

PAVEMENT FORM 4 TRIAL 2 EXAMINATION 2021/2022
Kenya Certificate of Secondary Education (K.C.S.E)

101/1

KCSE ENGLISH

PAPER 1

MARKING SCHEME

1. You are a student of Elimu Academy. You have just attended a workshop on corruption and its effect on national development. You would like to make other students aware of the negative impact of corruption on society and how to curb this menace. Write a letter to the editor of Daily News giving your views. (20mks)

▪ **Format (7 marks)**

- Sender's address - include school's name
 - Date - in full (NB : Date should not be part of the address)
 - Recipient's address - The Editor; Daily News
 - Salutation - Dear Editor
 - Re - This must reflect content
 - Closing tag - Yours faithfully, signature, name (in capital letters)
- NB : If student signs "concerned student" etc; they must write their name in full below.

Content

Paragraph 1 - Introductory point

- Attending the workshop on corruption, its effects on the society.
- Intention of writing the letter.

Paragraph 2 - Body

- Effects of corruption on the society - at least 2 points

Paragraph 3

- How to curb the menace - at least 2 points

Conclusion

- Must discourage students from engaging in any form of corruption.

NB :

- Tone - must be formal / official and objective - 2 marks
- Language - check on spelling, tense and punctuation and sentence construction - **(4 marks)**

2. **Cloze Test**

(10 marks)

Fill in the blank spaces with the most suitable word.

1).....**There**..... is lack of commitment to devolution. Kenyans chose to invest in local solutions for local 2).....**problems**..... and to facilitate local ownership of infrastructural improvement to roads, irrigation, health facilities and the management of natural resources.

It has 3).....**become**..... clear, however, that our national and county governments do not 4).....**read**..... from the same script. The disagreement on the sharing of resources 5)...**at**..... national and county levels of government symbolizes the tension between the old order and the new. It is the 6) ...**difference**..... between keeping control at the centre and empowering local communities.

There is also a worrying trend of 7).....**negative**..... ethnicity. For too long our people have regarded each other suspiciously 8).....**through**..... the distorting lenses of ethnic stereotype.

Tribalism, the curse that has kept us down, appears to be getting a tighter grip on our country. Kenyans appear to be getting divided with every 9).....**passing**..... year and every election. We must all transcend tribal stereotypes. Unfortunately, the government scores quite 10).....**poorly**..... in this regard.

3. **Oral skills** (30 marks)

Whiskey on your breath
 Could make a small boy dizzy
 But I hung on like death:
 Such waltzing was not easy

We romped until the pans
 Slid from the kitchen shelf:
 My mother's countenance
 Could not unfrown itself.

i) Comment on the rhyme scheme of the poem. (3 marks)

abab cdcd - it's a regular rhyme scheme. Helps to achieve rhythm.

(NB: must start with the pattern)

ii) Which words would you stress in line 2 of the poem (2 marks)

Make, small, dizzy

Reason - they are content words (student must explain the 'why') **Any 2**

iii) If you were to recite the above poem, what two paralinguistic features would you employ to make your presentation interesting? (4 marks)

- **Facial expressions - students should give specific expression and where it will be used.**
- **Gestures - give specific gestures e.g. line one – wave your hand in front of your nose; indicate whisky breath.**

3. b. Provide homophones for each of the following words: (5 marks)

- i. Cereal - **serial**
- ii. Flour - **flower**
- iii. Dough - **doe**
- iv. Beer - **bier**
- v. Brake - **break**

c. Indicate whether you would use a **rising** or **falling** intonation in doing the following: (4marks)

- Asking questions whose answer is either yes or no - **Rising**
- Making a request - **Rising**
- Emphasizing a word in a sentence - **Falling**
- Asking a Wh question - **Falling**

d. You are part of an audience listening to a presentation of "How to pass KCSE". What five things would you do to benefit from the speech? (5 marks)

- **Make eye contact - to maintain focus**
- **Sit upright**
- **Take down notes for future reference**
- **Sit strategically where you can hear the speaker**
- **Focus on the speakers verbal and non-verbal ones**

e. Consider the following conversation and answer the questions that follow.

Teacher : Juma, please lead the discussion.

Juma : Aha, ok. What play should we pick for our class?

Does anyone have a suggestion. Fatuma?

Fatuma : I suggest we do 'Caucasian Chalk Circle'.

John : No, I dislike the Caucasian Chalk Circle. I suggest we ...

Ann : I love The River and the Source!

John : No way! That would make a stupid play.

Juma : John, respect other people's opinion. Mary?

Mary : I just wanted to say that 'Caucasian Chalk Circle' is a really good play.

Juma : I suggest we go by majority, most of us seem to like the Caucasian Chalk Circle.

- i) In the light of effective communication, explain four things some members of this discussion group did wrong

(4 marks)

- **Interrupting - Ann interrupts John impolitely**
- **Answered rudely - John was rude; he says that Ann's suggestion is 'stupid', etc**
- **Dismissing others - John - student to illustrate**
- **Impatient interruptions - poor turn taking - Ann**

- i) What three things did the chairperson do right?

(3 marks)

- **Opens the discussion**
- **Gives turns to the speakers**
- **Ensures everyone participates**
- **Moderates the discussion - says respect other people's opinions**
- **Concludes the discussion**