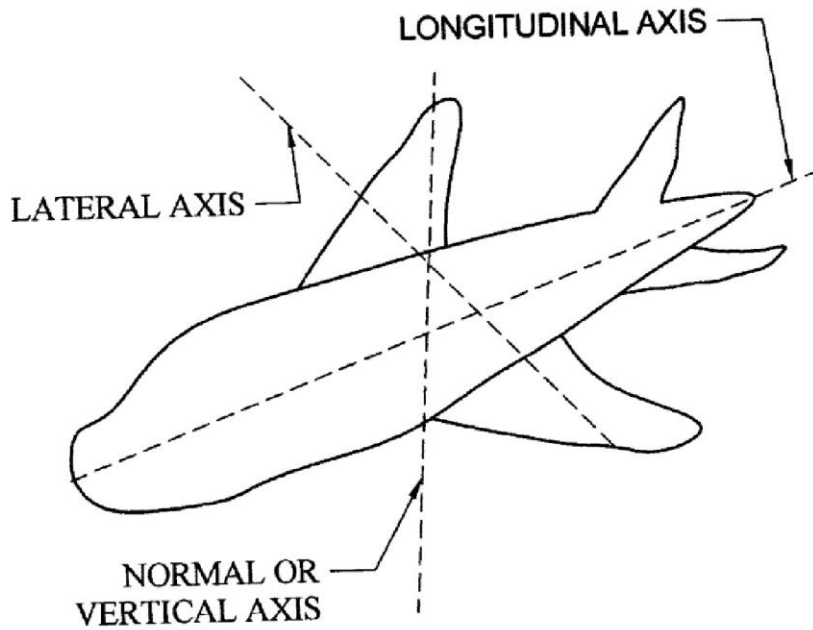
SECTION A

1. (a)	<p>Safety precautions observed while working with electrically operated tools/equipment.</p> <ol style="list-style-type: none"> i. Electrical cables should not be allowed to run over sharp edges, through oil, fuel or water on the ground. ii. Never work with electrically operated equipment with wet hands or feet in wet or damp areas. iii. Never use electrical equipment in hazardous areas such as fuel tanks unless the equipment is specially designed for the job as is approved. iv. Ensure all equipment are earthed via a suitable plug or be of the double insulated type. v. Ensure that cables are secure, undamaged and the correct fuse is fitted. vi. Ensure the equipment has a serviceable label fitted. <p style="text-align: right;">Any 4 x ½ =</p>	(2 marks)
(b)	<p>Safety precautions while working on aircraft electrical system.</p> <ol style="list-style-type: none"> i. Ensure all unnecessary equipment are switched off ii. Ensure fuse/CB are pulled out and tag on any circuit that is to be worked on <p style="text-align: right;">2 x ½ =</p>	(1 mark)
2. (a)	<ol style="list-style-type: none"> i. Countersunk head rivet – used on aircraft surfaces subjected to airflow in order to reduce drag (flush with the surface) ii. Mushroom head rivet – used on aircraft surfaces not subjected to airflow (especially interior surfaces and aircraft skin) <p style="text-align: right;">2 x 1 =</p>	(2 marks)
(b)	<p>Aluminum alloy is preferred the most suitable material for aircraft construction due to its;</p> <ol style="list-style-type: none"> i. Strength ii. Light weight <p style="text-align: right;">2 x ½ =</p>	(1 mark)
3. (a)	<p>Function of semi monocoque structural members</p> <ol style="list-style-type: none"> i. Frames – They strengthen the fuselage and spread the load. Also provide an oval and aerodynamic shape. -Reduces the column length of the stringers to prevent instability. ii. Stringers – They support and reinforce the skin. <ul style="list-style-type: none"> - Provide attachment to the skin. - Gives shape to the wing iii. Skin – provide smooth flow of air and give shape to the fuselage. <ul style="list-style-type: none"> - Keeps the fuselage rigid <p style="text-align: right;">3 x 1 =</p>	(3 marks)

