

SIGNAL EARLY YEARS' ASSESSMENT
MONITORING LEARNER'S PROGRESS
Grade 4 - 2020
ENGLISH LANGUAGE ACTIVITIES

001

SECTION A AND B

Name.....

Learner's Number

Gender: Boy Girl

County Name..... County Code

Sub- County Name..... Sub- County Code

School Name..... School Code

TEACHER'S SCORING GUIDE

The grid below is to be filled by the teacher after marking the learner's work.

	Level 1	Level 2	Level 3	Level 4
Section A:				
Task 1				
Task 2				
Section B:				
Task 3				
Task 4				

SECTION A

Task 1: Listening and speaking

Teacher reads the dialogue below and asks the learner to answer the questions after reading it himself/herself again.

Lisa: Goodmorning. Who are you?

Keya: Goodmorning too, I am Keya. I am a new pupil in grade four. And you, what is your name?

Lisa: I am Lisa. I am a grade four pupil too. Where do you come from, Keya?

Keya: I am from Mamba village. And you?

Lisa: I am from Shujaa village. My family lives near the school. Where does your family live?

Keya: My family lives in Mamba village too.

Lisa: That is good. Can we be friends?

Keya: Okay, we can be friends, Lisa.

Answer the questions below.

Teacher asks the learner the questions that follow.

A Who greeted Keya?

(learner responds)

B. In which village does Lisa live ?

(learner responds)

C. Where does Keya's family live?

(learner responds)

D. Who lives near the school?

(learner responds)

E The new pupil is called _____

(learner responds)

Task 2

READING

2. Read the following story and answer the questions that follow.

Along time ago, there lived an old lady who had no children. Her name was Joan. Joan lived alone in a small hut at the far end of the village. Next to her was her little garden in which she grew sweet potatoes.

Everyday, Joan went to her garden to take care of her crops. She would work slowly but carefully while singing. Her songs were always nice because she had a wonderful voice.

Children would sit around her garden, listening to her singing. Whenever she was done with working, Joan would invite the children to her hut. In the hut, she would serve them with milk and sweet potatoes.

As they all ate, the good old Joan would tell them stories and sing for them sweet songs. Although Joan had no children of her own, she was never lonely.

Questions

- a) Joan was _____
- b) Where did Joan live? _____
- c) What was next to Joan's hut? _____
- d) Every day Joan went to her garden to _____
- e) How did Joan work? _____
- f) Joan's songs were always nice because _____

SECTION B

Task 3

Language structures and functions.

3. Write in plural.

- (a) Watch _____
- (b) Bush _____
- (c) Knife _____
- (d) Glass _____

4. Use 'have' or 'has'.

- (a) They _____ many books.
- (b) She _____ a book and a pen.
- (c) We _____ a good class teacher.
- (d) He _____ a brother.
- (e) How many pens do you _____ ?

5. Use 'but', 'and' or 'because'

- (a) My mother bought milk, bread _____ eggs.
- (b) He fell down _____ was not hurt.
- (c) He did not pass the exams _____ he had not prepared for it.
- (d) I am happy _____ my mother is at home today.
- (e) He was tired _____ he could work more.

6. Choose the correct word to fill in the blanks.

- (a) My sister has _____ me a lovely T- shirt. (gave, given)
- (b) He has _____ two glasses of milk. (drinking, drunk)
- (c) Yesterday I _____ the baby crying. (heard, hard)

WRITING

7. Write a composition about:

MY BEST FRIEND

Lined writing area for the composition.