



MANGU HIGH SCHOOL

312/2
GEOGRAPHY
PAPER 2
PRE MOCK
MARCH
TIME: 2¾ HOURS

Kenya Certificate of Secondary Education
Pre Mock Examinations
Geography
Paper 2
2¾ Hours.

INSTRUCTIONS TO CANDIDATES

- This paper has **TWO** sections: A and B
- Answer **ALL** questions in section A.
- In section B answer **question 6 (compulsory)** and any other **two** questions.
- All answers **MUST** be written in the foolscaps provided.

This paper consists of **8 printed pages**.

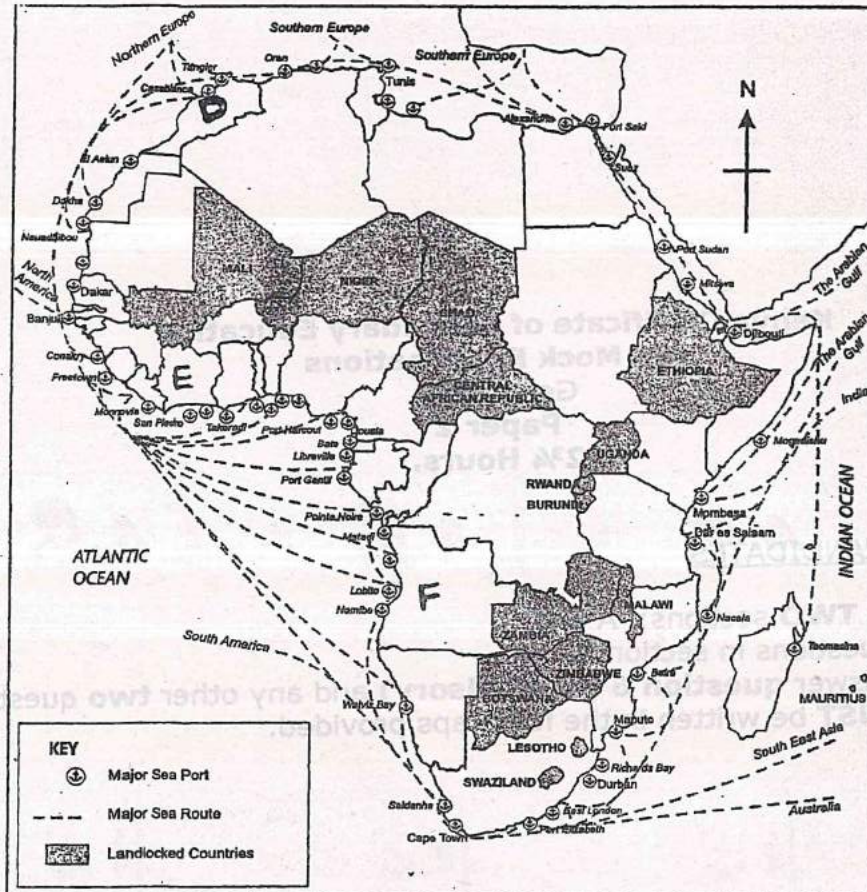
Candidates should check the question paper to ensure that all the pages are printed as indicated and no questions are missing.

Turn Over

SECTION A:

Answer all questions in this section

1. Use the map of Africa below to answer question 1. (a)



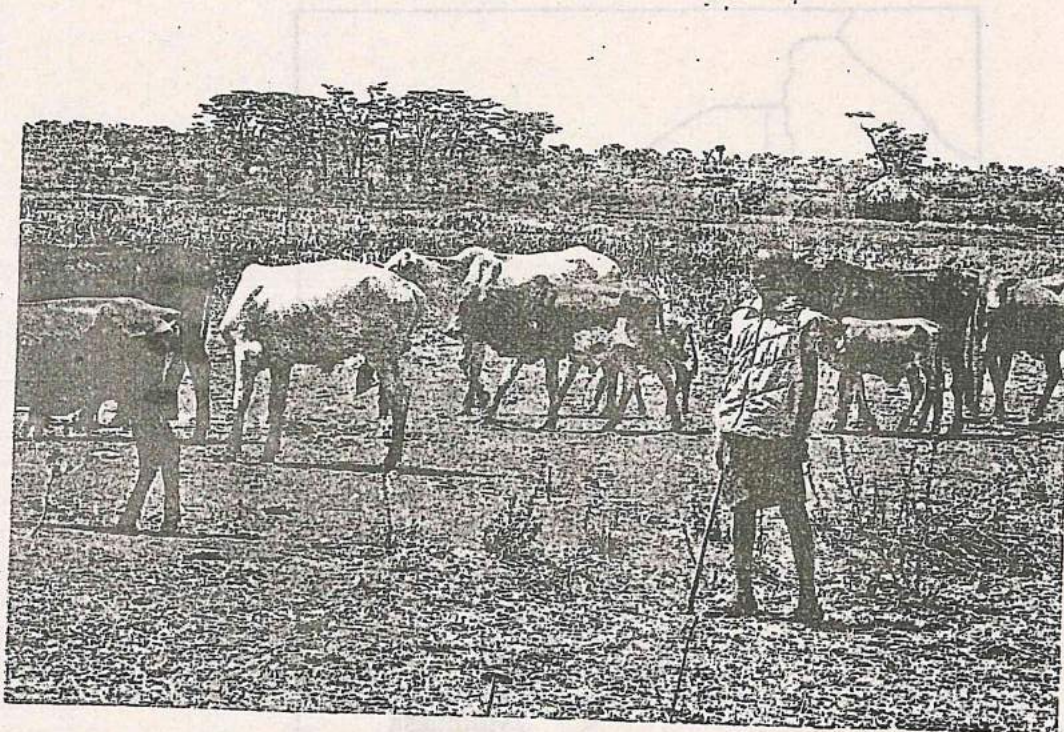
- (a) Name the countries marked D, E and F (3mks)
- (b) State **two** problems facing communication in Africa (2mks)
2. (a) Give **three** characteristics of the cottage industry in India (3mks)
- (b) State **three** reasons why some industries are located near the source of raw materials (3mks)
3. (i) Name **three** crops grown in Kenya that are processed to produce vegetable oil (3mks)
- (ii) Give **two** exotic breeds of cattle reared in commercial ranches in Kenya (2mks)

4. (a) Identify **two** renewable sources of energy which are exploited in Kenya (2mks)
 (b) State **three** effects of liberation of the oil in Kenya. (3mks)
 industry
 ^
5. (i) Outline **two** uses of diamonds (2mks)
 (ii) Identify the minerals found in the following areas in East Africa (2mks)
 I. Kariandusi
 II. Kerio valley

SECTION B

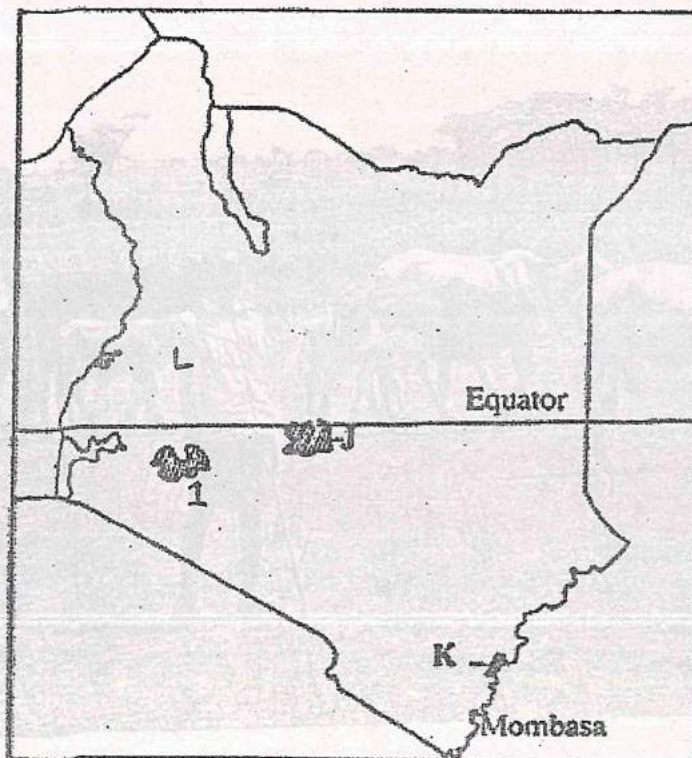
Answer question 6 (Compulsory) and any other two from this section

