MARKING SCHEME CASPA 2021 AGRICULTURE PAPER 1

			-	
1.	a)		-	
	- small farms			
	- Huge capital	1/2 each	(1mk)	
	- Skilled labour			
	- Produce for sale			
	- Mechanization done			
	b)			
	- High yields per unit area			
	- Proper use of soil resources	1/2 each	(1mk)	
	- Guards against total loss			
2.				
	- Improves the soil nutrient content			
	- Improve soil structure	1/2 each	(1mk)	
	- Improves soil temperature			
3.				
	Low Temperature			
	- Slow growth rate			
	- High incidence of diseases of CBD	$\frac{1}{2}$ each	(1mk)	
	- Improves quantity			
	High Temperature			
	- Causes wilting	$\frac{1}{2}$ eac	h (1mk)	
	- Increases growth rate			
	- Increase in pests attack			
4.	a)			
	Test or presence of soil micro-organisms	(½ m	ık)	
b)				
	A - Lime water turns milky			
	B- Lime water remains clear	$\frac{1}{2}$ eac	h (1mk)	
c)				
	Presence of organisms in A produce CO_2 that turns lime water milky. (1mk)			
5.				
	Crop to be planted			
	- Implement available	$3 \times \frac{1}{2}$	$\frac{1}{2}$ (1 $\frac{1}{2}$ mks)	
	- Type of soil			
	- Nature of the land			
6.	a)			

6. a)

Teacher.co.ke

Situation in which least possible cultivation operations are carried out in crop production

(1mk)

