**COMPETENCE BASED ASSESMENT**

**GRADE 1 YEAR 2020**

**(MONITORING LEARNERS PROGRESS)**

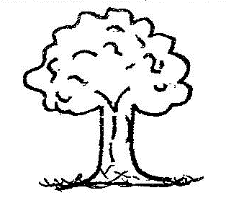
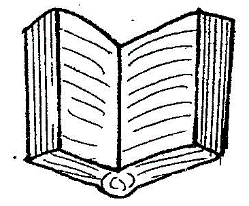
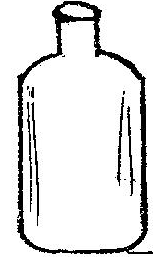
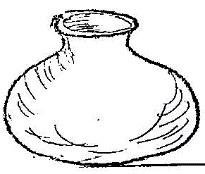
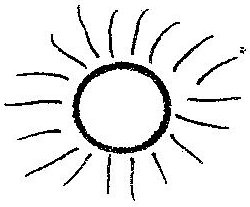
**ENGLISH ACTIVITIES TIME:**

NAME:

**DICTATION**

1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
4. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
5. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Name the pictures**

1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
4. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
5. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Write in small letters**

1. STEP \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. COMB\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. ZEBRA\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
4. COME\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
5. NEAR\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Write the Plural**

**One** **Many**

1. Cup \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. Ball \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. Ruler \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
4. Pen \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
5. Desk \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Write doing words (ing)**

Play playing

1. talk \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. draw \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. eat \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
4. sing \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
5. jump \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Use of a, an**

1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ teacher
2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ desk
3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_umbrella
4. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_boy
5. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_elephant.

**Use of ed**

1. I\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ my dirty clothes.

**(washes, washed)**

1. We \_\_\_\_\_\_\_\_\_\_\_\_\_\_ yesterday evening.

**(bathes, bathed)**

1. Sam \_\_\_\_\_\_\_\_\_\_\_\_\_\_ his teeth. **(brush, brushed)**