(b)	<p>Solution</p> <ol style="list-style-type: none"> 1. Eddy current An electric current is subjected to a specimen and the frequency observed. A flow is indicated either by audio peeping sound or on an Oscilloscope. 2. Ultrasonic A sound wave is transmitted to the specimen and the reflection frequency is observed on a screen. The longer wave indicates no fault. (A shorter reflection indicates a crack). I.e. The method uses a transmitter and a receiver. <p style="text-align: right;">2 x 1 =</p>	(2 marks)
4. (a)	<p>Definitions</p> <ol style="list-style-type: none"> i. Flight plan Specified information provided to Air Traffic services Unit related to an intended flight or portion of a flight of an aircraft. ii. Forecast A statement of expected meteorological condition for specified time or period, and for specified area or portion of airspace. 	
(b)	<ol style="list-style-type: none"> i. Flight visibility The visibility forward from the cockpit of an aircraft in flight. ii. Ground visibility The visibility at an aerodrome as reported by an accredited observer. <p style="text-align: right;">4 x 1 =</p>	(4 marks)
5. (a)	<p>Description of Pneumatic components Non-return valve (check valve)</p> <div style="text-align: center;">  </div> <p>In pneumatic a flap type non-return valve, air enters an outlet port of the non-return and compresses a light spring, forcing the non-return valve open and allowing air to flow out an outlet port. However if air enters from the sir pressure closes the valve preventing a back flow of air,</p> <p style="text-align: right;">Sketch 1 x 1 = 1 Explanation 1 x 1½ mark) = 1½</p>	(2½ marks)

(b)	<p>Orifice Restrictor</p>  <p>The orifice restrictor has a large inlet port and a small outlet port. The small outlet port reduces the rate of airflow and the speed of operation of an activating unit.</p> <p style="text-align: right;">Sketch 1 x 1 = 1 Explanation 1 x 1½ marks = 1½</p>	
6. (a)	<p>Solution</p> <ul style="list-style-type: none"> i. Riveting ii. Welding iii. Bonding (adhesive) iv. Soldering <p style="text-align: right;">4 x ½ =</p>	(2 marks)
(b)	<ul style="list-style-type: none"> i. High strength and light joints semi-permanent ii. Strong and permanent joints iii. Light and smooth surface finish. iv. Good conductivity and low heat application. <p style="text-align: right;">4 x 1 =</p>	(4 marks)

7.



(5 marks)

1. Longitudinal axis
A line that passes through the nose of the aircraft and exits through the tail.
2. Lateral axis
A line that passes through the wing tip of one wing and exits through the other wing tip.
3. Normal axis
A line that passes through the underside of the fuselage and exits through the top.

Sketch 2

Description 3 x 1

8. (a) Compressor
The compressor converts mechanical energy from the turbine into kinetic energy in the air. The compressor accelerates the air which then flows through a diffuser slowing it down and converting most of the kinetic energy into potential energy and some into heat.

(b) Turbine
The turbine is the power producing component in a gas turbine engine. About $\frac{3}{4}$ of the energy in the gases leaving the combustion section is converted into shaft horsepower and is used to drive the compressor and fan. The remaining energy drives the accessories and accelerates the gases to produce thrust.

(c) Exhaust
After the gases leave the turbine the flow through a duct formed between the exhaust cone and the exhaust or tail pipe. Depending on the aircraft design the exhaust can be divergent or convergent – divergent.

