

MARKING SCHEME

CONFIDENTIAL

Question 1

PROCEDURE A

TABLE 1 - - - - - 5mks distributed as follows

A: COMPLETE TABLE - - - - - 1mk

CONDITIONS

- i) Complete table with 3 titrations done - - 1mk
- ii) Incomplete table with 2 titrations done - - $\frac{1}{2}$ mk
- iii) Incomplete table with 1 titration done - - 0mk

PENALTIES

- i) Wrong arithmetic (subtraction)
- ii) Inverted table
- iii) Burette readings $> 50 \text{ cm}^3$
- iv) Unrealistic titre values (less than 1 cm^3 or hundreds)

NB Penalise $\frac{1}{2}$ mk each to a maximum of $\frac{1}{2}$ mk ie penalise ONCE

B) USE OF DECIMALS - - - 1mk (Tied to 1st and 2nd rows only)

CONDITIONS AND PENALTIES

- i) Accept 4 or two decimal places used consistently otherwise penalise fully (ie award 0mks)
- ii) If two decimal places are used the 2nd decimal place MUST be a '0' or a '5', otherwise penalise fully
- iii) Accept INCONSISTENCY in the use of zeros as initial burette readings eg 0, 0.0 0.00

c) ACCURACY - - - - - 1mk

Compare the candidate's correct titre values with the school value (S.V) ie the teacher's correct average titre and award as follows

- i) If at least one is within ± 0.1 of S.V award - 1mk
- ii) If none is within ± 0.1 of S.V but a least one is within ± 0.2 of S.V award - - $\frac{1}{2}$ mk

- iii) If no value is within ± 0.2 of s.v award -- 0mk
- iv) If there was wrong arithmetic or no subtraction done in the table compare correctly worked out value(s) with s.v and award accordingly

D) PRINCIPLES OF AVERAGING - - - 1mk
CONDITIONS

- i) 3 consistent titrations done and averaged - - - 1mk
- ii) 3 done but 2 are consistent and averaged - - - 1mk
- iii) Only 2 done are consistent and averaged - - - 1mk
- iv) 3 done, are inconsistent and averaged - - - 0mk
- v) 2 done, are inconsistent and averaged - - - 0mk
- vi) 3 consistent done but only 2 averaged - - - 0mk
- vii) Only 2 done are inconsistent and averaged - 0mk
- viii) Only one titration done - - - 0mk

PENALTIES

- i) Penalise $\frac{1}{2}$ mk for wrong arithmetic if error is outside 2 units in the 2nd decimal place
- ii) Penalise $\frac{1}{2}$ mk for no working shown even if answer is correct

iii) Correct answer from wrong working - 0
eg $\frac{20+20+20}{2} = 20$, $20+20+20 = \frac{60}{3} = 20$

NB

- a) Accept rounding off / truncation of ~~an~~ answer to 2 d. places eg 21.666 as 21.66 or 21.67 otherwise penalise $\frac{1}{2}$ mk for rounding off to 1 d. place or whole number
- b) Accept answer if it works out exactly to 1 d. place or a whole number.

E) FINAL ACCURACY --- 1mk (Tied to correct average titre)

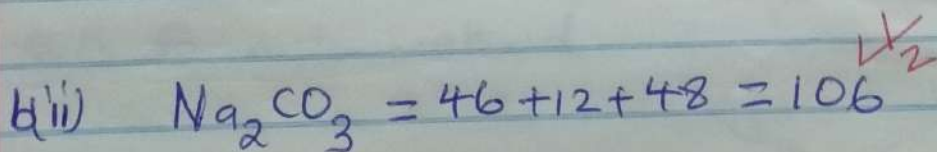
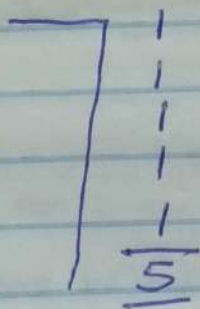
Compare the candidate's correct average titre with the school value (S.V) and award as follows

- i) If within ± 0.1 of S.V award --- 1mk
- ii) If not within ± 0.1 of S.V but within ± 0.2 --- $\frac{1}{2}$ mk
- iii) If not within ± 0.2 --- 0mk.

NB

i) If there are two possible correct values for average titre from the candidate's table use the one closest to the S.V and credit accordingly.

