

Maswali

- (a) Bila kubadilisha maana, fupisha aya tatu za kwanza (maneno 65 – 75)
(al. 8, 1 za utililiko)

Maandalizi

Jibu

- (b) Ukizingatia aya tatu za mwisho, fafania fikira za watu na mambo yote yaliyoyokea
baada ya Septemba tarehe 11, 2001 (maneno 65-75) (al. 7, 1 za utililiko)

Maandalizi

Jibu

3. MATUMIZI YA LUGHA (ALAMA 40)

- a) Andika sifa mbilimbili za kutambulisha sauti zifuatazo (al. 2)
- (i) /d/
- (ii) /th/
- b) Ainisha viambishi kwa kurejelea majukumu ya kisarufi katika neon hili.
Alijipelekea (al. 3)
- c) Tambua matumizi ya 'a' katika sentensi ifuatayo.
Mwanafunzi acheza uwajani (al. 1)
- d) Changanua sentensi ifuatayo kwa kielelezo cha matawi. (al. 4)
Mlango umevunjwa na fundi aliyeyujenga
- e) Tunga sentensi moja ukitumia kitenzi kimoja kilichoundwa kutokana na nomino
Zawadi (al. 2)

(f) Tambua matumizi ya 'ji' katika sentensi ifuatayo.

Jina la jitu hilo lililiwezesha kujilia chakula kingi kuliko mkimbiaji yule (al. 2)

(g) Andika sentensi moja ukitumia kihisishi cha bezo.

(al. 2)

(h) Akifisha

aisee yale mawimbi ya tsunami yaliyotokea bahari hindi yaliangamiza biashara nyingi sana alisema bomet.

(al. 4)

(i) Panda ni kuatika mbegu ardhini au kugaraga mti. Andika maana nyingine mbili

(al. 2)

(j) Bainisha virai katika sentensi hii.
Juma alikwenda mjini kwa miguu

(al. 2)

(l) Unda neno lenye silabi ifuatayo KIKKIKI

(al. 1)

- (m) Tunga sentensi yenye muundo wa:
kiima, kiarifa, yambwa tendwa, yambwa tendewa na yambwa ala (al. 4)
- (n) Yakinisha huku ukigeuza sentensi ifuatayo katika nafsi ya pili kwa umoja.
Nisiposamehewa na mola sitapata amani mchana kutwa. (al. 2)
- (o) Andika sentensi zifuatazo kwa wingi (al. 2)
- (i) Ngoma ile inalia vibaya kwa kuwa imepasuka
- (ii) Ni mlango upi uliofungwa na wewe nilipoenda maktabani?
- (p) Tunga sentensi sahihi ukitumia vitenzi vifuatavyo vikiwa katika hali ya kufanyiza (al. 3)
- (i) La
- (ii) Nywa
- (iii) Fa
- (q) Eleza tofauti iliyo kati ya tanakali hizi za sauti. Anguka chumbwi na anguka **tupwi** (al. 2)

- (r) Weka nomino hizi katika ngeli zake (al. 2)
- (i) Mbalungi
- (ii) Mturuki

ISIMUJAMII (ALAMA 10)

1. Eleza majukumu matatu ya lugha ya taifa (al. 3)

2. Fafanua mtindo wa lugha uliotumiwa katika taarifa ifuatayo huku ukieleza sababu za matumizi ya vitambulisho maalum vya lugha

Wananchi, mimi sina mengi. Hapana katika nyinyi asiyenielewa. Sina la kusema, ila ninawakumbusheni kuwa mnahitaji kiongozi atakayeshughulikia maslahi ya taifa zima. Mtu huyo ni mimi na ninajitahidi niwezavyo kujenga masoko, barabara, shule zaidi na mazahanati na maisha yenu yatakuwa ya raha zaidi. (al. 4)

3. Thibitisha kuwa adabu za lugha hazizingatiwi miongoni mwa wanajamii siku hizi (al. 3)



SHULE YA UPILI YA MANG'U

102/3
KISWAHILI
KARATASI 3
FASIHI
MACHI
MUDA: SAA 2 ½

JINA: _____

NAMBARI: _____ DARASA: _____

Kenya Certificate of Secondary Education

KISWAHILI

Karatasi 3

Saa 2 ½

MAAGIZO

- Jibu maswali manne pekee.
- Swali la kwanza ni la lazima.
- Maswali hayo mengine matatu yachaguliwe kutoka sehemu zilizobaki yaani: Riwaya, Hadithi fupi na Ushairi.
- Usijibu maswali mawili kutoka sehemu moja.
- Karatasi hii ina kurasa 4 zilizopigwa chapa.
- Watahiniwa ni lazima wahakikishe kwamba kurasa zote zimepigwa chapa sawasawa na kuwa maswali yote yamo.