3 x 2 =

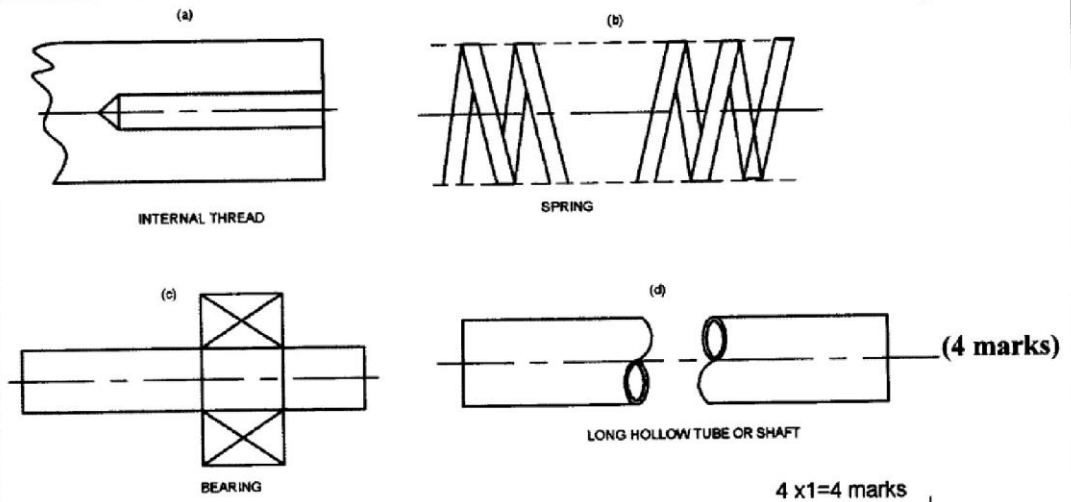
(6 marks)

9. Solution
- i. Changes in meteorological conditions
 - ii. Changes in visibility condition
 - iii. Essential traffic

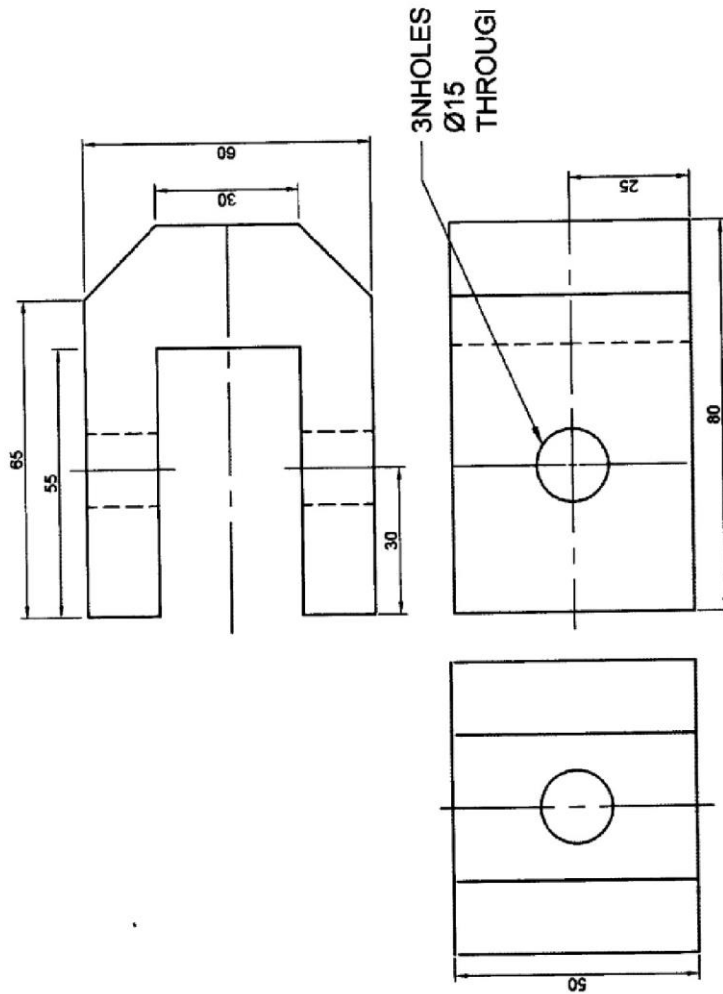
3x1 =

(3 marks)

