

## THE TIMER NATIONAL SERIES

## MONITORING LEARNERS' PROGRESS Grade 4 - 2020

## **MATHEMATICS ACTIVITIES**

NAME	***********	•••••		•••••••	••••
Learner's N	umber				
Gender B	оу		Girl		
County nam	ne		Count	y code	
Sub county	name	•••••••	Sub count	ty code	
School nan	ne		Schoo	l code	
The grid be	low is to be	filled by the tead	cher after markin	ng the learner's wor	k
	Level 1	Level 2	Level 3	Level 4	1
Numbers 1-15					1
Measurement 16-23					
		William Street, Street		The state of the s	

11. Multiply:

00 00 00 00

\_\_X\_\_=

12. Fill in the gap in the multiplication table

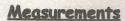
X	2	3
2	4	6
3	6	9
4-	8	

13. Use repeated subtraction to work out:

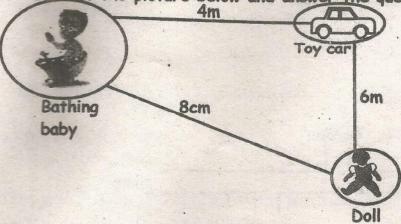
20 ÷ 4 = \_\_\_\_

14. If I share 24 sweets among 8 babies, how many sweets will each baby get?

15. There are 12 cows. Each cow has 4 legs. How many legs do they have altogether?



16. Look at the picture below and answer the question that follows



What is the length from the baby to the doll?

17. Add 15m to 7m = \_\_\_\_\_m



18. Add the mass of apples and mangoes.

## Numbers

What is the position of these pictures?





1.



2.



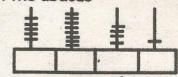
First

Second

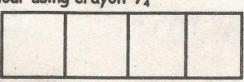
Fill in the place value

3 Four thousands eight hundreds six tens two ones=\_\_\_\_\_

4. Fill in the abacus



5. Colour using crayon 1/4



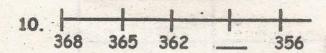
6. 562 + 34=

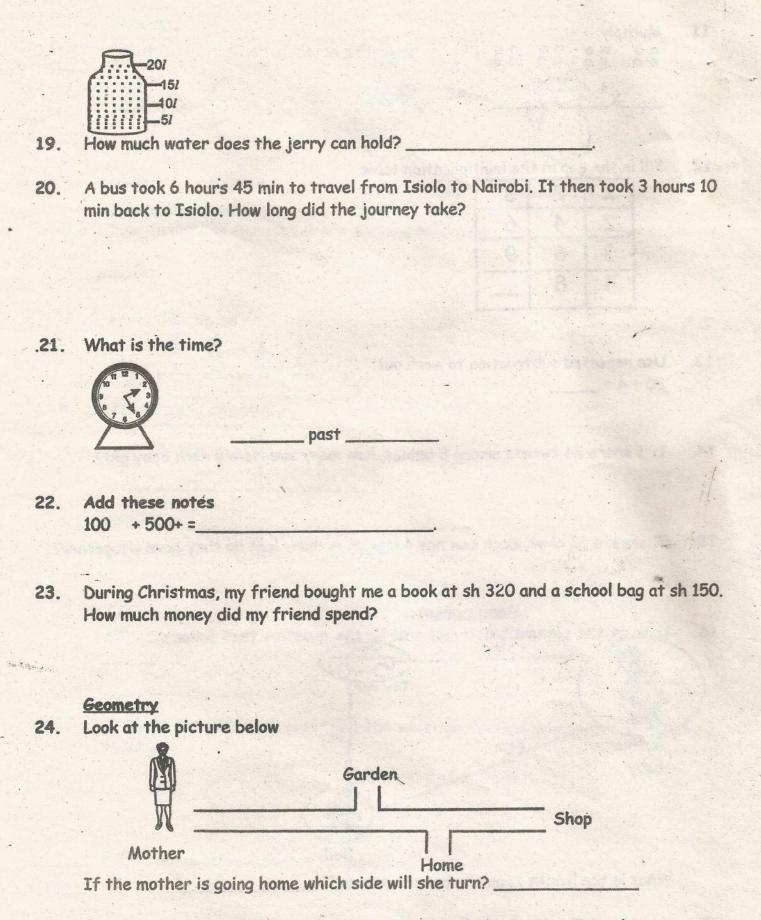
.7. 475 +18

8. My uncle has 352 black goats and 186 white goats. How many goats does he have all together?

Fill in the missing numbers in question 9 and 10

9. 35- =15





25. Complete the pattern below using these shapes -Circle, Square, Triangle

