



## MARANDA HIGH SCHOOL

Kenya Certificate of Secondary Education MOCK EXAMINATIONS 2021

GEOGRAPHY

Paper 1

December 2021

MARKING SCHEME





312/1



<ul> <li>2. The diagram below shows major plate boundaries of the world. Use it to answer the questions that follow.</li> <li>Image: Constraint of the plates marked A and B.</li> <li>A - Pacific</li> <li>B - African</li> <li>(b) Name the boundaries types labeled C and D.</li> </ul>
i       i         i
(a) Name the boundaries types labeled C and D. (b) Name the boundaries types labeled C and D.
<ul> <li>(b) Name the boundaries types labeled C and D.</li> </ul>
(b) Name the boundaries types labeled C and D.
✓ $C = Constructive$ ✓ $D = Destructive$ $2 \times 1 mk = 2mks$
Total 4 mks
3. (a) Give three life cycles of a volcano.
✓ Active
✓ Dormant
$\checkmark Extinct \qquad 2 \times 1 m k = 2 m k s$
(b) State three characteristics of a composite cone.
✓ It has a depression/crater/caldera at the top
✓ Has a subsidiary cone/conelets
<ul> <li>Has alternating layers of lava and pyroclastic materials</li> </ul>
$\checkmark$ It is steep sided
/ It has a side want
<ul> <li>It has a stae vent</li> </ul>
<ul> <li>✓ It has a conical shape</li> </ul>
<ul> <li>✓ It has a state vent</li> <li>✓ It has a conical shape</li> <li>✓ It consists of a vertical vent</li> <li>2×1mk=2mks</li> </ul>



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4.	(a) Give three conditions that favour the growth of coral polyps.	
	✓ Temperatures of $25^{\circ}C$ to $29^{\circ}C$ and should never fall below $20^{\circ}C$ for	
	proper growth.	
	✓ The polyps must be submerged in ocean.	
	$\checkmark$ The water must be clear and salty.	
	✓ The waters must be shallow.	
	$\checkmark$ The absence of moving wave and tidal load.	3×1mk=3mks
	(b) State two importance of emerged coasts.	
	✓ Provides land for settlement	
	<ul> <li>✓ Exposition of features for tourists' attraction</li> </ul>	2×1mk=2mks
	Total	5 mks
5.	(a) Define a local climate.	
	(b) These are climates that are experienced in the immediate surroundings of	
	some phenomena on the earth's surface.	1×2mks=2mks
	(c) State three characteristics of equatorial climate.	
	✓ Temperatures are high throughout the year/ $24^{\circ}C - 27^{\circ}C$	
	✓ Small annual range of temperature/3°C – 5°C.	
	✓ Moderate diurnal range of temperature/8°C	
	✓ Thick cloud cover	
	<ul> <li>✓ High rainfall throughout the year/ mean annual rainfall exceeds 1500 mm</li> </ul>	1
	✓ Rainfall is mainly convectional.	
	✓ Rainfall regime is double.	
	✓ High relative humidity throughout the year.	
	✓ Atmospheric pressure is relatively low even at sea level.	3×1mk=3mks
6.	Study the map of Kijabe (Sheet 134/3 and Scale 1: 50,000) provided and	
	answer the questions that follow.	
	(a) (i) Give two scales used in the map of Kijabe.	
	✓ Ratio/Representative Fraction Scale	
	✓ Linear Scale	$2 \times 1mk = 2mks$
	(ii) Name three physical features found in grid square 2699	
	✓ Kijabe Hill	
	✓ Steep slopes	
	✓ Scrub vegetation	$3 \times 1mk = 3mks$
	(b) (i) Measure the distance of the dry weather road in the north-western	
	edge of the mapped area. Give your answer in kilometres.	
	$\checkmark  \frac{8.5 \text{ km}}{2} \pm 0.1 \text{ km}$	$1 \times 2mks = 2mks \checkmark \checkmark$