6. Study the photograph below and use it to answer question (a)

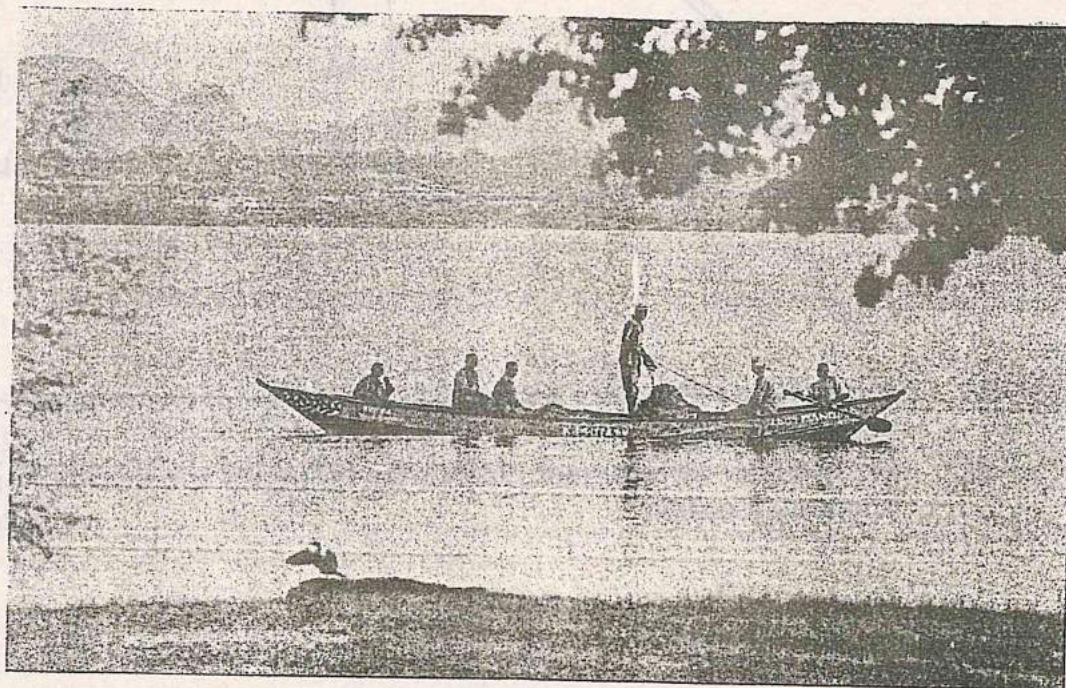


- (a) (i) Identify the photograph shown (1mk)
- (ii) Name **two** types of cattle breeds shown in the photograph (2mks)
- (iii) Citing evidence from the photograph, suggest the time of the day when the photograph was taken (2mks)
- (b) (i) State **four** problems experienced by farmers shown in the photograph above (4mks)
- (ii) Give **three** reasons why nomadic pastoralists keep large herd of animals (3mks)
- (c) (i) Draw a rectangle measuring 10cm by 8cm to represent the photograph (1mk)
- (ii) On the drawn rectangle, sketch and label four main features shown on the photograph (4mks)
- (d) Explain **four** measure taken by the government of Kenya to improve nomadic pastoralism (8mks)

7. (a) (i) What is forestry? (2mks)
- (ii) Name **two** exotic species of trees planted in Kenya (2mks)
- (b) (i) Use the map of Kenya below to answer question (b) (i) and (ii)