10

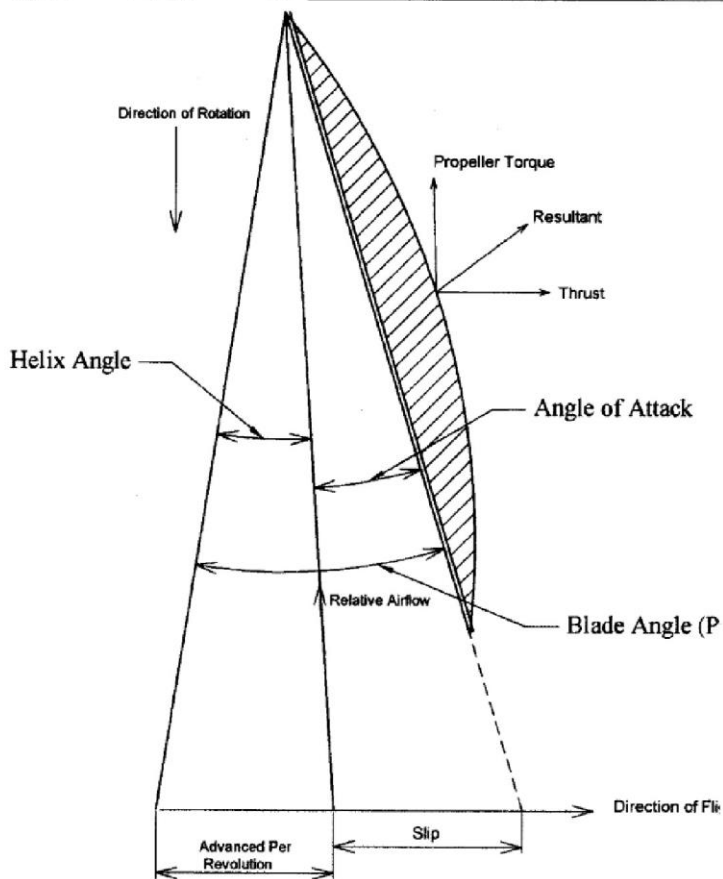


11



- a) Faces - 6 x 1 = 6 marks
 Circle - 2 x 1/2 = 1 mark
 Hidden details 2 x 1/2 = 1 mark
 Projection 1 x 1 = 1 mark
 Sagle 1 x 1 = 1 mark
- b) Dimension ;
 Any 8 x 1/2 = 4 marks
(14 Marks)

12.



(10 marks)

- i. Blade Angle (Pitch)
The propeller blade is set into its hub so that its chord line forms an angle with the plane of rotation of the Whole Propeller.
- ii. Angle of Attack
This is the angle between relative airflow path and chord line.
- iii. Helix Angle (angle of advance)
The angle formed between the relative airflow and plane of rotation.

Labelling any (8 x ½ mark) = 4 marks
Sketch (3 x 1) = 3 marks
Description (3 x 1) = 3 marks

(b)

Four forces which act on a propeller during flight.

1. Centrifugal force

This is a force which induce radial stress in the blade and hub, and when acting on material which is not on the blade axis, also induce a twisting moment.

2. Thrust forces

These are forces which tend to bend the blades forward in the direction of flight.

