

COMPETENCY BASED CURRICULUM  
GRADE 4 TERM I 2020 ASSESSMENT  
MATHEMATICS ACTIVITIES

NAME : \_\_\_\_\_ DATE: \_\_\_\_\_

1. What is the place value of digit 6 in each of the following numbers?

a) 96 \_\_\_\_\_

b) 465

b) 9640 \_\_\_\_\_

c) 60000 \_\_\_\_\_

2. What is the total value of the underlined digit?

a) 5 0 2 1 \_\_\_\_\_

b) 7 6 8 9

c) 4 3 0 1 8 \_\_\_\_\_

d) 6 5 6 9

3. Write the following numbers in words.

a. 599 \_\_\_\_\_

b. 420 \_\_\_\_\_

c. 989 \_\_\_\_\_

d. 755 \_\_\_\_\_

4. Kamau had 935 cows. Write this number in words.

\_\_\_\_\_

5. The symbols 3, 9, 7, were used to form 3 digit numbers. Write the largest number formed in words. \_\_\_\_\_

6. There are eight hundred and eighty eight girls in a school. Write the number of girls in symbols. \_\_\_\_\_

7. 9 thousands, 0 hundreds 8 tens 1 ones equals \_\_\_\_\_

8. 50617 Tens of thousands \_\_\_\_\_ Thousands \_\_\_\_\_ Hundreds \_\_\_\_\_ Tens \_\_\_\_\_  
Ones \_\_\_\_\_

9. Arrange the following numbers from smallest to the largest.

a. 20, 100, 70, 500 \_\_\_\_\_

b. 624, 246, 462, 642, 426. \_\_\_\_\_

10. Arrange the following numbers from the largest to the smallest.

a. 248, 379, 829, 739, 92, 982

b. The mass of maize in kilograms harvested by seven farmers were: 978, 789, 987, 879, 798, 887. Arrange the mass of maize from the largest to the smallest.

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11. Round off each of the following numbers to the nearest 10.

a. 49

c. 22

b. 86

d. 14.

12. Round off each of the following numbers to the nearest 100.

a. 642

c. 855

b. 709

d. 268.

13. Sharleen had 462 books in her library. What is the number of books to the nearest 10.

Complete:

$3 \times 1 =$   
 $3 \times 2 =$   
 $3 \times 3 =$

$3 \times 4 =$   
 $3 \times 5 =$   
 $3 \times 6 =$

$3 \times 7 =$   
 $3 \times 8 =$   
 $3 \times 9 =$   
 $3 \times 10 =$

\_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_,  
\_\_\_\_\_, \_\_\_\_\_

14. The first ten multiples of 3 are:

15. Which of the following are multiples of 6? 38, 40, 12, 7, 24, 9, 36, 48.

16. Which multiple of 3 comes just before 12? \_\_\_\_\_

17. Which is the next multiple of 5 after 15? \_\_\_\_\_

18. List the first 4 multiples of 4. \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

Level of the learner: \_\_\_\_\_