**Term 2 - 2023**

**ENGLISH**

**PAPER 1 (101/1)**

**FORM FOUR (4)**

**Time: 2 Hours**

**Name**: …………………………………………………………. **Adm** **No**: ……………….

**School**: ……………………………………………………….. **Class**: …………………..

 **Signature**: …………………………………………………….. **Date**: …………………...

**Instructions to the candidates**

1. Write your name and admission number in the spaces above.
2. Answer all the questions in the spaces provided.
3. Check to ascertain that the paper has all questions.
4. The paper has 7 printed pages.

**FOR EXAMINER’S USE ONLY**

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| --- | --- | --- |
| **QUESTIONS** | **MAXIMUM SCORE** | **CANDIDATE’S SCORE** |
| **1. Functional Writing** | **20** |  |
| **2. Cloze Test** | **10** |  |
| **3. Oral Skills** | **30** |  |
| **TOTAL** | **60** |  |

**1. FUNCTIONAL WRITING**

You are the secretary of the Wildlife Club in your school. The chairperson has requested you send out a notice of the second meeting to plan for the forthcoming World Environmental Day. During the meeting, you will need to appoint the coordinator of the event. Set the day for tree planting day, decide on the T-shirts to buy for the event, and discuss the budget for the event.

1. Write the notice of this meeting which you would send to members of the Wildlife Club. 10 Marks.
2. Write the agenda that you would attach to the notice. 10 Marks

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**2. CLOZE TEST 10 Marks**

**Read the passage below carefully. Fill in each blank space with the most appropriate word.**

Minutes are a record of the (1) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_at a meeting. Usually, Minutes

 (2) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_written while the meeting is (3) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ progress and the secretary must make an attempt to (4) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_and write at the same time without missing (5) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ on any important point or jeopardizing the accuracy. Minutes are (6) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_records for the sake of future reference (7) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_they are written in correct grammar. Usually they are written in the (8) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_voice so as to avoid mentioning (9) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ names because the decisions made at the meeting are (10) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ group decisions.

**3. ORAL SKILLS (30 MARKS)**

**a) Read the following narrative and answer the questions that follow. (7 Marks)**

A long time ago, there was a child in a certain village who used to trouble his parents at night by crying. The mother tried to stop him from crying but in vain.The mother warned the child and said, “If you don’t stop crying, I will throw you out to the wizard!” But the child still went on crying. When the mother could not stand it any longer,she stood up and threw the child outside. Unfortunately, there was a wizard who was listening outside, and he picked the child up and ran away with him singing.

Suddenly, the father realized that the child’s cries were dying away. He stood up, took his panga and went after the wizard. When the wizard heard the footsteps following him, he quickly placed the child in the fork of a nearby tree and ran away. From that day the child never cried again.

**Questions**

(i) What would you do in order to capture the audience’s attention before narrating this

story? (2 marks)

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(ii) If you were to perform this story, how would you say the words of the mother.(2 marks)

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(iii) How would you sustain the attention of the audience (3 marks)

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**b)** Identify and underline the silent letters in each of the following words (4mks)

i) comb.

ii) Parliament

iii) Leopard

iv) Gnaw

**c)**The words in bold indicates the stressed word in the sentences below. Briefly explain what each sentence mean . (3mks)

i)The **lady** in a red dress lost her purse.

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ii)The lady in a **red** dress lost her purse.

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iii) The lady in a red dress lost her **purse**.

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**d)** Using arrows indicate the type of intonation you would use in the following sentences.      (3 marks)

i)When were you born?

ii)Did you complete your work?

iii) What a beautiful car you have bought!

**e)** Read the genre below and answer the questions that follow. (6mks)

The great Greek grape growers grow great Greek grapes.

i) Classify the above subgenre. (1mk)

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ii) Identify two sound patterns used in the above genre. (4mks)

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iii) State one functions of the above sub-genre. (1mk)

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**f.** Read the telephone conversation below and answer the questions that follow. (6 marks)

**Maina:** Hello, is Eric there?

**Martha:** Hello too, good afternoon to you, I am Martha, Eric’s cousin. May I ask who is calling please?

**Maina:** Oh, this is Peter James, Eric’s classmate. I want to talk to him.

**Martha:** I am sorry; Erick just went out a few minutes ago. Would you like to leave a message or call...

**Maina:** (clicking) Tell him he is such a disappointment, we were supposed to go to the movies today.

**Martha:** Oh, I guess you will see him soon because he told me he’s running to meet his friends.

**Maina:** Oh, okay.

**Martha:** Alright Peter, thank you for calling. Bye.(Maina hangs up the phone)

**Questions**

i. How has Martha portrayed good telephone etiquette in the above conversation? (3 marks)

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ii. Identify three instances of Maina’s lack of telephone conversation etiquette in the above conversation. ( 3 marks)

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