# TARGETER WINGS MONITORING LEARNER'S PROGRESS



### **GRADE 1 - 2020**



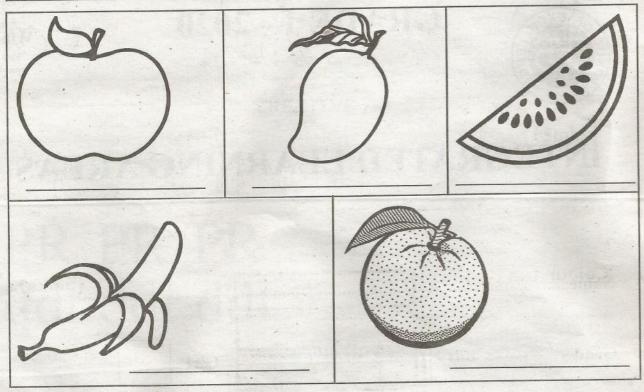
## INTEGRATED LEARNING AREAS

Name	*********************	***************	*****************	
Gender:	Boy		Girl	
School name	************************		theory	dedicts pured
				*****************
The teacher to fill	the grid below at	ter marking th	A DANGER AND THE	
The teacher to fill	1			ork.
The teacher to fill	Environmental	Hygiene and nutrition	CRE Activities	Creative
The teacher to fill	1	Hygiene and	CRE	

### HYGIENE

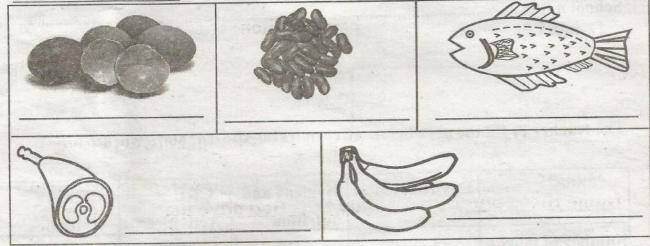
1. Name and colour these fruits.

(10mk)



2. Name these food.





#### ENVIRONMENTAL

3. Name the weather.







(4mks)

4. Name these animals found at home. (5mks) Colour the flag. 5. (5mks) 6. lives at home. (lion, cat, zebra) C.R.E. 7. is talking to God. (Walking, Prayer, Player) Name these parts of the body that God gave us. 8. (5mks) name inc weather.

9.	Who created you?	(God, Satan, me)
10.	Name these things that God created.	(3mks)
	CREATIVE	
11.	Complete the pattern.	(3mks)
		1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
	PR PR PR — —	Colour stra flor
	ddt ddt ddt	
12	. We use ato paint.(brush, rubb	er, ruler)
13	. We use a to draw. (pencil, bru	ush, cup)
14	. Colour these shapes.	(2mks)
15	5. Colour these instruments.	(6mks)
1.0	Colour Chest House House And April 2011	5
	mm (3	
		- 1 /50 1
		Total = 50 mks