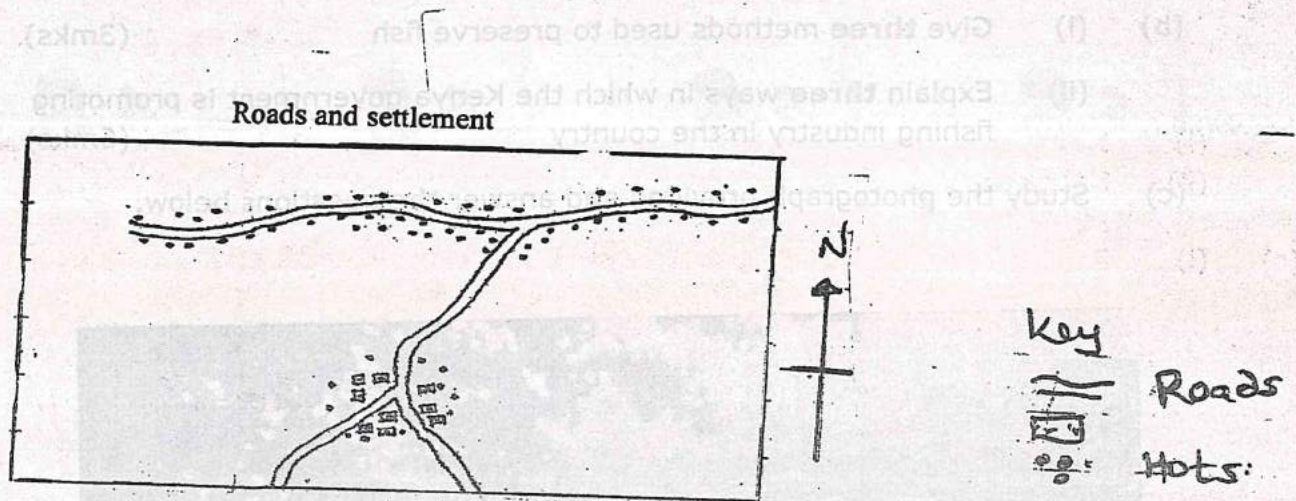


- (c) (i) What is agro-forestry? (2mks)
 (ii) Give **four** reasons why afforestation is being encouraged in Kenya. (5mks)
- (d) (i) Compare forestry in Canada and Kenya under the following subheadings
 I. Tree harvesting (2mks)
 II. Marketing of forest products (2mks)
- (ii) State **one** problem that affects forestry in Canada. (1mk)
8. (a) (i) Differentiate between fisheries and fish farming (2mks)
 (ii) Identify **two** major fishing grounds in the Atlantic Ocean (2mks)
 (iii) State **two** advantages of upwelling of the ocean water in relation to fishing (2mks)
- (b) (i) Give **three** methods used to preserve fish (3mks)
 (ii) Explain **three** ways in which the Kenya government is promoting fishing industry in the country (6mks)
- (c) Study the photograph provided and answer the questions below.



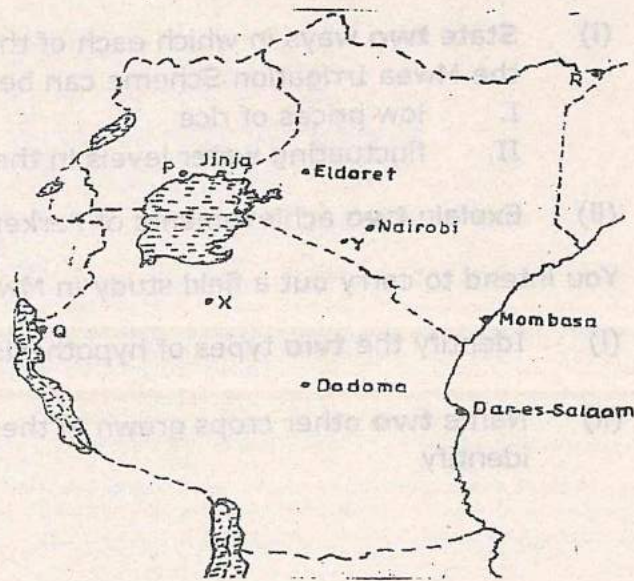
- (i) Identify the main activity taking place in the area shown on the photograph (1mk)
- (ii) Suggest **two** places in Kenya where this photograph might have been taken (2mks)
- (iii) Name the country where fishing is compared to Kenya (1mk)
- (d) You recently carried out a field study on fish farming at Sagana fisheries
 - (i) Name the main type of fish reared in the area (1mk)
 - (ii) State three physical conditions that favoured fish farming in the area (3mks)
 - (iii) Give two problems facing fish farming in the area (2mks)

9. (a) Use the sketch map below to answer the questions that follow.



- (i) Name **two** settlement patterns to the South of the area represented by the sketch map (2mks)
- (ii) Explain how government policy may influence the distribution of human settlement (2mks)

(b) The map below shows the location of some urban centres in East Africa



- (i) Name the towns marked P, Q and R (3mks)
- (ii) Name the minerals that influenced the growth of the towns marked X and Y (2mks)
- (c) (i) Explain how the following factors have led to the growth of Thika town. (2mks)
- I. Hinterland (2mks)
 - II. Transport (2mks)
- (ii) Identify **three** differences in the functions of Nairobi and New York (6mks)
- (d) Explain **three** positive effects of urbanization to a country (6mks)

