**MARKING SCHEME**

**101/1**

**ENGLISH 2021**

**Paper 1**

**2 Hours**

TERM ONE 2021 CASPA AMUKURA PARISH EXAM

Kenya Certificate of Secondary Education

**ENGLISH**

**FORM 4**

***Instructions to Students***

1. *Write your name and index no. In the space provided.*
2. *Sign and write the date of the exam in the space provided.*
3. *Answer all the questions in the paper.*
4. *All your answers must be written in the space provided.*

**For Examiners use only**

|  |  |  |
| --- | --- | --- |
| **Question** | **Maximum score** | **Student’s Score** |
| **1** | **20** |  |
| **2** | **10** |  |
| **3** | **30** |  |
| **Total score** | **60** |  |

1. **Functional writing**

MINUTES OF THE SECOND MEETING OF THE YOUNG FARMERS’ CLUB HELD ON AUGUST 22ND 20201, IN THE ASSEMBLY HALL AT 3:00PM

**Title – Young Farmers Club ½ mark, Venue ½ mark, Date ½ mark, Time ½ mark**

**Present – 1 Mark**

(Ten names)

**Absent with Apologies – 1 mark**

(four names)

Absent – I mark

(one name)

Min 1/8/21 – Preliminaries – ½ mark

Min 2/8/21 – Confirmation of previous minutes – ½ mark

Min 3/8/21 – Matters arising – 2 marks

* Report (Ref. min 2/2/21)
* Reported (Ref. min 4/2/21)

Min 4/8/21: - Negotiations with the bursar for the purchase of vegetables – 2 marks

Min 5/8/21 -Schedule for the harvest of vegetables – 2 marks

Min 6/8/21 – Formula for sharing income – 2 marks

Min 7/8/21 – Any other business – ½ mark

Min 8/8/21 – Adjournment – ½ mark

Confirmation of minutes – 1 mark

Chair Date .

Secretary Date.

Language – 4 marks

1. **CLOZE TEST (10marks)**
2. loses 6. is
3. through 7. trend
4. and 8. appliances/gadgets
5. serious 9. have
6. to 10. at
7. **Oral skills (30 marks)**
8. The seed shop
9. ababcdcdefef

It is a regular rhyme scheme

ii) Creates rhythm

iii)

* Repetition for examples ‘Here’ is repeated in stanza 1 and 3
* Sibilance for example :

Line 1 – Stone sand

Line 3 - as scentless;

* Alliteration for example :

Line 3 stanza 3 blow, breath

Line 1 stanza 3 safe and simple.

iv) Meadows gardens running hard: they are content words

1. i) cough

ii) thy

iii) note

1. i) been

ii) ware

iii) won

i) I like the beat of that music, (noun)

I will beat you now. (verb)

ii) They sell their farm produce to the cooperative in town. (noun)

The cows produce ninety litres of milk daily. (Verb)

Note: The forms must note change – it’s the stress that will bring out the meaning.

1. i)

* Greetings - Hello Judy
* Motioning her to a seat
* Asking her to relax
* Mentioning Judy by name helps create rapport

ii)

* The peer counselor is polite, she uses words such as calm down.
* The peer counselor is emphatic, she says don’t even go there.
* The peer counselor allows turn taking and reads the agitation in Judy. She interrupts politely by asking ‘please relax’.

iii)

* She is impatient, she uses words like: so then, why do you want to see me?
* She is rude, she says ‘I will kill you…
* Suspicious/anxious – Don’t tell me it’s all over the school now.