

## SIGNAL EARLY YEAR'S ASSESSMENT

## MONITORING LEARNERS' PROGRESS Grade 4 - 2020 MATHEMATICS ACTIVITIES

001

Name				
Learner's Number				
Gender: Boy	Girl 🗀			
County Name.		nty Code		
Sub- County Name	Sub- County Code			
School Name	School Code			

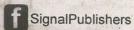
## **TEACHER'S SCORING GUIDE**

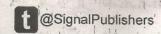
The grid below is to be filled by the teacher after marking the learner's work.

Strand	Numbers	Measurement	Geometry
Question Numbers	1-15	16 - 23	24 - 25
No. Of Questions Correct			
Performance Level			

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Write the place value of the underlined digit in the numbers below.

DESCRIPTION OF A DESCRIPTION OF STREET

1.	40186	AND THE PARTY OF T
	00000	

Write in words or symbols.

Add

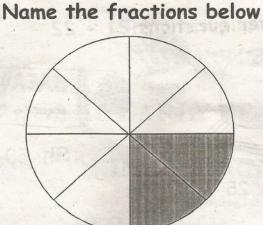
Subtract

Multiply

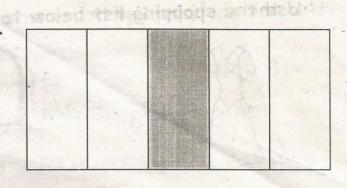
Divide

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13.



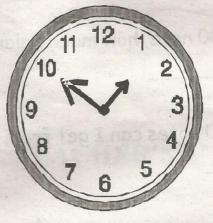
14



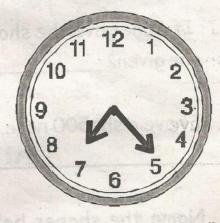
15. Work out;  $\frac{1}{8}$  of 24 =

Write the time on clockfaces below using the words 'past' or 'to'

16.



17



- 18. 12 metres + 8 metres = \_\_\_\_ metres
- 19. Kobi had a 25 metres rope. She cut 7 metres and gave her friends.

  How many metres did she remain with?
- 20. How many 2kg tins can fill a 14kg bucket?

Use the shopping list below to answer questions 21 - 22







Sh. 25



Sh. 50



Sh. 15

21. How much did Jane pay after buying all the four items?

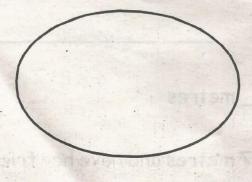
22. If Jane gave the shopkeeper a sh. 200 note, how much balance was she given?

write the time of clockfoces below using the

23. I have a sh. 500 note. How many sh. 50 notes can I get from it?

Name the shapes below





25.