10. (a) A part from draining swamps, give **two** other methods through which land has been reclaimed in Kenya. (2mks)
- (b) (i) Name **two** rivers that supply water to Mwea Tabere Irrigation Scheme (2mks)
- (ii) Name **three** areas which make up Zuider Zee reclamation project in the Netherlands (3mks)

- (iii) Give **three** differences between land reclamation in Kenya and the Netherlands (6mks)
- (c) (i) State **two** ways in which each of the following problems experienced the Mwea Irrigation Scheme can be solved. (2mks)
- I. low prices of rice (2mks)
- II. fluctuating water levels in the irrigation canals (2mks)
- (ii) Explain **two** achievements of Perkerra Irrigation Scheme (4mks)
- (d) You intend to carry out a field study in Mwea Tabere Irrigation Scheme.
- (i) Identify the **two** types of hypothesis you would develop for the study (2mks)
- (ii) Name **two** other crops grown in the scheme that you are likely to identify (2mks)



MANGU HIGH SCHOOL

311/1
HISTORY & GOVERNMENT
PAPER 1
MARCH
TIME: 2½ HOURS

**Kenya Certificate of Secondary Education
Pre-Mock Examinations
History & Government
Paper 1
2½ Hours**

INSTRUCTIONS TO CANDIDATES

- This paper consists of **THREE** sections: A, B & C
- Answer **ALL** the questions in section A, **THREE** Questions from section B and **TWO** questions from section C.
- Answers to **ALL** the questions **MUST BE** written in the answer booklet provided.

Make sure that all the pages are printed and that no page is missing.

Turn Over

SECTION A: (25 MARKS)

Answer All the questions in this section

1. Identify **two** sub-groups of the Kalenjin speakers (2mks)
2. Give **two** economic responsibilities of a Kenya citizen (2mks)
3. State **two** political functions of the Oloibon among the Maasai during the 19th century (2mks)
4. State the first settlement area of the Luo during their migration from Sudan (1mk)
5. Identify the constitutional change that increased the number of African members to the legislative council in Kenya in 1957 (1mk)
6. Give the main reason why the government of Kenya introduced the constituency development fund (1mk)
7. State **two** results of the establishment of independent churches in Kenya during the colonial period (2mks)
8. Name **two** philosophies adopted at independence to promote social justice in Kenya (2mks)
9. Name the political party formed by Oginga Odinga in 1966 (1mk)
10. Give **one** main feature of the first parliament in independent Kenya (1mk)
11. What is the main challenge facing free primary education in Kenya? (1mk)
12. Name **two** independent churches that were established in Nyanza during the colonial period (2mks)
13. Give **one** type of parliamentary election held in Kenya (1mk)
14. Give the main function of the commission on Revenue allocation in Kenya (1mk)
15. State **one** way through which the opposition political parties in Kenya check on the government excesses (1mk)
16. Name the administrative head of Kenya parliament (1mk)
17. Give **one** house committee of parliament that deals with government financial matters (1mk)

SECTION B (45 MARKS)

Answer all questions in this section

18. a) Why did the highland Nilotes migrate from their original homeland during the pre-colonial period? (5mks)
b) Explain **five** aspects of the social organization of the Maasai during the pre-colonial period (10mks)
19. a) State **five** ways in which the construction of the Kenya Uganda railway promoted economic development in Kenya during the colonial period (5mks)
b) Explain **five** consequences of colonial land policies (10mks)
20. a) What were the causes of the Bukusu resistance? (5mks)
b) Explain **five** results of Bukusu resistance (10mks)

SECTION C (30MKS)

Answer all questions

21. a) Identify **five** requirements in the constitution making process (5mks)
b) Describe **five** functions of the high court of Kenya (10mks)
22. a) State **five** objectives of devolving the government of Kenya (5mks)
b) Explain **five** ways in which the county governments raise their revenue (10mks)



MANGU HIGH SCHOOL

311/2
HISTORY & GOVERNMENT
PAPER 2
MARCH
TIME: 2½ HOURS

NAME: _____ ADM.NO. _____
INDEX NO. _____ CLASS: _____ KCPE MARKS: _____

Kenya Certificate of Secondary Education
Pre-Mock Examinations
History & Government
Paper 2
2½ Hours

INSTRUCTIONS TO CANDIDATES

- This paper consists of **THREE** sections: A, B & C
- Answer **ALL** the questions in section A, **THREE** Questions from section B and **TWO** questions from section C.
- Answers to **ALL** the questions **MUST** be written in the answer booklet provided.

