

MARKING SCHEME
THE ROYAL EXAM SERIES

Kenya Certificate of Secondary Education



101/2 — ENGLISH — Paper 2

1. COMPREHENSION

- a) Dealing with social rejection in the process of developing social skills among children (2mks)
- b) The number one need of any human being is the need to be liked by other humans (1mk)
- c) The inability to read non-verbal cues; understanding their social meaning and coming up with options for resolving a social conflict (2mks)
- d) Social rejection is likely to lead to: (2mks)
- Children getting poor grades
 - Dropping out of school
 - Developing substance abuse problems
 - Problems in relating with others.
- e) Children who are shunned by others have few opportunities to practice social skills while those that are popular have more than enough opportunities to perfect theirs.
- f) Present it as learning opportunity rather than a punish parents should teach social skills just like they teach numeracy skills (2mks)
- g) He/she asked me/him/her how I/he/she would feel if Emma was hogging the tyre swing. (1mk)
- h) – Ask the child what happened and listen without judgment.
- Ask the child to identify their mistake.
 - Help the child identify the cue they missed or mistake they made.
 - Create an imaginary but similar scenario where the child can make the right choice.
 - Give the child “social homework” by asking him to practice this new skill.
- If not in note form penalize by half the total mark
- i) – Authority figure- parent/teacher/growth up
- Shunned – avoided
 - Jump on board – eagerly follow the lesson on social skill
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QUESTION 2 EXCERPT

Place the excerpt in its immediate context. 4mks

Before:

Before the excerpt, Mrs Linde arrives at Nora's house and she is welcomed by Nora who had not recognised her initially. It has been about nine years since they last met. Nora apologises to Linde for not having written to console her after the loss of her husband. Mrs. Linde tells Nora that her husband left her nothing which surprises Nora.

Nora tells Mrs Linde about the expensive trip that they had to take due to her husband's ailment. She explains the challenges she had to face to get him to Italy as recommended by the doctor. A sick father, she was expectant and had to look for ways of getting the money required. She lies that she got the money from her father.

b) Identify three styles that are used in the excerpt. State their effectiveness. 6mks

i) Paradox — smiles sadly — Mrs Linde is said to smile sadly which is contradictory since you only smile when happy under normal circumstances.

ii) Hyperbole - Nora says that they will have heaps of money.

iii) Irony — Nora says that today she would not be selfish but would rather think of Mrs Lind's affairs. Ironically, she still goes ahead to brag about her husband's new appointment instead of letting Mrs Linde talk.

c) But 'Norah, Nora' is not so silly as you think. What proves that Nora has not been as silly as she was thought to be by many. 3mks

She was able to get a loan behind her husband's back which she used to take him to Italy as suggested by the doctor when he fell ill. She was also able to save a lot and pay the loan which she is just about to clear. The husband thinks that she misuses the money he gives her when in reality she saves it and uses it to pay the debt.

d) What theme is brought out in the excerpt? 2mks

Money/materialism — Nora is so excited that her husband has gotten a new job and thus they will have heaps of money. Perception versus reality— MrsLindejust like Helmer perceives Nora as an extravagant spendthrift when in reality she has been saving to clear the loan she took behind her husband's back.

e) What character traits of Nora and Mrs Linde are brought out in the excerpt? 4mks

Nora:

Extravagant/spendthrift —Mrs Linde reminds her that in their school days she was a great spendthrift. Proud-she brags to Mrs Linde about her husband's new appointment

Mrs. Linde

persevering — despite the suffering she has been through, she still remains strong and can even afford a smile.

f) So, you are quite alone. (Add a question tag). 1 mk
Aren't you?

g) What is the meaning of the following words as used in the excerpt?2mks

• Barrister— Lawyer

Spendthrift — a person who spends money recklessly/ extravagant person.

QUESTIONS 3

a) State two characteristics of ogre stories evident in the above narrative. (2marks)

- *The story involves ogres/monsters as characters*
- *The ogres have extraordinary bodily features e.g. have a tail*
- *The ogres can change into human beings*
- *Once in the human form they can trick the targeted people with their intention of eating them.*

b) Identify any three social activities mentioned in the passage. (3marks)

- *Celebrations – “the ogres were celebrating the installation of a new chief*
- *Playing – the herds boys were playing when the ‘woman’ approached them*

- *War – ‘my father had killed ten Teso warriors’*
 - *Marriage – ‘the man, struck by her great beauty made her his wife the same day’*
- c) From the story, do you think the wife was cured of her illness? Explain your answer. (2marks)
- Yes she did, because the man does not complain again about his wife’s barrenness*
- d) Identify and illustrate two character traits of the man? (4marks)
- *Persevering – persevered through the long and hazardous journey*
 - *Courageous – he was courageous enough to attend the ogres party and later on cut one of the ogre’s tail*
 - *Loving – he risked his life for the sake of his wife’s good health*
 - *Decisive – made the woman his second wife the same day*
 - *Hasty/rash – made the woman his second wife the same day*
- e) With an illustration, identify one way in which the narrator has achieved the use of suspense in the above narrative. (2marks) *The writer has created suspense through manipulation of the plot because some parts of the plot have been omitted e.g. the man’s journey back after cutting tail, how the woman got healed e.t.c.*
- f) State features of oral narrative evident in the above narrative (3marks)
- *Opening formula – ‘There was once …….’*
 - *Use of idiophones – Kurr*
 - *Use of songs – the ogres sang ‘the chief has urinated’*
 - *Personification – the bird was able to speak*
- g) State any two functions of the song used in the narrative. (2marks)
- *Helps in development of the plot*
 - *Breaks monotony of narration/makes the story interesting*
 - *Separates episodes*
 - *Relieves tension*
- h) What moral lesson do you learn from the above narrative? (2marks)
- Through determination, one can succeed in his or her endeavors – through the man’s determination, the wife was able to get healed*
(Mark any other relevant moral lesson well illustrated)

4. GRAMMAR

- a) change the meaning. (3 marks)
- (i) If we do not keep the environment clean, the health officer will close our school.
- **Unless we keep the environment clean, the health officer will close our school**
- (ii) He is proud, but he must still obey the order: (Begin: proud…….)
- **Proud as he is, he must still obey the order.**
- (iii) “Quality products are not an act of generosity but your right,” the supervisor informed the student. (Rewrite in reported speech)
- **The officer informed the students that quality products were not an act of generosity but their right.**

b) Explain the meaning of the underlined idiomatic expressions (3 marks)

(i) The class whiled the hour away by playing football.

- **Passed time**

(ii) Since you decided to throw caution to the wind, you will bear the consequences.

- **Ignore a warning/defy/not worrying about the consequences or negative results.**

(iii) Bill was on pins and needles during the party.

- **Being uncomfortable/uneasy**

c) Fill the blank spaces with appropriate question tags. (3 marks)

(i) You can't be serious about going home this late **Can you?**

(ii) Let us go away , **shall we?**

(iii) There is nothing wrong , **is there?**

d) Complete each of the following sentences using correct quantifiers. (3 marks)

(i) If there is any tea in that flask, I would like to have

some

(ii) Since animal proteins are very expensive...**few**..people eat enough.

(iii) I don't need ...**any**....money because I'm going to bring my lunch to school.

e) Rewrite the sentences below using gender sensitive words (3 marks)

(i) They took to mothering like a duck to water.

- Nurturing

(ii) The country was drained of its manpower and wealth by war.

- Personnel

(iii) The air hostess made sure the presidential suite was cleaned.

- Steward/flight attendant.