3. Torque forces

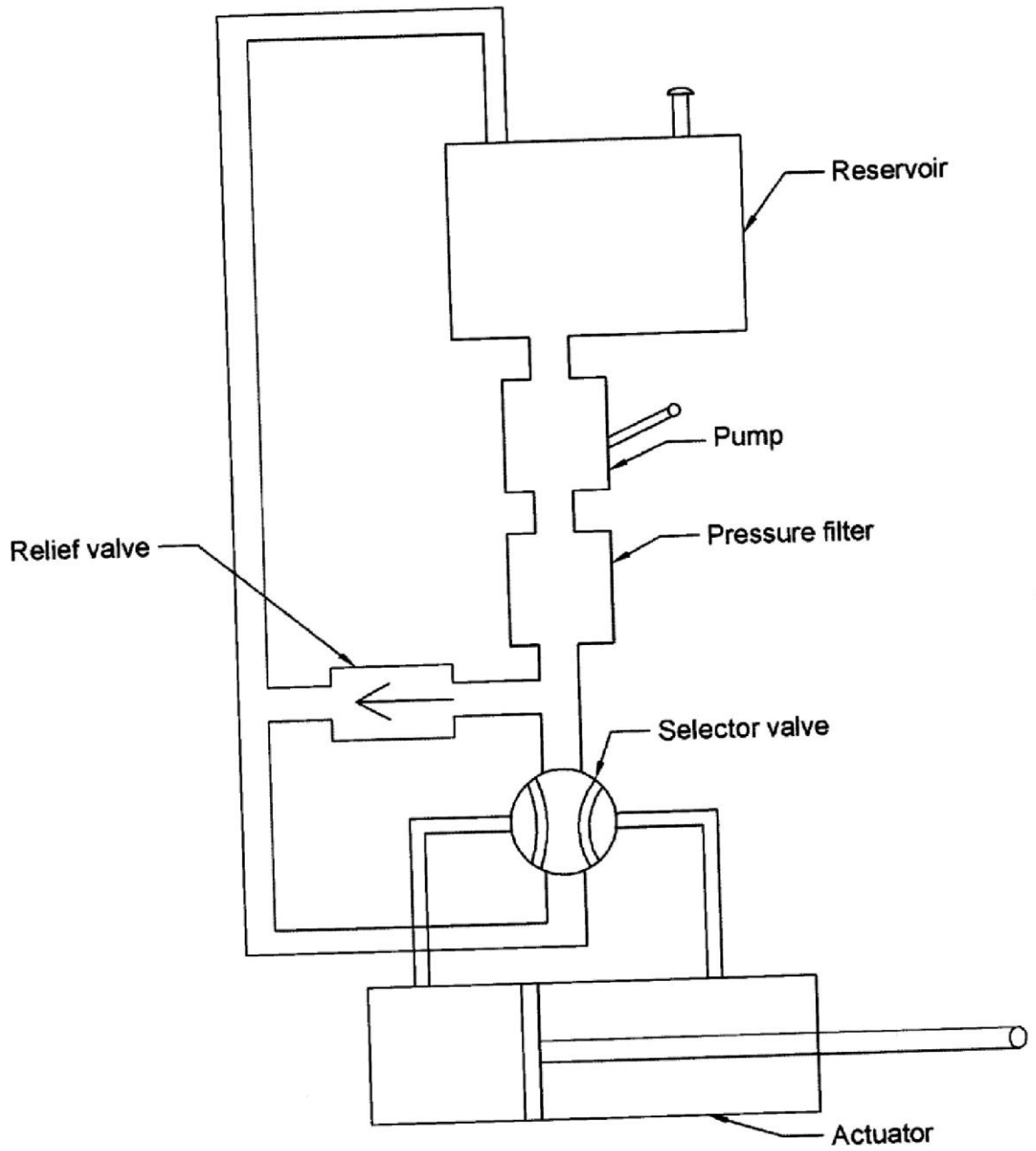
These are forces which tend to bend the blades against the direction of rotation.

4. Airloads (Aerodynamic)

These forces normally tend to oppose the centrifugal twisting moment and coarsen blade pitch.

4 x 1=

13. (a) Basic hydraulic system



	<p>Reservoir</p> <ul style="list-style-type: none"> - Stores the system hydraulic fluid - Delivers fluid to the pump and receives fluid from the activator. <p>Pump</p> <ul style="list-style-type: none"> - Delivers fluid under pressure to the system. <p>Pressure Filter</p> <ul style="list-style-type: none"> - Ensures the fluid is clean by removing all types of dirt. <p>Selector Valve</p> <ul style="list-style-type: none"> - Selects the direction of the flow of the fluid to the required service and provide a return path for the fluid to the reservoir. <p>Activator</p> <ul style="list-style-type: none"> - To move the component or surface to the desired direction. (Convert fluid energy to mechanical energy) <p>Relief Valve</p> <ul style="list-style-type: none"> - Acts as a safety device by relieving the excess pressure from the system. <p style="text-align: right;">Sketch = 3 Labelling = 6 x ½ = Functions = 6</p>	<p>(12 marks)</p> <p>3 marks 3 marks 6marks</p>
(b)	<ol style="list-style-type: none"> i. Stores hydraulic pressure for emergency ii. Caters for pump fluctuations iii. Provides pressure incase of leakage. iv. Cushions the system operation. <p style="text-align: right;">(4 x ½ marks)</p>	<p>2 marks)</p>

