

Term 2 - 2023
ENGLISH (101/1)
FORM THREE (3)
PAPER ONE (1)
Time: 2½ Hours

MARKING SCHEME

1. FUNCTIONAL WRITING

20MARKS

Your school's Journalism Club is planning to hold Annual General Meeting to discuss the following; Club's Achievements in the year 2022, Election of the new office, a visit to Citizen TV, Journalism Day and the Club's Uniform. As the secretary of the club, the chairperson has requested you to invite members for the same. Write a memo inviting them for the meeting.

1. Format 5marks

Should have a format of Memo, if not deduct 2marks

1. Name of the institution plus letterhead(address, telephone and email) F1

2. The words "INTERNAL MEMO" below F ½

3. Subheadings from the margin

- **Ref. no. f ½**
- **TO F ½**
- **FROM F ½**
- **DATE F ½**
- **SUBJECT: NOTICE OF A MEETING f ½**
- **Signing off- sign, name, designation f 1**

2. Content 8marks

Notify (1mk) the members that there would be an Annual General Meeting (1mk)

Reason for holding the meeting 2mrks

Details of the meeting- Date ½

-Time ½

-Venue ½

Agenda list as stated in the question -Each ½ marks (must be five each ½)

3. Language 7marks

Must use formal language

Correct grammar, punctuations and spellings

Marker discretion recommended

2. CLOZE TEST.

1. shown
2. regularly
3. revelation
4. is
5. from
6. negative
7. their
8. relatives
9. them
10. lack.

3. Oral Narrative

- i. What would you do in order to capture the attention of the audience before you begin to tell this story?

(2 marks)

- **Ask a relevant question to audience- who is faster between a donkey and a chameleon.**
- **Sing an appropriate/ related song.**
- **Give an appropriate proverb, riddle or puzzle.**
- **Clap to attract attention**
- **Clear your voice**
- **Call the name of one of the people in the audience etc.**

(the candidate MUST give relevant illustrations from the narrative)

- ii. Explain the verbal and non-verbal cues you would use to make a narration of the line indicated in bold effective.

(4 marks)

1. **Tonal variation – use an authoritative arrogant tone to show the donkey’s confidence.**
2. **Voice projection- raise your voice towards the end of the sentence.**
3. **Gestures – Donkey can point at the chameleon threateningly**
4. **Facial expressions – Show a bright face of confidence arrogance etc.(Accept 2 verbal and 2 non-verbal appropriately illustrated)**

- iii. If you were part of the audience for this story, **explain two** things you would do to show that you are participating in the performance.

(4 marks)

- **Maintain eye contact**
- **Nod In agreement**
- **Answer any question regarding the story by the narrator during narration**
- **Laugh at funny instances**
- **Respond to narrator’s use of tonal variation, gestures, facial expressions etc.**
- **Ask questions at the end**

NB: ILLUSTRATIONS TO BE GIVEN IN ALL THE QUESTIONS RELEVANT TO THE GIVEN NARRATIVE.

b. Write **another word that has similar pronunciation as the following** 4 marks

i. Colonel-**kernel**

ii. Ball- **bawl**

iii. Faint-**feint**

iv. Idle- **idol**

c. **Underline the silent letter in the following words** 4marks

i. Sandwich

ii. Gult

iii. Wretch

iv. Castle

d. **Your teacher of English has organized for discussion on the topic “Drug and substance abuse is harmful to students”. How would you know it is your turn to contribute?**

5marks

I would know if it is my turn to contribute when;

- ✓ **When the current speaker asks me to contribute**
- ✓ **When the current speaker begins using concluding sentences such as to conclude..., to sum it up...**
- ✓ **When the speaker begins to use speech fillers such mmmh... You know....**
- ✓ **When the speaker begins using falling intonation to show that he/she is finishing up**
- ✓ **When the speaker looks at me or gazes in my direction**
- ✓ **When the speaker pauses for a long time**
- ✓ **When the speaker asks a question directed to me**

e. **The school Principal has invited an English resource person to speak about the newly introduced set text “Fathers of Nations”. What would you do to make sure you don’t miss on anything during the talk?**

5marks

I would;

- **Read well in advance about the set book of discussion so as to be well prepared for the talk**
- **Carry a notebook to take short notes on important information for future reference**
- **Sit where I can hear the speaker well so as not to miss on important information**
- **Maintain an upright sitting posture and lean slightly forward so as to stay attentive throughout the talk**
- **Pay attention to the speaker's use of gestures, facial expression, body movement etc. to enhance understanding**
- **Maintain meaningful eye contact with the speaker to get his/her non-verbal communications**
- **Ask relevant questions on areas I did not understand for clarification.**