SEHEMU A: FASIHI SIMULIZI

- a) Ngano za kichimbakazi zina sifa gani? (al. 2)
- b) Lakabu ina dhima tofauti. Toa mifano mitatu (al. 3)
- c) Eleza kwa mifano mitatu matumizi ya lugha katika vitendawili (al. 3)
- d) Eleza sifa nne za maapizo (al. 4)
- e) Taja vipera viwili vya ushairi simulizi (al. 2)
- f) Eleza vikwazo vitatu vinavyokumba fasihi simulizi (al. 6)

SEHEMU B: RIWAYA; CHOZI LA HERI

Jibu Swali la 2 au la 3

2. Maovu yametamalaki katika jamii ya Riwaya ya Chozi la Heri tetea kauli hii kwa kutolea hoja kumi zisizopingika (al. 20)
3. Ukabila ni tatizo sugu katika nchi nyingi za kiafrika. Tetea kauli hii ukirejelea Chozi la Heri. (al. 20)

SEHEMU C: HADITHI FUPI;

TUMBO LISILOSHIBA BA HADITHI NYINGINEZO

Jibu Swali la 4 au la 5

4. Shogake dada ana ndevu Alifa Chokocho
Jadili sifa kumi za Safia (al. 20)
5. "Mimi nimeamua kwa hiari yangu kukupa wewe zawadi hizo."
a) Eleza muktadha wa dondoo hili (al. 4)
b) Eleza sifa za anayeambiwa maneno haya (al. 6)
c) Huku ukitumia hoja, onyesha jinsi mzungumzaji alivyoitumia hiari yake vizuri (al. 10)

SEHEMU D: TAMTHILIA; KIGOGO

Jibu Swali la 6 au la 7

6. Takwimu zako wazitia na kuzitoa visivyo
a) Eleza muktadha wa dondoo hili (al. 4)
b) Jadili sifa sita za mzungumziwa (al. 6)
c) Fafanua kwa kina matatizo kumi yaliyowakumba Wanasagamoyo (al. 10)
7. "Nilikuwa ninawaponza.....nilijua ninawadhuru wanasagamoyo lakini nilimezwa na tamaa."
a) Eleza muktadha wa dondoo hili (al. 4)
b) Bainisha tamathali moja ya usemi inayojitokeza katika dondoo hili (al. 2)

c) Jadili sifa nne za mzungumzaji

(al. 4)

d) Kwā kutukia hoja tano, onyesha jinsi tama ilivyowameza baadhi ya Wanasagamoyo

(al. 10)

SEHEMU E: USHAIRI

Jibu Swali la 8 au la 9

8. Soma Shairi lifuatalo kasha ujibu maswali yatakavofuata

Vyote tumeuza

Ni nyaka arobaini, tangu uhuru kupata
Na bado tu baharini, bandari twaitafuta
Uchumi u taabani, matopeni umenata
Uhuria wa mapeni, bado hatukuudata
Uchumi wetu benibeni, ufakiri watufata
Umeanzia shambani, hata miji ukakita
Kuiona afueni, ni ndoto ilokatika
Vyote vyetu tumeuza, utamaduni hatuna

Uyatima twajitia, tumeua utu wetu
Wenzetu kufikiria, si tena jukumu letu
Utumwani tumejitia, biashara tu vimatu
Bei watuamulia, kujibu hatuthubutu
Vikwazo metutilia, hatuna kauli katu
Thamani wao waamua, ya mazao hapa kwetu
Ni fisadi kichungua, walinyonyajasho letu
Utu wetu wametwaa, uhuru wametuhini.

Utamaduni hatuna, wa sisi kujitambua
Desturi mezichana, vipande vimebakia
La kulishika hatuna, mila tumeshaziua
Hapana pa kukutana, muwili na nafsia
Lugha asili hamna, Swahili hakikutua
Si miaka mbali sana, ng'ambo 'tenda kinunua
Kule tutajijazana, kusudi kutumegea
Lugha yetu tumeiua, uyatima twajitia.

Uhuru wametuhini, nasi twajidhalilisha
Lugha yetu hatuoni, yao ndo twaimarisha
Twajikaza kisabuni, kila hali jifundisha
Imani hatwoneani, yumbishano hatujesha
Hatuna utu asilani, twapatana kwa rashasha
Zin'toka ughaibuni, risasi zisiponyesha
Mebaki kuturubuni, wao wajitajirisha
Uwezo wetu meuza, huku twajiangamiza.