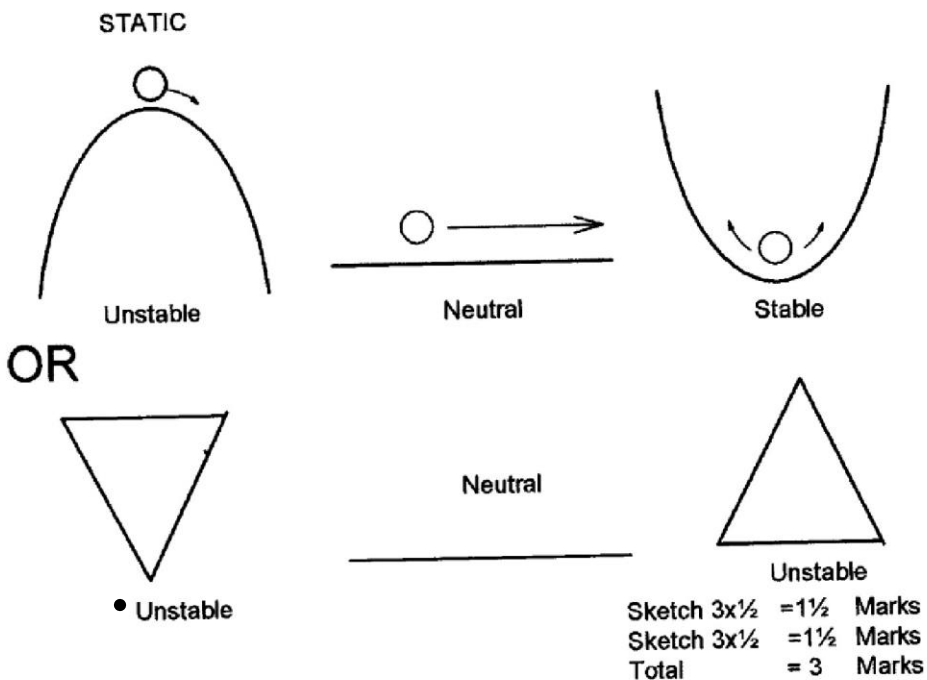
14. (a) Function and location of the following aircraft crash and rescue equipment.

- i. **Escape slide**
Used for the emergency evacuation of the crew and passengers during aircraft crash/ditching. They are located at the bottom inner face of entrance and service doors of the aircraft.
- ii. **Dinghy**
Used to provide floatation of the crew and passengers during aircraft crash/ditching in sea.
Located inside the aircraft crew compartment and also at the entrance/service doors of the aircraft.
- iii. **Life Jacket**
Used as a personal floatation equipment and located underneath each crew/passenger's seat.
- iv. **Life raft**
Used to provide floatation of crew/passengers but carries small numbers than the dinghy. They are located on the emergency exits of the aircraft.

(8 marks)

4 x 2 =

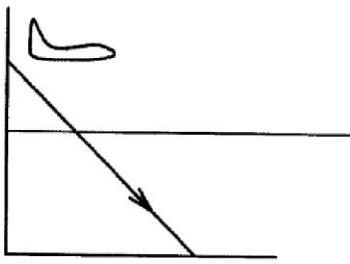
(b) (i) Static



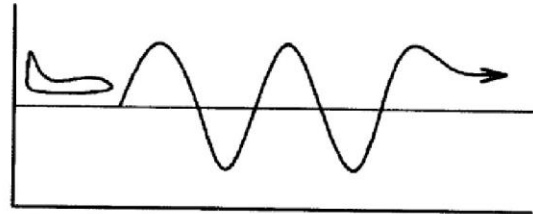
(3 marks)