(ii) Give the approximate position of Kijabe Station in terms of	
latitudes and longitudes	
✓ $0^{0}$ 55' South, 36 <sup>0</sup> 35' East	2×1mk=2mks
(c) (i) State two evidences that show the area covered by the map	
receives high rainfall	
✓ Presence of coffee plantation	
✓ Presence of many permanent rivers	
$\checkmark Presence of a forest on the eastern parts of the map$	2×1mk=2mks
(ii) Give two social functions of the mapped area.	
$\checkmark$ Education – presence of many schools	
✓ Health care provision – dispensary in grid square 3790, Kijabe	
hospital in grid square 3295	
$\checkmark$ Religion – a church grid square 3890	2×1mk=2mks
(d) (i) Draw a frame measuring 14 cm by 10 cm to represent the area	Frame – 1mk, Title –
bound by Eastings 30 to 37 and Northings 90 to 95	1mk
(ii) On the frame, mark and label:	
Thicket vegetation	
All weather road bound surface (C68)	2×1mk=2mks
	7
SEE GRAPH PAPER AT THE BACK PAGE	
(e) Measure the bearing of the trigonometrical station SKP 209 (in grid	8
square 3793) from the point ( $1^0 00$ ' South $36^0 45$ ' Fast)	
$\sqrt{308^0 + 1^0}$ 3080 + 10	1×2mks=2mks
	1, 20005-20005
(f) Citing evidence from the map, explain <i>three</i> factors that influence	
coffee farming in the area covered by the Kijabe map.	
✓ Highlands/areas of high relief evidenced by forests to the eastern parts	
of the map, ideal for coffee growing	
✓ High rainfall evidenced by forests, many permanent river that ensure	
enough water supply during the growing	
✓ Shelter of young coffee trees from direct sunlight evidenced by the	
forests	
<ul> <li>Undulating/gently rolling topography evidenced by widely spaced</li> </ul>	
contours to ensure the soils are well drained	3×2mks=6mks
Total	25 mks
(a) (i) Name three areas in East Africa with glaciers	
✓ Mt. Kenya	
✓ Mt. Elgon	
✓ Mt. Kilimanjaro	2×1mk=2mks



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	(d) Explain three ways in which glaciation influences agriculture.	
	✓ Areas under glaciation may experience permafrost condition that are	
	less ideal for plant growth	
	✓ Some glacial features e.g. outwash plains, tills and old glacial beds	
	may contain fertile soils that favour growth of crops and pasture for	
	livestock	
	✓ Some outwash plains may contain infertile sandy soils that hinder	
	agricultural practices	
	✓ Glaciation may lead to rugged landscape that discourages	
	agricultural activities	3×2mk=6mks
	(e) Members of your class plan to conduct a field study on glaciated	
	lowland area in Kenya.	
	(i) State two reasons why they would likely use observation as a	
	method of data collection.	
	✓ It gives first hand/real time information	
	✓ It saves time during the field study	
	✓ It is cheap/less expensive	
	<ul> <li>✓ Data collected by observation is reliable</li> </ul>	2×1mk=2mks
	(ii) Name three features of glacial deposition they are likely to	
	observ <mark>e</mark> during the study.	7
	✓ Erratics	
	✓ Boulder trains	
	✓ Kames	
	✓ Eskers	
	✓ Drumlins	
	<ul> <li>✓ Terminal moraines</li> </ul>	
	✓ Outwash plains	3×1mk=3mks
	Total	25 mks
8.	(a) (i) Other than lakes, seas and rivers, give <i>two</i> other sources of	
	underground water.	
	✓ Magmatic/plutonic	
	✓ Water from snow melt	
	✓ Rain water	$2 \times 1mk = 2mks$
	(II) Name two ways in which underground water may reach the	
	surface of the earth.	
	<ul> <li>As springs</li> <li>Capillary action</li> </ul>	
	<ul> <li>Capitary action</li> <li>Wollo drillod in to the water to bla</li> </ul>	2x1mh-2-t-
	<ul> <li>weus artuea in to the water table</li> </ul>	$2 \times 1 m K = 2 m K S$
	(b) State four importance of underground water	
	(b) State jour importance of underground water.	





