TARGETER WINGS
MONITORING LEARNER'S PROGRESS
GRADE 3 - 2020

WINGS OF EXCELLENCE

ENGLISH LANGUAGE ACTIVITIES

Name ....

Gender: Boy ☐   Girl ☐

School name ....

The teacher to fill the grid below after marking the learner's work.

	Task 1	Task 2	Task 3	Task 4
Number of marks	15	5	20	10
Number of marks scored				

Task 1

Reading aloud

Read the story aloud to the teacher (15marks)

The people in the world became very wicked. God told Noah to build an

ark and put all the different animals on it to keep them safe. It rained

heavily.

Task 2

Reading comprehension (5 marks)

1. **Read the story and answer the following questions**

Last week it was tree planting week. Our teacher gave us seedlings

and ask each one of us to plant two seedlings and make sure we

water them so that they don't dry. This was one way of taking care of

our environment.

(a) What activity took place last week? _____

(d) Who gave them the seedlings? _____

(c) How many seedlings was each given? _____

(d) How did they take care of the seedlings? _____

(e) What was the colour of the seed seedlings they planted?

_____

Task 3

3. <u>**Fill in the gaps.**</u> (5mks)

sch ____ ____ l   f ____ ____ d   an ___ mal

ch ____ ir   w ____ ter

4. <u>**Write in plural.**</u> (5mks)

knife   –   _____   puppy   –   _____

berry   –   _____   calf   –   _____

leaf   –   _____

5.	<u>**Draw these things found in school.**</u>	(5mks)
Flag	Ball	Flower
Classroom	Table	

6. **Use has or have to fill in the gaps.** (5mks)

(a) I _____ two books.

(b) We _____ finished eating.

(c) It _____ rained heavily.

(d) My sister _____ cooked for us sweet food.

(e) John and Peter _____ gone home.

Task 4

7. **Guided writing.** (10 mks)

Write five sentences about "MYSELF"

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_____

_____

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