FOR EXAMINERS USE ONLY

Section	Question	Maximum Score	Candidates Score
A	1-17		
B	18		
	19		
	20		
C	21		
	22		
	TOTAL		

Make sure that all the pages are printed and that no page is missing.

Turn Over

SECTION A (25 MARKS)
Answer ALL questions in this section

1. Identify **two** forms of oral traditions that provide information on history and government (2mks)
2. State **two** methods of irrigation that were used in ancient Egypt (2mks)
3. State **one** advantage of metals over stones in making of tools and weapons (1mk)
4. Give **two** uses of steam during the industrial revolution (2mks)
5. State the **main** reason why the Kabaka of Buganda married from all clans in the kingdom (1mk)
6. State **two** government policies that have contributed to industrialization in India (2mks)
7. State **two** ways poor transport has contributed to food shortage in Africa (2mks)
8. State the **main** political factor which prompted France to look for colonies in Africa (1mk)
9. What made the United Nations Organisation impose sanctions on Southern Rhodesia in 1965 (1mk)
10. Identify **two** types of nationalism in South Africa (2mks)
11. Mention the external factor that led to the beginning of Portuguese decolonisation process in Mozambique (1mk)
12. Explain **two** roles played by ex-soldiers in the growth of nationalism in Africa after 1945 (2mks)
13. State **one** main political challenge that has faced Democratic Republic of Congo since independence (1mk)
14. State **two** major events that made 1917 the decisive year for the end of First World War (2mks)
15. Name the first African to be elected Secretary General of United Nations Organisation (1mk)
16. State the **main** objective of the Arusha Declaration (1mk)
17. Identify the **main** threat to World Peace today (1mk)

SECTION B (45 MARKS)

Answer ALL THREE questions in this section

18. a) State **three** disadvantages of barter trade (3mks)
b) Explain **six** factors that led to decline of Trans-Saharan trade (12mks)
19. a) Give **three** limitations of using fire and smoke to convey messages during pre-colonial period (3mks)
b) Explain **six** negative effects of modern telecommunication on the society today (12mks)
20. a) Give **three** reasons why it took long for Mozambique to achieve independence (3mks)
b) Explain **six** reforms introduced by the German administration after the Maji Maji Rebellion (12mks)

SECTION C (30 MARKS)

Answer BOTH questions in this section

21. a) Give **five** reasons why the British used direct rule in Zimbabwe (5mks)
b) Explain **five** problems experienced by French administration in Senegal (10mks)
22. a) State **three** benefits accruing from International relations (3mks)
b) Explain **six** causes of the Cold war after 1945 (12mks)



MANGU HIGH SCHOOL

NAME: _____

ADM. NO. _____ CLASS: _____

313/1
CHRISTIAN RELIGIOUS EDUCATION
PAPER 1
PREMOCK
MARCH
TIME: 2½ HOURS

MANGU HIGH SCHOOL
Kenya Certificate of Secondary Education
Pre Mock Exam
Christian Religious Education
Paper 1
2½ Hrs

INSTRUCTIONS TO CANDIDATES

- Write your **Name** and **Admission Number** in the spaces provided above
- The paper consists of **SIX** questions
- Answer any **FIVE** questions in the spaces provided
- Each question should be done in a separate foolscap

For Examiner's Use Only

Question	1	2	3	4	5	6	Candidate's Total Score
Candidates Score							

Turn over

Answer any five questions

1. (a) Give reasons why Christians read the Bible. (8mks)
(b) Identify attributes of God as portrayed in Genesis story of creation in *Chapter 1 and 2*. (7mks)
(c) What are the consequences of breaking taboos in traditional African communities (5mks)
2. (a) State the characteristics of the covenant between God and Abraham (5mks)
(b) Explain the importance of God's covenant with Abraham (10mks)
(c) What lessons do Christians learn from the incident when Abraham was willing to sacrifice his son Isaac? (5mks)
3. (a) Identify the ways in which the Israelites practiced idolatry during the time of prophet Elijah (7mks)
(b) State **seven** factors that made it difficult for prophet Elijah to stop idolatry in Israel (7mks)
(c) Identify **six** forms of corruption in Kenya today (6mks)
4. (a) State **six** characteristics of the prophets of God (6mks)
(b) How did the rich oppress the poor during the time of prophet Amos (8mks)
(c) Give reasons why Christians find it difficult to help the needy in Kenya today. (6mks)
5. (a) Explain the different occasions when Nehemiah prayed. (8mks)
(b) In what ways did Nehemiah demonstrate qualities of a good leader during his times? (7mks)
(c) What is the importance of prayer in the life of a Christian today (5mks)
6. (a) Name **six** places in traditional African communities where sacrifices are carried out. (6mks)
(b) Give reasons why sacrifices are made in traditional African communities (7mks)
(c) State the roles of ancestors in traditional African Communities (7mks)