<ul> <li>Springs are sources of many rivers that provides water for domestic, industrial and irrigations.</li> </ul>	
✓ Wells, boreholes, oases also provide water for domestic and industria uses.	l
$\checkmark$ A line of springs at the foot of an escarpment can attract settlements	
Valuable minerale salts may be deposited at the mouth of het environ	
<ul> <li>Valuable minerals sails may be deposited at the mouth of hot springs and mined to earn revenue, create employment opportunities</li> </ul>	
$\checkmark$ In areas under volcanic influence, underground water is heated to	
form geysers and hot springs that are sources of geothermal energy and tourists' attraction – earn foreign exchange	4×1mk=4mks
(c) (i) Give <i>three</i> conditions necessary for development of karst scenery.	
✓ Soluble rocks at the surface and below	
✓ Rocks well jointed	
✓ Resistant rocks	
✓ Hot and humid climate	3×1mk=3mks
✓ Water table deep below the surface	
<ul> <li>(ii) State three reasons for few settlements in karst landscape</li> <li>✓ The areas are rocky/ have a rugged surface that discourages settlement and agriculture</li> <li>✓ They have thin soils that are less ideal for growth of crops</li> <li>✓ There is inadequate water supply/lack adequate water supply</li> <li>(d) (i) Draw a well labeled diagram of a limestone cave.</li> </ul>	3×1mk=3mks 2×1mk=2mks (well jointed rocks, cave – 1mk)
<ul> <li>(ii) On the diagram, mark and name the following features:</li> <li>Stalagmite</li> <li>Limestone rock</li> </ul>	2×1mk=2mks
<ul><li>(e) Describe the formation of the following features</li><li>(i) Limestone Cavern</li></ul>	





	✓ Carbonation and solution process along the joints of limestone	
	rock leads to formation of a tunnel	
	$\checkmark$ Continued solution enlarges the tunnel to form a cave.	
	$\checkmark$ The process of cave formation may continue, widening and	3×1mk=3mks
	deepening the existing cave to form a cavern	
	(ii) Uvalas	
	<ul> <li><i>River or rain water way disappear into the ground through joints in the rock</i></li> </ul>	
	✓ The water widens and deepens the joints through solution leading	
	to the development of a vertical hole/shaft called a sink or swallow hole	
	✓ The swallow hole is widened through continued solution until the	
	rock blocks between the hollows are completely dissolved to form a doline	
	✓ Continued solution dissolve the rock blocks between dolines	4×1mk=4mks
	leading to their collapse or merger to form uvalas	
	Total	25 mks
9.	(a) (i) Define the term faulting	
	✓ Breaking/cracking/fracturing of crustal rocks due to tectonic	
	forces.	2×1mk=2mks
	(ii) Name fo <mark>ur main p</mark> arts of a fault	
	✓ Upthrow	
	✓ Downthrow	
	✓ Fault scarp	
	✓ Throw	
	✓ Heave	
	✓ Hade	4×1mk=4mks
	(b) The figures below show some types of faults. Use them to answer the questions that follow.	
	Q P normal fault R C C C C C C C C C C C C C C C C C C	
	(i) Name two examples in East Africa of the feature labeled P	
	d Dana	
	• Fure	







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	(d) Members of your class plan to conduct a field study on the section of	
	the Gregory Rift Valley.	
	(i) Give <i>two</i> ways in which they would prepare for the study.	
	✓ Seeking permission from school administration and local	
	administration.	
	✓ Conducting a reconnaissance	
	✓ Preparing a working schedule	
	✓ Identification of data collection techniques/equipment	$2 \times 1mk = 2mks$
	(ii) State <i>three</i> characteristics of the Great Rift Valley they are	
	likely to observe during the study	
	$\checkmark$ Heights of the fault scarps vary	
	$\checkmark$ The major fault scarps have include Electron May Laikinia	
	<ul> <li>The major junit scurps here include Ligeyo, Man, Laikipin,</li> <li>Nyandarua and Nouruman</li> </ul>	
	$\checkmark  \text{Step faulting is common within this}$	
	<ul> <li>The width of the <b>P</b>ift Valley varies</li> </ul>	
	<ul> <li>The wain of the valley floor also varies</li> </ul>	
	<ul> <li>The height of the valley floor also valles</li> <li>volganic activity on the floor of this rift</li> </ul>	
	• Voicanic activity on the floor of this fift	
	Onequal subsidence has created shallow busins, some     occupied by lakes	2. 1mk-2mka
	occupied by takes	3×1mk=3mks
	<ul> <li>(e) State three ways in which faulting may affect drainage.</li> <li>✓ Faulting along a river may make the river change/reverse its direction of flow</li> <li>✓ It may lead to a back tilted drainage system</li> <li>✓ It may make a river to completely disappear</li> <li>✓ It may make the river to flow along the fault line/fault guided drainage pattern</li> <li>✓ Faulting may lead to formation of depressions in which water may collect to form lakes</li> <li>✓ Step faulting along a river course may lead to development of</li> </ul>	
	waterfalls	3×1mk-3mks
	Total	25 mks
10.	(a) (i) Differentiate between a lake and a river.	
10.	<ul> <li>(a) (i) Differentiate between a lake and a river.</li> <li>✓ A lake is a water body that occupies a depression/hollow/basin on the earth's surface where as a river is a body of water flowing in a valley (along a natural channel) from an upland area towards the lowland</li> </ul>	1×2mks=2mks
	(ii) Name two sources of rivers in Venue	
	(ii) Maine <i>invo</i> sources of fivers in Kenya. $\sqrt{-}$ Forests e.g. Mau	
	$\checkmark  \text{Foreshifts e.g. When } Mt  \text{Floor}$	
	<ul> <li>Mountains e.g. Mit. Kenya, Mit. Elgon</li> <li>Springs</li> </ul>	2×1mk-2mks
	· springs	2~1111R-2111RS



