

COMPETENCY BASED CURRICULUM  
 GRADE 3 MIDTERM I 2020 ASSESSMENT  
 ENVIRONMENTAL ACTIVITIES

NAME : \_\_\_\_\_

DATE: \_\_\_\_\_

1. Name the weather conditions shown.



2.



3.



4. Name two effects of unfavorable weather conditions

\_\_\_\_\_

\_\_\_\_\_

5. How could we keep safe from unfavorable weather?

(a) \_\_\_\_\_

(b) \_\_\_\_\_

6. State two ways we make water safe for use.

a. \_\_\_\_\_

b. \_\_\_\_\_

7. Soil from the anthill feels \_\_\_\_\_

8. State the characteristics of loam soil.

a) Texture: \_\_\_\_\_

b) Colour: \_\_\_\_\_

c) Size of particles: \_\_\_\_\_

9. Which type of soil is mainly found on the river beds? \_\_\_\_\_

10. Find the plants hidden in the grid.

C	A	R	R	O	T	S	K	P	M
A	P	O	N	R	O	M	B	O	A
B	P	K	J	A	M	T	E	T	I
B	L	B	A	N	A	N	A	A	Z
A	L	I	U	G	T	M	N	T	E
G	E	L	N	E	O	B	S	O	O
E	M	I	L	L	E	T	O	E	K
S	K	A	L	E	S	G	J	S	B

Cabbages, carrots, apple, tomatoes, potatoes, banana, millet, maize, oranges, beans, kales.

Arrange the letters to show the plants which we do not eat.

11. papnrre sgras \_\_\_\_\_

12. wrseflo \_\_\_\_\_

13. Name two plants with thorns

\_\_\_\_\_

\_\_\_\_\_

14. We boil water to kill \_\_\_\_\_

(Insects, germs, leaves)

8. Name three sources of water

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

9. Name three types of soil.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



10. We get this food from \_\_\_\_\_ (animals, plants)