MANGU HIGH SCHOOL

NAME: _____

ADM. NO. _____ CLASS: _____

313/2
CHRISTIAN RELIGIOUS EDUCATION
PAPER 2
PREMOCK
MARCH
TIME: 2½ HOURS

MANGU HIGH SCHOOL
Kenya Certificate of Secondary Education
Pre Mock Exam
Christian Religious Education
Paper 1
2½ Hrs

INSTRUCTIONS TO CANDIDATES

- Write your **Name** and **Admission Number** in the spaces provided above
- The paper consists of **SIX** questions
- Answer any **FIVE** questions in the spaces provided
- Each question should be done in a separate foolscap

For Examiner's Use Only

Question	1	2	3	4	5	6	Candidate's Total Score
Candidates Score							

Turn over

Answer Five questions only.

1. (a) Outline the Psalmists prophecies concerning the coming of the Messiah (6mks)
(b) State the differences between the work of John the Baptist and that of Jesus (8mks)
(c) Give **six** reasons why children should take part in church activities (6mks)

2. (a) Narrate the healing of the centurions servant (*Luke 7: 1-10*) (7mks)
(b) Outline the lessons learnt by Christmas from the commissioning of the twelve disciples (7mks)
(c) Identify **three** incidents Jesus, used to illustrate faith and humility (*Lk 9:37 -50*) (6mks)

3. (a) Describe the parable of the lost son (*Lk 15: 11-32*) (7mks)
(b) Relate the parable of the wicked tenants. (*LK 20:9-18*) (7mks)
(c) What lessons do Christians learn from Jesus cleansing of the temple. (*LK19: 41-48*) (6mks)

4. (a) Explain how the unity of believers is expressed in the image of the bride (*Revelation 21: 1-12*) (6mks)
(b) State reasons why the use of the gifts of the Holy Spirit brought disunity in the early church (7mks)
(c) In what ways do Christians in Kenya demonstrate the New Testament teaching on unity (7mks)

5. (a) Outline the Christian teaching on the family (7mks)
(b) State the problems facing children engaged in child labour (6mks)
(c) Identify **seven** possible solutions to drug and alcohol abuse in Kenya (7mks)

6. (a) Explain the significance of **five** life skills to Christians today (5mks)
(b) Identify social roles a Christian ought to play to transform the society (7mks)
(c) What are arguments given by Christians against cloning (8mks)



MANGU HIGH SCHOOL

NAME: _____

ADM.NO. _____ CLASS: _____

443/1
AGRICULTURE
PAPER 1
PRE MOCK EXAM
MARCH
TIME: 2 HOURS

MANGU HIGH SCHOOL
Pre Mock Exam
Agriculture
Paper 1

INSTRUCTIONS TO CANDIDATES

- This question paper consists of **TWO** sections; **A** and **B**
- Answer **ALL** questions in **BOTH** sections.
- All questions should be answered in the spaces provided.

For Examiner's Use Only

Section	Question	Maximum Score	Candidates Score
A	1-19		
B	20 -24		
	TOTAL		

Turn over

SECTION A (30 MARKS)

