

KAPSABET HIGH SCHOOL

(Kenya Certificate of Secondary Education)

Paper 1

101/1



INTERNAL MOCK EXAM
ENGLISH
(Functional skills)
Dec. 2020– 2 Hours



MARKING SCHEME

Instructions to candidates

- a) Write your Name, Index, Admission number and stream in the spaces provided above.
 - b) Sign and write the examination date on the spaces provided above.
 - c) Answer all the questions in this paper.
 - d) All your answers must be written in the spaces provided in the question paper.
 - e) **Candidates should check the question paper to ascertain that all the pages are printed as indicated and that no questions are missing.**
 - f) **Candidates must answer the questions in English.**
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1. POINTS OF INTERPRETATION

a) **Heading.**

-H1

Expect the following:

- Nature of meeting (COVID-19).
- Time.
- Venue.
- Date.

b) **List of attendance.**

Includes the following:

- Members present. ✓ ½
- Absent with Apology ✓ ½
- Absent ✓ ½
- In attendance. ✓ ½
- Agenda (optional).
- A list of items of agenda (N1 for correct numbering).

c) **Actual minutes.**

- Preliminaries. ★ 1
- Confirmation of minutes. ★ 1
- Matters arising (invitation of a health worker) ★ 1
- Discussion. ½
- Resolution. ½
- Purchase of masks.
- Discussion. ½
- Resolution. ½
- Fumigation of dormitories.
- Discussion. ½
- Resolution. ½
- Sensitization.
- Discussion. ½
- Resolution. ½
- AOB
- Adjournment.
- Provision for confirmation and signing (1 mark).

SYMBOL

- Heading H1

- List of attendance	A2
- Correct numbering	N1
- Sequencing	S1
- Provision for signing.	PS1
- Content	C6
- Language	<u>L8</u>
Total	20 marks

CLOZE TEST

(10 marks)

1. a
2. focusing
3. In
4. they
5. desires
6. attitude
7. by
8. motivated
9. individual
10. himself

3.a (i) aa bbc regular (2 marks)

- To enhance rhythm. (1 mark) for any one function.
- Creates musicality.
- Enhances memorability.

(ii) repetition of words and phrases.

- There's one that's ...
- There's one ...
- And one
- Consonance – sits grins
- Assonance – sits grins his sins
- Alliteration – there's that's
- Metre – presence of strong and weak.
Stresses that produce rhythm.
- The lines are basically of the same length.
- The lines are simple and the language is not difficult.
- Award 2 marks for any one of the features, 1-mark identification, 1-mark illustration.

(iii) unrepentant, sits, grins (1 mark)

They are content words that carry the meaning, they bring out the rebellious or stubborn nature of the subject. (1 mark)

Award 1 mark for any two words and 1 mark for explanation.

- b. (i) - opening formulae- Along time ago. (2 marks)
- Closing formulae – from that day.
 - Use of dialogue – “If you don’t stop crying....”

Award 2 marks, ½ mark for identification ½ mark for illustration.

(ii) The first part with a pause and a raised voice with a stern, serious facial expression.

- With a pointing gesture.
- The second part with a falling intonation.

1 mark for a verbal cue and 1 mark for a non-verbal cue.

(iii) With a pause in the first part, waving hand(s).

Say the second part in a falling intonation to indicate finality/ the end of the story.

c)	/s/	/z/	/ʒ/	(3 marks)
	scale	wise	usual	
	dynasty	prise	leisure	
	bass	advise	vision	

NB: -If example appears in the answer circle them and do not award.

- Award 1 mark for three correct words.
- If 2 of the first 3 words are correct award ½ mark.
- Where more than 3 are listed draw a line and mark the first 3.
- If one word is correct no mark.

- (d) - Voice projection/audibility. (3 marks)
- Clear articulation of words/enunciation.
 - Clear pronunciation of words.
 - Tempo/pace should be appropriate.
 - Correct tone of voice.
 - Appropriate facial expression.
 - Right gestures accompanying the performance.

- The right accompaniments e.g. right props, proper costume.
- award 1 mark for each correct answer.
- Accept both verbal and non-verbal. If all 3 are verbal deny 1 mark and vice versa.

- e. i) c – scent, scene, scissors, crescent, descend, descent, disciple, fascinate, muscle, obscene, fluorescent, resuscitate, transcend.
- ii) m – mnemonic.
- iii) d – badge, edge, handkerchief, handsome, bridge, ledger, sandwich, Wednesday grandmother.
- iv) s – aisle, debris, island, isle, patios, viscount, apropos, bourgeois.
- v) z – chez, rendezvous, laissez-faire. (5 marks)

NB: Award 1 mark for each correct word. The spelling must be correct. Other words with silent m are: mneme, mnemonic, mnemonical, mnemonically, mnemonist, mnemotechnic, mnemotechnically, mniaceae.

f) **Tom and Jack:** Good morning Sir. (1 mark)

Principal:

Tom: The form four class has sent us to you sir. They would like to watch a performance of *A Doll's House* at the theatre in Eldoret on 11th December. We need your permission and financial support. (1mark)

Principal:

Jack: But sir, we feel that watching the performance will enhance our understanding of it. Our teacher of English has told us as much. (1mark)

Principal:

Tom: We have found out that hiring an extra bus would cost Ksh. 6,000/=. Our lunch will cost Ksh. 8, 000/= about Ksh. 100 per student. (1mark)

Principal:

Jack: Sir, the students are willing to pay for their own lunch. The performance is from 11:00am to 2:00pm. We should be back by 7:00pm for supper. (1mark)

Principal:

Jack: Well, maybe we can raise Ksh.5,000. Would that help? (1mark)

Principal:

Tom and Jack: Thank you sir. We will take back the good news. (1mark)