Teacher.co.ke

b)	(Imk)		
0)	- Planting in another crop field		
	Clearing f land then plant	$4 \times \frac{1}{2}$	(2mks)
	- Use of herbicides to kill weeds		
	- Planting on stubble land		
7 a	-		
<i>i</i> u	- Surface irrigation- Flood irrigation		
		$2 \times \frac{1}{2}$	$(1ml_r)$
	- Sub-surface irrigation e.g underground pipes	$\angle \wedge 72$	(1mk)
1 \	- Overhead irrigation – eg sprinkler		
b)	- · ·		
	- Irrigation		
	- Watering canals		
	- Domestic use	$4 \times \frac{1}{2}$	(2mks)
	- Diluting chemicals		
	- Construction works		
	- Processing produce		
8.			
	- Show next date of treatment/vaccination	$3 \times \frac{1}{2}$	(1 ½ mks)
	- Occurrence of diseases		(- · · · · · · · ·)
	- Response to diseases		
0.0	-		
9 a	9 a)		mlr
1.)	Diagonal/Transverse	½ mk	
b)			
	A • A · · · · · · · · · · · · · · · · ·		
-	Avoid contaminants ions/use sterilized containers		<i></i>
- -	Avoid unusual sites e.g. Anthills	$3 \times \frac{1}{2}$	(1 ½ mk)
- - -		3 × ½	(1½mk)
-	Avoid unusual sites e.g. Anthills	3 × ½	(1 ½ mk)
-	Avoid unusual sites e.g. Anthills Avoid mixing p soil and sub-soil	3 × ½	(1½mk)
	Avoid unusual sites e.g. Anthills Avoid mixing p soil and sub-soil	3 × ½	(1 ½ mk)
	Avoid unusual sites e.g. Anthills Avoid mixing p soil and sub-soil Collect at the correct depth	$3 \times \frac{1}{2}$ $4 \times \frac{1}{2}$	
	Avoid unusual sites e.g. Anthills Avoid mixing p soil and sub-soil Collect at the correct depth Determine nutrient content Determine soil PH/ Fertilizer to be used		
	Avoid unusual sites e.g. Anthills Avoid mixing p soil and sub-soil Collect at the correct depth Determine nutrient content Determine soil PH/ Fertilizer to be used Determine mineral deficiency		
- - - c) - -	Avoid unusual sites e.g. Anthills Avoid mixing p soil and sub-soil Collect at the correct depth Determine nutrient content Determine soil PH/ Fertilizer to be used Determine mineral deficiency Expected yields		
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- - - c) - -	Avoid unusual sites e.g. Anthills Avoid mixing p soil and sub-soil Collect at the correct depth Determine nutrient content Determine soil PH/ Fertilizer to be used Determine mineral deficiency Expected yields Break dormancy	$4 \times \frac{1}{2}$	(2mks)
- - - c) - -	Avoid unusual sites e.g. Anthills Avoid mixing p soil and sub-soil Collect at the correct depth Determine nutrient content Determine soil PH/ Fertilizer to be used Determine mineral deficiency Expected yields Break dormancy Control pests and Diseases		(2mks)
- - - - - - - - - - 10.	Avoid unusual sites e.g. Anthills Avoid mixing p soil and sub-soil Collect at the correct depth Determine nutrient content Determine soil PH/ Fertilizer to be used Determine mineral deficiency Expected yields Break dormancy Control pests and Diseases Faster germination/uniform stand	$4 \times \frac{1}{2}$	(2mks)
- - - c) - -	Avoid unusual sites e.g. Anthills Avoid mixing p soil and sub-soil Collect at the correct depth Determine nutrient content Determine soil PH/ Fertilizer to be used Determine mineral deficiency Expected yields Break dormancy Control pests and Diseases Faster germination/uniform stand	$4 \times \frac{1}{2}$	(2mks)
- - - - - - - - - - 10.	Avoid unusual sites e.g. Anthills Avoid mixing p soil and sub-soil Collect at the correct depth Determine nutrient content Determine soil PH/ Fertilizer to be used Determine mineral deficiency Expected yields Break dormancy Control pests and Diseases Faster germination/uniform stand Type of soil	$4 \times \frac{1}{2}$ $2 \times \frac{1}{2}$	(2mks) (1mk)
- - - - - - - - - - 10.	Avoid unusual sites e.g. Anthills Avoid mixing p soil and sub-soil Collect at the correct depth Determine nutrient content Determine soil PH/ Fertilizer to be used Determine mineral deficiency Expected yields Break dormancy Control pests and Diseases Faster germination/uniform stand Type of soil Moisture in the soil	$4 \times \frac{1}{2}$	(2mks) (1mk)
- - - - - - - - - - 10.	 Avoid unusual sites e.g. Anthills Avoid mixing p soil and sub-soil Collect at the correct depth Determine nutrient content Determine soil PH/ Fertilizer to be used Determine mineral deficiency Expected yields Break dormancy Control pests and Diseases Faster germination/uniform stand Type of soil Moisture in the soil Species of Beans 	$4 \times \frac{1}{2}$ $2 \times \frac{1}{2}$	(2mks) (1mk)
- - - - - - - - - - 10.	Avoid unusual sites e.g. Anthills Avoid mixing p soil and sub-soil Collect at the correct depth Determine nutrient content Determine soil PH/ Fertilizer to be used Determine mineral deficiency Expected yields Break dormancy Control pests and Diseases Faster germination/uniform stand Type of soil Moisture in the soil	$4 \times \frac{1}{2}$ $2 \times \frac{1}{2}$	(2mks) (1mk)

Purpose of Beans -Stored of beans 12. Security for loans -Security of land ownership $4 \times \frac{1}{2}$ (2mks) -Minimize disputes _ Encourage farmer to invest -13. Wires _ $3 \times \frac{1}{2}$ Stones $(1 \frac{1}{2} \text{ mks})$ Concrete (sand/cement/gravel) -Wood/metal rods/pegs. -14. -Damage crop roots e.g. Nematodes Uproot planted seeds -Attack fruits e.g. fruit flies -Transmit diseases $4 \times \frac{1}{2}$ (2mks) -Causes retarded growth -Destroy leaves -15. Training -Giving -Supervision -Good Human Relations $4 \times \frac{1}{2}$ (2mks) _ Assigning tasks -Proper motivation -

SECION B

16.

Cropping - removal of fish of marketable size from the pond

	Harvesting – removal of all fish from the		
	Mark as a whole	$2 \times 1 = 2$ marks	
-	Forage spp		
-	Stage o harvesting	3×1	(3mks)
-	Mode feeding		
-	Type of forage (mixed/pure stand)		
1	Change tonisting of automains forming an		

- 1. Characteristics of extensive farming systems
 - Large tracts of land
 - Low capital investment

- Low labour per unit area
- Low yields per unit area

16.

17.

18.