Answer all questions in this section

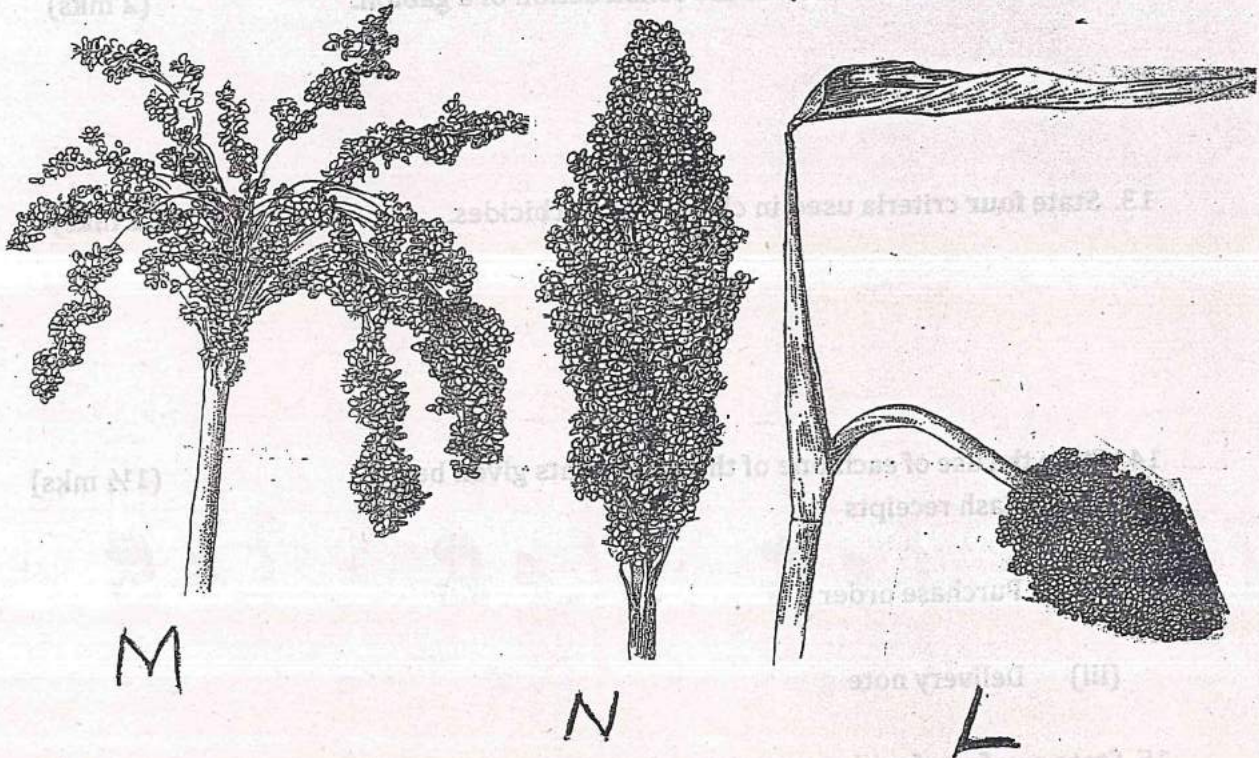
1. Name any **two** methods which can be used to detect mineral nutrient deficiency in crops. (1 mk)
2. Why should a layer of top soil be added during the preparation of compost manure (1 mk)
3. Give **four** reasons for practicing crop rotation. (2 mks)
4. Give **three** reasons for practicing minimum tillage. (1½ mks)
5. Give **four** reasons why horticultural crops are important to the economy of Kenya. (2 mks)
6. Give **four** farming practices which help to improve soil structure. (2 mks)
7. State **three** effects of good transport network and communication system on agriculture. (1½ mks)
8. Give **three** methods of land reform in the farm. (1½ mks)
9. State **three** reasons why leveling is done on the land. (1½ mks)
10. State **Four** types of water pumps for lifting water on the farm. (2 mks)

11. State **two** methods of breaking seed dormancy in certain seeds before planting (1 mk)
12. List **four** materials used in the construction of a gabion. (2 mks)
13. State **four** criteria used in classifying herbicides. (2 mks)
14. State the use of each one of the documents given below (1½ mks)
- (i) Cash receipts
 - (ii) Purchase order
 - (iii) Delivery note
15. State any **four** farming practices which help to improve soil structure. (2 mks)
16. What does the term close season mean in crop production. (1 mk)
17. State **two** functions of plastic material when used as mulch in crop production (1 mk)
18. State **four** pieces of information contained on a land title deed. (2 mks)
19. What are the **three** classifications of farm credit according to the repayment period (1½ mks)

SECTION B: (20 MARKS)

Answer all questions in this section

20. The diagrams below show particles of three sorghum varieties. Answer the questions that follow after studying them carefully.



- (a) Identify the varieties labeled L, M and N (1½ mks)

M _____ L _____
 N _____

- (b) Which of the **three** varieties is less likely to be damaged by birds (½ mk)

- (c) Give a reason for your answer in (a) above (1mk)