

STEGA ASSESSMENT TEST

COMPETENCY BASED CURRICULUM

GRADE 2 2020



LANGUAGE ACTIVITIES

NAME : _____

GENDER : Boy

Girl

SCHOOL NAME: _____

The teacher to fill the grid below after marking the learner's work.

Rating	Level 1	Level 2	Level 3	Level 4
Task 1				
Task 2				
Task 3				
Task 4				

TASK 1

Listening and speaking

1. Good morning/ afternoon? _____

(Learner responds)

2. How are you? _____

(Learner responds)

3. What is your name? _____

(Learner responds)

4. Where do you live? _____

(Learner responds)

5. Who is your best friend? _____

(Learner responds)

TASK 2

Read aloud

I had a dream. In the dream I went on a long trip. First, I rode a camel. The camel was very slow. Then I got on a train. The train was very fast. Next, I got on a ship. The ship was slow. When I looked around all I saw was water. I started to scream. "Help me!!" Then I woke up. It was only a dream.

TASK 3

Read the comprehension, language structures and functions.

Halima wants to be a doctor when she grows up. She wants to treat sick people. Sam wants to be a pilot when he grows up. He wants to fly a big plane. Ben wants to be a captain. He likes to watch ships from the shore. Kadogo does not work hard at school. She is a lazy girl. She does not know what she would like to be when she grows up.

Questions

1. What does Sam want to be when he grows up?

2. Who would like to be a captain?

3. What does Halima want to be?

4. A person who flies an aeroplane is called a _____
5. What would you like to be when you grow up? _____

Use 'is', 'are' or 'am', in the sentences.

6. I _____ a good boy.
7. She _____ going home.

8. We _____ eating a banana.

Write the sentences correctly

9. a fat That cat is

10. two feet bird The has

Task 4

Guided composition

Write five sentences about Myself

1. _____

2. _____

3. _____

4. _____

5. _____