

KAPSABET BOYS HIGH SCHOOL
FORM FOUR EXAMINATION NOVEMBER, 2020

ENGLISH

101/1 (Functional Skills)

2 Hours

NAME: _____ **ADM NO.:** _____

INDEX NO.: _____ **CLASS:** _____

CANDIDATE'S SIGNATURE: _____ **DATE:** _____

Instructions to candidates

- a) Write your name and index number in the spaces provided above.
- b) Sign and write the date of examination in the spaces provided above.
- c) Answer **all** the questions in this paper.
- d) All your answers must be written in the spaces provided on this paper.
- e) **This paper consists of 9 printed pages.**

For examiner's use only.

Question	Maximum Score	Candidate Score
1	20	
2	10	
3	30	
TOTAL SCORE	60	

1. You are the secretary of the COVID-19 Awareness Club which was introduced in your school recently. The club has just held a meeting. Four members attended, one member informed the chairperson of his unavailability, and two members never turned up. The teacher on duty and the patron of the club also attended. During the meeting the issue of inviting a health worker was revisited. Members also discussed the following issues: purchase of masks for needy students, fumigation of dormitories and sensitizing other students on adherence to safety measures.

Write down the minutes of the meeting.

(20marks)

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2. Read the passage below and fill in each blank space with an appropriate word. (10 marks)

In a culture that sings the praises of individual gold medals and where 1 person fights for rights instead of 2..... on taking responsibility, people tend to lose sight of the big picture. 3..... fact, some people seem to believe that 4..... are the entire picture: Everything revolves around their needs, their goals and their 5..... I saw a message on their T-shirts that expresses the 6 well: “My idea of a team is a whole lot of people doing what I tell them to do.” A team isn’t supposed to be a bunch of people being used as a tool 7 one individual for selfish gain. Members of a team must have mutually beneficial shared goals. They must be 8 to work together, not manipulated by someone for 9 glory. Anyone who is accustomed to pulling together people and using them to benefit only 10 isn’t a team builder; he’s a dictator.

Adapted from: *The 17 Indisputable Laws of Teamwork*, John C. Maxwell.

3. (a) Study the poem below and answer the questions that follow: (7 marks)

Within my temple there’s a crowd
There’s one that’s humble and there’s one that’s proud
There’s one that’s broken hearted for his sins
And one who unrepentant, sits and grins
There’s one who loves his neighbor as himself.

(Adapted from “Every day with Jesus” by Selwyn Hughes)

(i) Describe the rhyme scheme in this poem and state what it does. (3 marks)

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(ii) Apart from rhyme, identify another feature that would make this poem easy to recite. (2 marks)

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(iii) Identify any **two** words that you would stress in line four. Explain your answer. (2 marks)

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(b) *Read the story below and answer the questions that follows.* (5 marks)

A long time ago, there was a child who used to trouble his parents at night by crying. The mother tried to stop him from crying but in vain. Then, the mother warned the child and said, “If you don’t stop crying, I’ll throw you out to the wizard!” But the child kept on crying. When the mother could stand it no longer, she stood up and threw the child outside. Unfortunately, there was a wizard who was listening outside and picked the child up and ran with him. Suddenly, the father realized that the child’s cries were dying away. He stood up, took his panga and went after the wizard. When the wizard heard the footsteps following him, he quickly placed the child in the fork of a tree nearby and ran away. From that day, the child never cried again.

(i) Illustrate any **two** features that show that this is an oral narrative. (2 marks)

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(ii) If you were performing this story, how would you say the words of the mother to the troublesome child? (2 marks)

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(iii) If you were the story teller, how would you say the last sentence. (1 mark)

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(c) Classify the words below according to the sound of the 's' letter in boldface. An example of each of the sounds represented has been given. (3 marks)

Ba sk	pha se	vi s ion
Wi se	s cale	adv is e
Pri se	lei s ure	mea s ure
Us ual	dyna st y	ba ss
/s/	/z/	/ʒ/
Bask	phase	measure

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(d) Your school Drama Club plans to present a play in the forth coming drama festival. They are having a dress rehearsal for the rest of the school so as to get some feedback.

Give **three** things that the audience needs to pay attention to. (3 marks)

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(e) For each of the following letters provide a word in which the letter is silent. (5 marks)

- (i) c
- (ii) m
- (iii) d
- (iv) s
- (v) z

(f) The form four class has decided to watch a performance of Henrik Ibsen's *A Doll's House* at the Theatre in Eldoret. The class has sent two prefects to negotiate with the principal for permission and financial support. They will travel and be back on the same day.

Taking into account the principles of good negotiation skills, complete the following conversation by filling in the blank spaces.

Principal: Come in please. Good morning Tom and Jack.

Tom and Jack: (1 mark)

Principal: Well, what can I do for you?

Tom:
.....(1mark)

Principal: The school does not have a budget for this activity. So maybe you shouldn't go.

Jack:
.....(1 mark)

Principal: Well, I'll talk to your teacher of English separately. I can give you the school bus, but it seats only 40 and the two streams have a total of 80 students. There is need to hire another bus. Have you worked out the total budget?

Tom:
.....(1 mark)

Principal: You need Ksh. 8,000/= for lunch and Ksh. 6,000/= for hiring an extra bus. But don't forget we will need another Ksh. 3,000/= to fuel the school bus. This gives us a total of Ksh. 17,000/=. I don't have that kind of money.

Jack:
.....(1 mark)

Principal: Well, if you are going to buy your own lunch that leaves us with a balance of Ksh. 9,000. You really can't do better than that?

Jack:
.....(1 mark).

Principal: Okay, the matter is settled. The school is giving you Ksh.4,000. I will also give the teacher who will accompany you an imprest for lunch.

Tom and Jack:
.....(1 mark)