

SIGNAL EARLY YEARS' ASSESSMENT

MONITORING LEARNER'S PROGRESS Grade 4 - 2020 INTEGRATED LEARNING AREAS SECTION A AND B

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Learner's Number		destroy and safety skills who			
Gender: Boy] G	irl	ET (Agross - Viqq () - north anticks (tgcA (b)		
County Name		County Code	- I - S		
Sub- County Name	2	Sub- County Code			
School Name	258 AV Su Anian	School C	ode		
TE	ACHER'S SC SECTION ASSESSMENT		of southerness of		
Exceeds Expectations	Meets Expectations	Approaches Expectations	Below Expectations		
elm To provide Here					
The grid below is to	SECTION be filled by the teacher	ON B r after marking the learner's v	work.		

30

Arts & Craft Home

Science

10

Kiswahili

10

Religious

CRE IRE

10

10

Social

15

10

Studies Music

Science and Agriculture

Technology

15

Learning Areas

No. of questions

No. of questions

Performance level

correct

Section A

INSTRUCTIONS

- (a) The teacher will guide the learner to carefully read through the performance task, carry out every step as required and build a portfolio.
- (b) The task will be carried out within a duration of two weeks.
- (c) The task involves use of improvised materials for cleaning utensils.
- (d) They should seek permission from the local authorities to carry out the task.
- (e) The teacher will use the Assessment Rubrics provided for each task to assess the learner's work.
- (f) Samples of work that show the learner's performance on the tasks should be maintained in the assessment portfolio.
- (g) Samples of work selected for the portfolio should aim at illustrating the learner's progress and achievement in learning.
- (h) Each learner is required to develop and maintain a portfolio as an evidence of learning.

Theme: HEALTH PRACTICES: Use of improvised materials for cleaning utensils.

- 1.0 General outcomes for early years education.
- (a) Explore the immediate environment for learning and enjoyment.
- (b) Practise hygiene, sanitation and safety skills when cleaning utensils using improvised materials.
- (c) Apply creativity and critical thinking skills in problem solving.
- (d) Apply digital literacy skills for learning and enjoyment.

2.0 Standard

The learner can;

- (a) Identify types of dirt found on utensils.
- (b) Identify materials that can be improvised for cleaning utensils.
- (c) Demonstrate how to clean utensils using the improvised cleaning materials.
- (d) Clean utensils using improvised materials.

3.0 Performance Task

Learners will be involved in the following activities;

- (a) Watching video clips/viewing photographs pictures of cleaning utensils using cleaning materials.
- (b) Pre-visit the nearest home of an elderly person to observe the cleaning of utensils using improvised materials.
- (c) (i) Identification of improvised materials for cleaning utensils.
 - (ii) With the help of their parent/guardian learner to improvise materials for cleaning utensils.
- (d) Learners to visit a home of an elderly person for a cleaning utensils exercise using improvised materials.
- (e) Mwanafunzi aandike kuhusu matumizi ya vifaa vya kujiundia vya kuosha vyombo.

4.0 Link to values

- (a) Communication and collaboratin as they work in groups.
- (b) Critical thinking and problem solving.
- (c) Digital literacy as they view photographs and video clips.

5.0 Link to PCIs

(a) Responsibility and unity.

6.0 Link to PCIs

(a) Life skills as they improvise materials for cleaning utensils.

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move	sleep	grow	do not bred	tth amptaring.	Which
rest	die	jump	feed	noi stit and ho	
Writea	plant protect	ion message o	n the board l	pelow. (2marks	Winen of
rks)	lowers. (9mo	Section of Day	32 ND2 101	r four things	Aitusb
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Name fo	our parts of a	plant. (4marl	(s)		
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	(a-ham)	A STRING TRAIL	Hame the car	One sendings	

	ACTENCE AND TECHNIOL
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AGRICULTURE	a suitais atanana ant suitais
7. The soil that retains much water has	particles. (1mark)
3. Which soil retains the lowest amount of wa	iter?(1mark
Which soil has the largest particles?	(1marks)
10. When do we water flowers?	(1 mark)
1. Identify four things that can be used to w	vater flowers (4marks)
1. Identity four things that can be used to w	vater flowers. (Amai Ks)
	175
	Section 1
12. Name two uses of water. (2marks)	
	Life Hat I was a life of the same of the s
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COCTAL CTUNTES	
SOCIAL STUDIES 13. Draw a compass and name the cardinal po	oints. (4marks)
20. Of all a compact and harmonic car and pass	

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			no gran
Circle buil	d up features found	n the environment. (6m	arks)
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	railway line	valleys	11901 AC
ads	mountain	buidings	
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. Which shapes	can be used in cre	cating patterns? (3 mo	ırks)
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- Californ	e environment. (6	features found in th	u blibalels f
MUSIC Which metho	ds are used in play	ring string instruments	s? (3 marks)
Special Form			
	pindings +	MOUNTOIN	bbi
Name two mat	erials that can be	used to improvise stri	ng instrume
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HOME SCIENCE. Name three t	CE hings that we need to	grow healthy. (3 marks)
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25. Which factor (3 marks)		I when buying food from a vendor
	(ENGER S)	
26. Tick (~) ma	terials used for clear	ning utensils at home. (3 marks)
soap	oil	soap dish
dirt	piece of cloth	smoke
27. Name two r	ooms found in the hou	ise. (1 mark)
		A. Ankemelisting a Robbit Autonom
KISWAHILI Tumia 'enu'	ACTIVITIES kukamilisha sentensi	(alama 10)
28. Vitabu	vimeletwa	Transliterate the Tallauna St.
29. Gari	lina shida.	on Spour to you saft to us one on
30. Wazazi	wanakuja.	
31. Nyumba_	ni kubwa.	nox out displace as all of hox
32. Chumba_	ni baridi.	

<u>CRE</u> 33.	What happened in the wedding at Cana? (2 marks)	
34.	Simon Peter's mother in-law was healed by	(2 marks
35.	Which prayer did Jesus teach his disciples?	
36.	On which day did the disciples receive the Holy spirit?	(1 mark)
37 .	Name two people who lied to God. (2 marks)	
	Why do we celebrate Easter? (2 marks)	
V	SLAMIC RELIGIOUS EDUCATION Vrite the following Surah Al-Fatiha verses in Arabic Bismillahir Rahmanir Rahim.	
34.	Alhamdulillahi Rabbil Aalamin.	
35.	Ar Rahmaanir - Rahim	
т 36.	ransliterate the following statements. (4 marks) Owner of the day of judgement.	adon Vices
37.	You alone we worship and you alone we ask for help.	