(ii) Dynamic

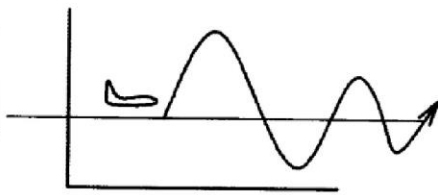
DYNAMIC



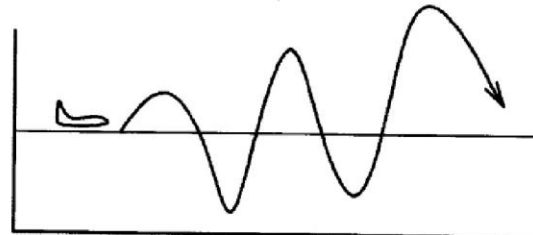
Dead beat (Heavily damped)
(aperiodic)



Neutral



Positive stable



Negative (stable)

Sketch $3 \times \frac{1}{2}$ = $1\frac{1}{2}$ Marks

Sketch $3 \times \frac{1}{2}$ = $1\frac{1}{2}$ Marks

Total = 3 Marks

(3 marks)

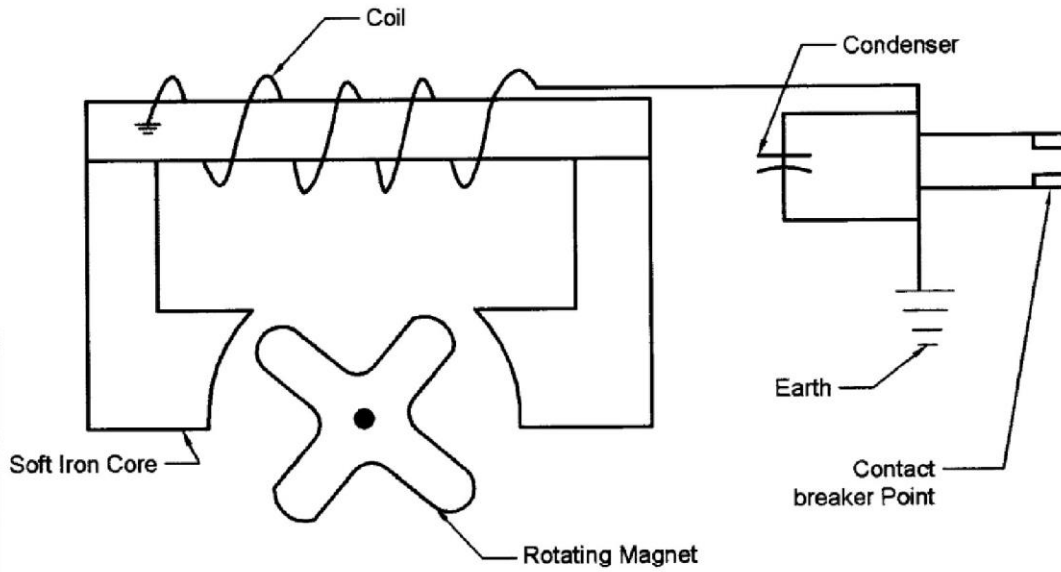
15. (a) Solution

- This is the pitot air pressure generated by the aircrafts movement through the atmosphere.
- This is the still (ambient) pressure surrounding the aircraft,

(2 marks)

2 x 1 mark =

(b) Solution



The primary electricity circuit consists of:

- Contact breaker points
- Condenser (capacitor)
- The condenser is wired in parallel with the breaker points. It prevents arcing.
- An insulated coil made up of a few turns of heavy copper wire.
- One end of coil is grounded to the coil core.
- The other end is grounded at the breaker point.
- The circuit is complete when the U-grounded breaker point contacts the grounded breaker point.

Labelling 6 x ½ = 3 marks

Sketching 3 x 1 = 3 marks

Description any 6 x 1 = 6 marks

**(12
marks)**