

**Term 2 - 2023
CRE PAPER**

MARKING SCHEME FORM TWO

TERM TWO

2023

1a) Benefits of learning Christian Religious Education in Secondary schools in Kenya.

- It equips the learner with an understanding of God / Spiritual growth.
- The learner acquires life skills to handle challenges in life.
- It helps one to respect his/her own/other people religion.
- It helps one acquire basic principles for Christian living.
- Enable one to understand how to relate with other people.
- Gives answers to questions/mysteries of life.
- It explains the origin/purpose of human beings on earth.
- It leads to employment/career

(8x1)

b) Poetic books in the Bible.

- Job
- Psalms
- Proverbs
- Songs of Solomon
- Ecclesiastes

(5x1)

c) Ways in which Christians use the Bible to spread the gospel today.

- Used in instructing new converts.
- Used during preaching/teaching by priests/pastors.

- Used in the teaching of C.R.E in schools and colleges.
- Used as a reference book in disseminating information./in search of knowledge.
- Used in writing Christian songs and hymns.
- Used in administering oaths.
- Used in writing Christian literature.
- Reading it out to fellow Christians.

(7x1)

2 (a) reasons why the Israelites broke the covenant they had made with God while at Mount Sinai. (Exodus 32:1-35)

- Moses had delayed in the mountain for days
- The Israelites became impatient due to Moses delay
- God's commandment and teachings given to them had already faded from their minds
- Aaron who was left in charge of the people was a weak leader
- Israelites wanted a visible God to represent Yahweh who was unseen
- Israelites were experiencing harsh conditions/suffering in the wilderness

(6x1)

b) Commandments, which guide on the relationship among human beings. (6mks)

- Honour your father and mother
- Do not kill
- Do not commit adultery
- Do not steal
- Do not bear false witness
- Do not covet

(6x1)

c) Nature of the Canaanite religion.

- It was based on nature /changes in seasons
- It was polytheistic/ comprised of many gods and goddesses

- Symbols/idols image were made to represent each god
- Temple prostitution was part of the worship of god/goddess
- Human and animal sacrifices were made to the god/goddess
- Festival/feast were celebrated in honour of the god/goddess
- There were prophets and prophetesses for each god/goddess
- Each god/goddess played a specific role in the community

(8x1)

3 a) changes that have taken place to the rite of initiation to adulthood in traditional African communities.

- Female circumcision/clitoridectomy has been discouraged
- Circumcision can be done at any age/time
- Some communities take their children to hospital for circumcision
- Education of the initiates is offered by persons/bodies other than traditional sponsors
- Some initiation practices like removal of teeth/tattooing of the body are being discouraged/discarded
- Some communities have minimized/stopped elaborate ceremonies/rituals associated with initiation
- People are being discouraged from using the same circumcision instruments
- The role of age set/age group is fading away in some communities
- Initiation practices are no longer a test of courage/bravery

(5x1)

b) traditional African view of a community.

- The members of the community include the unborn / the living / living dead /the ancestors.
- The members speak one common language.
- They are related by either blood / marriage / adoption / ancestry.
- The community members occupy the same geographical area / region.
- They carry out similar economic activities.

- The community is made up of smaller units / clans.
- Each community has its own distinct rules / taboos / beliefs / customs / cultural practices.
- Members of a community are expected to show concern for the well-being of others / communal ownership of property.
- The members are expected to participate in the life of the community.

(8x1)

c) Moral values promoted during funeral ceremonies in traditional African communities.

(7mks)

- Cooperation/unity
- Responsibility
- Respect
- Obedience
- Loyalty
- Honesty
- Courage
- Love
- Faith/trust
- Hope
- Thankfulness
- Self-control
- Generosity



(7x1)

4 a) Jeremiahs prophecies about the Messiah.

- The prophet will come from David's lineage
- Messiah will rule wisely
- Messiah would execute justice and righteousness
- Would ensure that Judah is safe from her enemies

- Would ensure that Israel live in peace
- Messiah would be called the Lord is our righteousness

(6x1)

b) What Christians learn about the mission of John the Baptist from the message of Angel Gabriel to Zechariah.

- John would bring joy/gladness to many people;
- He would be great before God;
- John would be a Nazarite/would not drink any wine;
- He would be filled with the Holy spirit;
- He would reconcile the Israelites with God.
- He would have the spirit/power of Elijah.
- He would bring justice;
- He would prepare people for the coming of the Messiah **(8x1)**

c) Reasons why Christians present gifts to new born babies.

- Christians give gifts in order to welcome the baby into the family/world.
- It is a sign of their love/contribution to the baby's welfare.
- It is a way of appreciating the gift of life/blessing.
- It is a way of thanking God/appreciating his goodness.
- It is a form of congratulating the mother/parents.
- It is an expression of their joy.
- It is a way of emulating Biblical practices

(6x1)

5 a) Jesus calmed the Storm. (Luke 8:22-25)

- Jesus got into a boat with his disciples.
- He told them that they should go to the other side of the lake so they set off.
- As they sailed Jesus fell asleep.
- A storm of wind came down on the lake.
- The boat was filled with water/they were in danger.
- The disciples went and woke Jesus saying “master we are perishing”
- Jesus got up, rebuked the wind/the raging water/waves
- The storm subsided/ceased/there was calm
- Jesus asked the disciples where their faith was
- The disciples were afraid/they marveled.
- The disciples wondered who Jesus was even the wind and water could obey him

(8x1)

b) Lessons the disciples of Jesus learn from the miracle of the feeding of the five thousands.

(6mks)

- To be concerned for the physical needs of people
- They should thank God.
- To serve others /demonstrate humility
- To practice obedience.
- To practice sharing
- To co-operate with others.
- To be responsible/careful.

(6x1)

c) Problems faced by new converts in the church today(6mks)

- They are sometimes not fully accepted/ integrated/ discriminated against.
- The older Christians may not serve as role models.
- They may not be involved in activities/ not given responsibilities.
- They may be tempted to backslide to previous lifestyles/ rejection by family/ friends.
- Older Christians may expect them to change faster than they can.
- Some experience problems of communication/ language barrier.
- They may lack Guidance and counseling/ Christian literature to strengthen their faith.
- In large churches, they get lost in the crowd/ not identified/ not recognized.
- The financial demands of the church may be too much for them.
- Lack of assistance/ concern when a new member is in need.
- Some get frustrated when their expectations are not met.
- They may be given duties they may not manage.
- They may be rebuked embarrassed in public when suspected to be in the wrong.

(6x1)