Maswali

a) Fafanua mambo **matatu** ambayo wanaonenewa wameuza

(al. 3)

b) Eleza kea kutoa mifano **mitatu** mbinu ambazo mshairi ametumia kutosheleza mahitaji ya kiarudi

(al. 6)

c) Ainisha shairi hili kwa kuzingatia vigezo vifuatavyo

(al. 3)

i) Mpangilio wa vina

ii) Mpangilio wa maneno

iii) Idadi ya mishororo katika beti

d) Bainisha nafsineni katika shairi hili

(al. 2)

e) Fafanua toni ya shairi hili

(al. 2)

f) Bainisha umuhimu wa tamathali **mbili** za usemi zilizotumika katika shairi hili

(al. 4)

Shairi A

9.

Ng'aa ninalia

1. Ng'aa ng'aa ninalia, duniani 'meingia
Asante kuvumilia, miezi hiyo tisia
Haki zote 'lipatia, nikala na kusinzia
Endelea hudumia, mama 'sinitupe mama.
2. Siwe mwisho 'mefikia, wa tumbo kunijazia
Makao nayo sikia, naomba kunikidhia
Viguo hata kofia, mama zidi nipatia
Joto lije nifikia, mama 'sinitupe mama.
3. Chanjo zote nipatia, bila moja kuachia
Ni haki wasimulia, binadamu kupatia
Kiniacha 'taumia, sijiwezi ma sikia
Nikuze sina hatia, mama 'sinitupe mama.
4. Nikue nipate afia, upate kufurahia
Makao yaso udhia, niweze kujikalia
Ni mwana sijatimia, sijiwezi na sikia
Matusi kunepushia, mama 'sinitupe mama.
5. Nipate pa kukulia, makuzi mema jazia
Heshima 'takupatia, kinifunza njema tabia
Elimu njema jazia, niwe mwema raia
Nisimame kusifia, mama 'sinitupe mama.
6. Mazingira kipatia, shidani sitakutia
Uzima nahitajia, kula na kupumua
Usafi wa kuvutia, 'kinipa 'tafurahia
Ya aibu hutasikia, mama 'sinitupe mama.

Shairi B

Baba mie naumia, elimu ninaitaka
Najua kuwamama, tunayo mengi mashaka
Wako wakati tumia, shule uje nipeleka
Ada hutateseka, ni bure sasa kisomo.

Mama nawe pimia, mlo upate kupika
Hata uje nipimia, kidogo cha kuonjeka
Hivyo sitaumia, njaa itajanitoka
Nikila bila mashaka, takua n'ongeze kimo.

Maswali

- a) Ni haki gani za kibinadamu zinarejelewa katika mashairi haya? Toa hoja mbilimbili kwa kila shairi (al. 4)
- b) Katika shairi B mtoto ana wasiwasi gani? (al. 2)
- c) Linganisha mashairi haya upande wa umbo (al. 6)
- d) Uhuru wa kishairi umetumika katika mashairi haya. Thibitisha kwa mifano minne, miwili kutoka kwa kila ushairi (al. 4)
- e) Eleza maana ya (al. 2)
Haki zote lipatia, nikala na kusinzia
- f) Andika ubeti wan ne shairi 'A' kwa lugha nathari (al. 4)



MANGU HIGH SCHOOL

121/1
MATHEMATICS
PAPER 1
PREMOCK
MARCH
TIME: 2½ HOURS

NAME: _____

ADM NO: _____ CLASS: _____

**Kenya Certificate of Secondary Education
Pre Mock Examinations
Mathematics
Paper 1
2½ Hours.**

Instructions To Candidates

- This paper contains two sections: section I and section II
- Show all the steps in your calculations, giving your answers at each stage in the spaces below each question.
- Marks may be given for correct working even if the answer is wrong.
- Non programmable silent electronic calculators and KNEC mathematical tables may be used, except where stated otherwise.

For Examiner's Use only

Section I

1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	Total

Section II

17	18	19	20	21	22	23	24	Total

Grand Total

This paper consists of 12 printed pages. Candidates should check the question paper to ensure that all the pages are printed as indicated and no questions are missing.

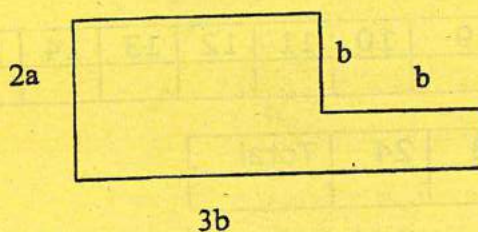
SECTION B (50 MARKS)

Answer all questions in the spaces provided

1. If $\log P = 1.813$ and $\log x = 2.513$, find the value of px^2 (3mks)

2. There are 360 pupils in Maheni primary school. There are twice as many boys as there are girls. On one day; $\frac{1}{5}$ of the girls were absent and the same number of boys were absent on that day. What is the ratio of girls to boys, who were present on that day? (3mks)

3. The diagram below shows a rectangular plate $2a$ cm wide and $3a$ cm long with a square piece of side b cm cut out. Calculate



- (i) The perimeter (2mks)

- (ii) The area of the plate (2mks)