**COMPETENCE BASED ASSESMENT**

**GRADE 3 YEAR 2020**

 **(MONITORING LEARNERS PROGRESS)**

**KISWAHILI ACTIVITIES TIME:**

NAME:

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LEARNER UPI: GENDER: BOY GIRL

|  |  |  |  |
| --- | --- | --- | --- |
| No. of questions correct |  |  |  |
| Performance level |  |  |  |

SCHOOL NAME

**JIBU MASWALI YOTE KWENYE NAFASI ZILIZOACHWA WAZI**

**IMLA**

1.
2.
3.
4.
5.

**Weka alama (!), (?) au (.) mwishoni mwa sentensi hizi.**

1. Je, wanafunzi walizuru mbuga gani\_\_\_\_\_\_\_\_\_
2. Kwa nini unapenda Kiswahili\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. Mama alininunulia kalami, kitabu na wino\_\_\_\_\_\_

**Ziandike upya sentensi hizi ukitenganisha maneno**

1. Tuliendashuleni\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. Mamaanapikachakula

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Sisiniwanafunzi\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. Mkulimaanalimashamba

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Andika sentensi zifuatazo kwa umoja**

1. Wanafunzi walinunua kalamu.

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1. Maganda yalitupwa

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1. Wageni waliketi

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Tumia vimilikishi ifaavyo kujaza pengo**

1. Kiatu\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_kimeharibika **(changu, yangu)**
2. Mwalimu\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ananipenda. **(yangu, wangu)**
3. Chumba\_\_\_\_\_\_\_\_\_\_\_\_ ni kizuri. **(yetu, chetu)**
4. Gari\_\_\_\_\_\_\_\_\_\_\_limeegeshwa. **(letu, yetu)**

**Ambatanisha Jina na picha.**

|  |  |
| --- | --- |
| **Picha** | **Jina** |
| 1.
 | ngombe |
| 1.
 | punda |
| 1.
 | sungura |

**Andika vinyume vya maneno vifuatavyo**

1. Lala\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. Cheka\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. Simama\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_