- Stage of growth -Plant thropology 2×1 (2mks) -Mode of action _ Environmental contributions --Forage Spp Stage of harvesting - 2×1 - Length of drying (2mks)- Weather conditions Storage conditions -
- 2. 21. Physical factors in soil formation
 - Wind
 - Water
 - Moving ice
 - Temperature

22. Factors that determine depth of planting

- Soil type
- Soil moisture content
- Size of the seed
- Type of germination

23. Harmful effects of ticks on livestock

- They suck blood leading to anaemia
- They cause wounds that lead to secondary infection
- They transmit livestock diseases
- They cause irritation to the animal
- They lower the value of hides and skins

SECTION C

24. a)

- Timely planting- Early planting makes crop escape pest attack e stalk borer.
- Timely harvesting- storage pests may attack crop in the field e.g. weevils.
- Proper Tillage- field cultivation exposes pests which are soil borne e.g. white grubs, scorched



by soln.

- Close season- planting of crops in a certain season to avoid pest attack cotton Bollworm
- Trap cropping- plant a crop and destroy once attacked by pests
- Crop rotation- Alternate crops which are attacked by different types of pests eg Groundnuts and potatoes attacked by Nematodes with maize and beans
- Plant resistant varieties- breeder develops breeds which are resistant to some diseases. e.g. goose necked sorghum against Bird pests.
- Field Hygiene- keeps the field free from pests. Removal of infected plants from the field.
- Destruction of alternate hosts- some weeds act as alternate hosts for pests.
- Crop nutrition makes crops strong and resistant to pests 1×10 (10mks)
- b)
- Use of soil moisture- crops will use the available moisture in the soil.
- Soil Nutrients- plants will benefit from the Nitrogen Flush
- Market prices- Early planting will make the produce benefit from the early market prices.
- Pests and diseases- Early planting makes the crops escape the pests and diseases which are soil borne
- Crops vigour- Early planting enable the crops to growth with vigor(strong and uniform)
- Timely harvesting- Early planting makes harvesting take place early
 - State 1 mk Explain 1 mk (10mks)

25. a)

- Measurement of land to establish sizes by recommended surveyors
- Description of land- shows its location
- Recording and mapping of land in the land registry. 1×5 (5mks)
- Resolving any objections if raised
- Submission of the records for registration
 - b. Issuing of the land title Deed Reasons for carrying out minimum tillage
 - To maintain soil structure
 - To conserve soil moisture
 - Prevent humus exposure
 - Prevent root disturbance
 - Control soil erosion
 - Reduce cost of cultivation

 $6 \times 1 = 6$ marks

- c. Ways soil lose fertility
 - Leaching nutrients carried to lower zones by infiltrating water leads to loss of fertility.
 - Soil erosion carrying away of top fertile soils by erosion agents loss of soil fertility.
 - Mono cropping growing one crop continuously on the same piece of land

results in exhaustion of nutrients thus loss of soil fertility.

- Continuous cropping harvested crops remove large amounts of nutrients from the soil which makes soil deficient of this nutrients.
- Burning vegetation cover- burning destroys organic matter and soil structure.
- Change in soil pH due to use of fertilisers leads to change in soil pH thus affect activity of microorganisms.

(First 4; mention 1 mark, well explained 1 mark)

 $4 \times 2 = 8$ marks.

26. A.Field management practices in tomatoes

- Gapping
- Topdressing
- Weeding
- Staking

b.Factors that determine water requirements in an animal's body

- Ambient temperature
- Type of feed eaten by animal
- Level of production
- Body size
- Species of the animal
- Amount of work

 $5 \times 1 = 5$ marks

c.Transplanting tree seedlings

- Dig holes for transplanting
- Transplant at onset of rains
- Water the seedlings a day before transplanting
- Place seedlings at the centre of the hole
- Cut and remove polythene sleeve using a sharp knife
- Add soil around the tree until the hole is filled completely
- Firm the soil gently around the tree seedling
- Plant at the same depth as it was in the nursery.
- Change in soil pH due to use of fertilisers leads to change in soil pH thus affect activity of microorganisms.

(First 4; mention 1 mark, well explained 1 mark)

 $4 \times 2 = 8$ marks.

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- Pest control
- Disease control

 $7 \times 1 = 7$ marks