Table 1 post marks as



Conc. = $\frac{8}{106} = 0.075$ $\frac{1}{2}$

OR

Conc. = $\frac{8}{106}$ $\frac{1}{2}$
= 0.075 $\frac{1}{2}$

NOTES

- i) Answer tied to correct arithmetic, accept rounding to 3rd or 4th decimal place if not exact.
- ii) Accept arithmetic error if within ± 2 units in the 3rd decimal place, otherwise penalise $\frac{1}{2}$ mk
- iii) Units may not be shown, but if shown must be correct, otherwise penalise $\frac{1}{2}$ mk for wrong units
- iv) If a candidate works beyond the expected answer penalise FULLY

$$b(iii) \text{ Moles of } Na_2CO_3 = \frac{\text{Pipette} \times 0.075}{1000} \checkmark \checkmark$$

$$= \text{ans (I)}$$

$$\text{Moles of } H_2SO_4 \text{ in titre} = \text{ans (I)} \quad \checkmark \checkmark$$

2

$$\text{Conc. } H_2SO_4 = \frac{\text{ans (I)} \times 1000}{\text{Titre}} \checkmark \checkmark$$

$$= \text{ans b(ii)} \checkmark \checkmark$$

OR Formula method

$$M_a V_a = M_b V_b \checkmark \checkmark$$

$$M_a = \frac{M_b V_b}{V_a}$$

$$\text{Conc. of } H_2SO_4 = \frac{\text{Ans b(ii)} \times \text{Pipette}}{\text{Titre}} \checkmark \checkmark$$

$$= \text{Ans b(iii)} \checkmark \checkmark$$

2

NOTES

- i) Answer tied to correct arithmetic, accept rounding to 3rd or 4th decimal place
- ii) Accept arithmetic error within ~~± 2~~ ± 2 units in the 3rd decimal place
Refer to note under b(ii)

b)iv)

$$\text{Moles of A in } 1000\text{cm}^3 = \frac{\text{Ans b(iii)} \times 250 \times 1000}{1000 \times 25}$$

= Final ans ✓✓

I

OR

$$\text{Moles of A in } 1000\text{cm}^3 = \text{Ans b(iii)} \times \frac{250}{25} \text{ (dilution factor)}$$

= Final ans ✓✓

I

NOTES as in b(ii) and b(iii)

TABLE II ----- 6 MARKS

a) Complete table ----- 3 mks

- i) Award 1/2 mk for each experiment done completely
- ii) Penalise 1/2 mk for wrong arithmetic ONCE
- iii) Treat values > 40°C or < 10°C for initial temperature as unrealistic and penalise 1mk overall
- iv) If $\Delta T = 0$ or $\Delta T = \text{constant value}$ or $\Delta T > 10^\circ\text{C}$ throughout award 1/2 mk for complete table otherwise penalise FULLY (if table had 5 or less complete readings)
- v) Variations in initial temperature should only be within $\pm 2^\circ\text{C}$ of the initial 1st reading otherwise penalise 1/2 mk for complete table once
- vi) Penalise 1/2 mk once for any case of inverted table

b) DECIMALS ----- 1mk

Tied to 4th and 5th rows only (Final and initial temperatures)

- i) Accept temperature readings recorded to 1 d.p. (0 or 5) consistently.

c) ACCURACY ----- 1mk

Compare the candidate's 1st initial temperature reading with the teacher's value (1st room temp) If within $\pm 2^\circ\text{C}$ - award

-6-

1 mark, otherwise penalise fully (award zero)

d **TREND** --- 1mk

Accept a rise in ΔT for $\frac{1}{2}$ mk, followed by a continuous drop in ΔT for other $\frac{1}{2}$ (Ignore the constancy)

T-3
D-1
Ac-1
Tr-1
<hr/>
6

PROCEDURE II (a) GRAPH

a) **LABELLING OF AXES** --- $\frac{1}{2}$ mk

- i) Penalise $\frac{1}{2}$ mk for wrong units used
- ii) Penalise $\frac{1}{2}$ mk for inverted axes
- iii) Accept labelling with no units shown (ΔT vs Volume)
- iv) Reject and penalise fully if the word temperature alone is used on y-axis in place of change in temperature (ΔT)

b) **SCALE** --- $\frac{1}{2}$ mk

- i) Area covered by the plots should be at least $4\frac{1}{2}$ big squares (x-axis) by 5 big squares (y-axis)
- ii) Scale intervals must be consistent

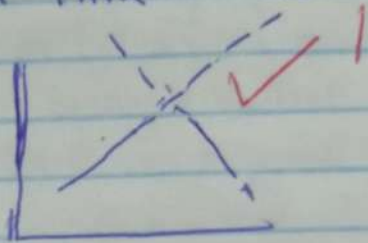
c) **PLOTTING** --- 1mk

- 1) i) Accept 5 or 6 points correctly plotted for --- 1mk
- ii) Accept 3 or 4 points correctly plotted for --- $\frac{1}{2}$ mk
- iii) Less than 3 points correctly plotted --- 0mk
- 2) If scale interval changes mark the plots within the first correct ^{scale} interval and award accordingly as above
- 3) Accept the correct plots even if the axes are interchanged and award accordingly.

