

# SIGNAL EARLY YEARS' ASSESSMENT

# MONITORING LEARNER'S PROGRESS Grade 4 - 2020 ENGLISH LANGUAGE ACTIVITIES

001

SECTION A AND B

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Name	wolsd short one officers and short named
Learner's Number	Toucher asks the learner the puestions that feether
Gender: Boy	Girl (abnotice removal)
County Name	County Code
Sub- County Name	Sub- County Code
	School Code
School Name	

## TEACHER'S SCORING GUIDE

The grid below is to be filled by the teacher after marking the learner's work.

	Level 1	Level 2	Level 3	Level 4
Section A:		A CONTRACTOR OF THE PARTY OF TH	1 2 2 2 2 2	
Task 1		A Color March	north and place	vi noo L su
Task 2 Section B:		she grely subjet	ris Awaii nabrice	altru nor b
Task 3		21.01.112(H9)	SALES OF WINDS	ALLEY A
Task 4		SE SHAT SHIDDLE	OUT A SECTION OF	

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#### SECTION A

Task 1: Listening and speaking

Teacher reads the dialogue below and asks the learner to answer the questions after reading it himself/herself again.

Lisa: Goodmorning. Who are you?

Keya: Goodmorning too, I am Keya. I am a new pupil in grade four. And

you, what is your name?

Lisa: I am Lisa. I am a grade four pupil too. Where do you come from, Keya?

Keya: I am from Mamba village. And you?

Lisa: I am from Shujaa village. My family lives near the school. Where

does your family live?

Keya: My family lives in Mamba village too.

Lisa: That is good. Can we be friends?

Keya: Okay, we can be friends, Lisa.

## Answer the questions below.

Teacher asks the learner the questions that follow.

A Who greeted Keya? (learner responds)

B. In which village does Lisa live?

(learner responds)

C. Where does Keya's family live?

(learner responds)

D. Who lives near the school?

(learner responds)

E The new pupil is called \_\_\_\_\_\_(learner responds)

#### Task 2

## READING

2. Read the following story and answer the questions that follow.

Along time ago, there lived an old lady who had no children. Her name was Joan. Joan lived alone in a small hut at the far end of the village. Next to her was her little garden in which she grew sweet potatoes.

Everyday, Joan went to her garden to take care of her crops. She would work slowly but carefully while singing. Her songs were always nice because she had a wonderful voice.

Children would sit around her garden, listening to her singing. Whenever she was done with working, Joan would invite the children to her hut. In the hut, she would serve them with milk and sweet potatoes.

As they all ate, the good old Joan would tell them stories and sing for them sweet songs. Although Joan had no children of her own, she was never lonely.

-1	Questions district one	(X/A.
	a) Joan was	
D,	b) Where did Joan live?	The state of the s
C)	c) What was next to Joan's hut?	
a)	d) Every day Joan went to her garden to _	
	e) How did Joan work?	
T)	f) Joan's songs were always nice because _	SU CONTRACTOR OF THE PARTY OF T
	SECTION B	A CONTRACTOR OF THE SECOND CONTRACTOR OF THE S
To	Task 3	
	Language structures and functions.	
3.	3. Write in plural.	
	(a) Watch	
	(b) Bush	
	(c) Knife	
	(d) Glass	
	(4) 01433	
4.	4. Use 'have' or 'has'.	10
	(a) They many books.	
	(b) She a book and a pen.	
	(c) We a good class teache	er.
	(d) He a brother.	
	(e) How many pens do you?	
		Service Control of the Control of th
5.	5. Use 'but', 'and' or 'because'	
	(a) My mother bought milk, bread	2005
	(b) He fell down was not hurt.	0990.
	(c) He did not pass the exams	he had not prepared for it
	(d) I am happy my mother is a	at home today
	(e) He was tired he could work r	nore
		HOI C.
6.	6. Choose the correct word to fill in the	blanks
	(a) My sister has me a lovely	T- shirt (agve given)
	(b) He has two glasses of m	ilk (drinking drunk)
	(c) Yesterday I the baby crying.	(heard band)
	me susy er ymg.	(rical a, hara)

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		3. Write in plural.
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