**COMPETENCE BASED ASSESMENT**

**GRADE 2 YEAR 2020**

 **(MONITORING LEARNERS PROGRESS)**

**ENGLISH LANGUAGE ACTIVITIES TIME:**

NAME:

**DICTATION**

1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
4. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
5. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Use the words “was” and “were” to fill in blank spaces.**

1. She \_\_\_\_\_\_\_\_\_\_\_\_\_ in the classroom.
2. We \_\_\_\_\_\_\_\_\_\_\_\_\_ in the field.
3. It \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ her ball.
4. The children \_\_\_\_\_\_\_\_\_\_\_\_\_\_ reading story books.

**Fill in the blanks spaces using the words in the bracket (me, you, us)**

1. This is our ball. It belongs to \_\_\_\_\_\_\_\_\_\_\_\_
2. This is my book. It belongs to \_\_\_\_\_\_\_\_\_\_\_\_
3. This is your bike. It belongs to \_\_\_\_\_\_\_\_\_\_\_

**Use doing words with “ing” at the end of the words in bracket.**

1. She is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **(read)**
2. He is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **(sleep)**
3. She is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **(call)**
4. Mat is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **(play)**

**Write the opposite of the following words**

1. Hen \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. Bull \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. Ewes\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Re-arrange the given words to make correct sentences**

1. Were drinking tea the children.
2. Washing clothes the boy was.
3. Cutting grass yesterday the girls were.

**Make sentences using the following word.**

1. Smart \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. farmer \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. fear \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**fill in the blank spaces using “a” and “an”**

1. They went on \_\_\_\_\_\_\_\_\_\_\_\_\_\_ trip.
2. We use \_\_\_\_\_\_\_\_\_\_umbrella when it rains.
3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_book is on the table.
4. My mother bought \_\_\_\_\_\_\_\_\_\_\_\_ orange

**Read the story and answer the questions**

**Tina goes shopping**

Tina is at a toy shop. She wants a new toy. Her doll is old and broken. There are very many pretty dolls. Some are small and some are big. Tina wants a big doll. It is very expensive. Tina is sad. She cannot have a new doll.

**Questions**

1. Who is in the toy shop? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. What does she want to do in the Toy shop?\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. How many dolls are in the shop? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
4. Why is Tina sad? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_