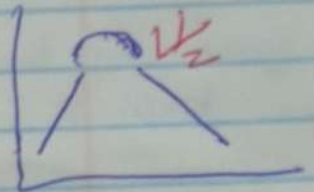
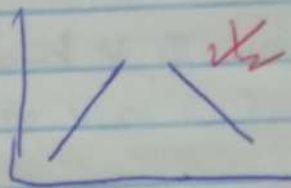
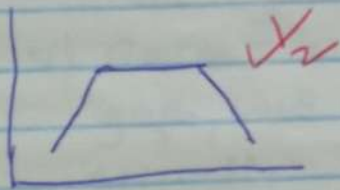
~~B~~ -7-

d The LINES - - - 1mk

i) Accept two straight lines intersecting on extrapolation for 1mk as



ii) Accept the other versions shown for $\frac{1}{2}$ mk



3
1
1
1
6

B (ii)

I (i) Showing on the graph the value of AT on an extrapolated graph, award $\frac{1}{2}$ mk

ii) For correct value of AT award $\frac{1}{2}$ mk

CONDITION

For the value of AT to be accepted, extrapolation must be shown CORRECTLY

NB Indicate the showing of AT by \checkmark or X

II Volume of solution A = $V \text{ cm}^3$

Note i) Accept correct reading of V with or without showing for \checkmark / 1mk

ii) If shown correctly on the graph, but reading is wrong / absent award $\frac{1}{2}$ mk for correct showing.

iii) Penalise $\frac{1}{2}$ mk for wrong units, otherwise ignore if units are not shown/given

iv) If value of $V > 16 \text{ cm}^3$, Reject and award 0mk (It implies volume of solution C base may be zero or negative)

v) REJECT showing and V if obtained from wrong graph, but accept the V in (ii) below if used correctly

iii)(I)

$$\begin{aligned} \text{Moles of } \text{H}_2\text{SO}_4 &= \frac{\text{Ans}'' \text{ (II)} \times \text{Ans}(\text{iv})}{1000} \\ &= \text{Ans}(\text{iii})(\text{I}) \end{aligned}$$

\checkmark

I

iii(II) Heat evolved = $16 \times 4.2 \times \Delta T$

$$= \text{Ans}(\)$$

Molar heat

$$= \frac{\text{Ans}(\)}{\text{Ans}(\text{iii}) \text{ I}}$$

$$= \text{Ans}''' \text{ (II)}$$

- Penalise $\frac{1}{2}$ mk for wrong units / sign
- Answer expressed in Kilojoules / mole

23

Q2

OBSERVATIONS	INFERENCES
a) A colourless liquid formed on at cooler parts/ colourless gas/vapour ✓ Condenses on cooler parts - gas produced forms white fumes with HCl ✓ - solid sublimes ✓ any 2 for 2mks	Hydrated salt ✓ /contains water of crystallisation NH_4^+ present ✓ Ignore $\text{NH}_3(g)$ <u>3</u>

OBSERVATIONS	INFERENCES
b) White ppt insoluble ✓ award 0mk if ppt dissolves	Pb^{2+} , Al^{3+} present ✓ Ignore Mg^{2+} mentioned present <u>2</u>

OBSERVATIONS	INFERENCES
(ii) No white ppt formed ✓ NO effervescence ✓	Al^{3+} present ✓ or Pb^{2+} absent ✓ <u>2</u>

OBSERVATIONS	INFERENCES
(ciii) white ppt formed ✓	SO_4^{2-} present ✓ penalise fully if CO_3^{2-} and SO_3^{2-} mentioned present <u>2</u>

Q3

OBSERVATIONS

a) Liquid burns with a blue flame ✓

INFERENCES

Saturated organic compound / Low C:H ratio ✓ 2

OBSERVATIONS

b) Forms a uniform mixture / miscible ✓

INFERENCES

polar compound ✓ 2

OBSERVATIONS

c) Purple KMnO_4 turns colourless / purple KMnO_4 is decolourised ✓

INFERENCES

-OH present ✓
penalise fully if $\text{C}=\text{C}$ and $-\text{C}\equiv\text{C}-$ present 2

OBSERVATIONS

orange / yellow dichromate turns to green ✓

INFERENCES

-OH ✓
confirmed 2