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(b) State	three reasons why some lakes may contain saline water	
(b) State $\checkmark$ Al $\checkmark$ So $\checkmark$ So widthat = 0 $\checkmark$ So ev of $\checkmark$ Th widthat = 0 $\checkmark$ So v v v v v v v v	besence/lack of out-flowing rivers/outlets to drain out excess salts. besence/lack of out-flowing rivers/outlets to drain out excess salts. besence/lack of out-flowing rivers/outlets to drain out excess salts. bene lakes lack enough fresh water rivers that drain into them ome rivers empty into the lakes or are fed by underground water that ay contain high concentration of salt ome lakes are located in arid areas with very high rate of aporation which leads to increased concentration and accumulation of dissolved mineral salts in the lake the bed of the lake may comprise of soluble rock with mineral salts hich dissolve in the lake water urface run-off and rivers may dissolve a lot of salt from the rocks on hich they flow. escribe the formation of an oasis. Physical weathering and abrasion in arid areas result in large scale production of unconsolidated materials of dust and sand particles. The loose materials are then scooped/removed by wind through deflation to form a shallow depression/basin Continued abrasion and deflation in the depression over time widens and deepens the depression to form a deflation hollow	3×1mk=3mks
✓ ✓ (ii) Na	Wind eddies may remove unconsolidated materials from the deflation hollow through deflation. If the surface of the deflation hollow is lowered until it reaches the water bearing rocks/aquifer/water table, water oozes out of the ground and collects in the deflation hollow to form an oasis ame three examples of lakes formed due to faulting in Kenya.	5×1mk=5mks
(d) Descr (i) Su	Bogoria Bogoria Baringo Nakuru Naivasha Elementaita Magadi ibe the following drainage systems aperimposed If a river flows over the rocks it is down cutting, these rocks are removed through erosion.	3×1mk=3mks
✓ ✓	The river begins to flow over a new set of rocks of a different structure that are older. The river maintains its original direction of flow without being influenced by the newly exposed rock structure	3×1mk=3mks



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<ul> <li>(ii) Concordant</li> <li>✓ The river flows according to the rock structure and slope by following less resistant rocks.</li> </ul>	1×1mk=1mk
(e) Explain <i>three</i> economic significance of rivers.	
<ul> <li><i>Rivers provide water used for domestic, industrial and irrigation purposes.</i></li> <li><i>Some rivers especially in their older stage form natural waterways</i></li> </ul>	
that can be used for transport.	
<ul> <li>✓ Drowned or submerged river mouths form rias/fiords that are deep and well sheltered thus facilitate the development of ports.</li> </ul>	
<ul> <li>✓ Some rivers are rich fishing around hence source of food</li> </ul>	
<ul> <li>✓ Gravel and sand harvested from river banks are used for building and construction purposes.</li> </ul>	l
<ul> <li>✓ Some river deposits contain alluvial soils with valuable mineral that can be mined for sale</li> </ul>	
<ul> <li>✓ Features formed by rivers (waterfalls, gorges, meanders) are tourist attraction hence earning foreign revenue.</li> </ul>	
<ul> <li>✓ Some rivers provide sites for development of hydroelectric power stations and projects.</li> </ul>	
✓ Rivers deposit fertile alluvial soils good for cultivation.	3×2mks=6mks
Total	25 mks



