**MUHULA WA PILI 2023**

**KISWAHILI**

**KIDATO CHA PILI (2)**

**MUDA: SAA 2 ½**

**JINA**: …………………………………………………………. ……………….

**NAMBARI YA USAJILI** : ……………….……………….……………….

**SHULE**: ……………………………………………………….. **DARASA**: ……………..

 **SAHIHI**: …………………………………………………….. **TAREHE**: ……………...

Maagizo:

1. Jibu maswali yote.
2. Majibu yote yaandikwe katika nafasi ulizoachiwa katika karatasi hii ya maswali
3. Majibu yote lazima yaandikwe kwa lugha ya Kiswahili
4. Karatasi hii ina kurasa 10 zilizopigwa chapa
5. Watahiniwa lazima wahakikishe kuwa kurasa zote za karatasi hii zimepigwa chapa sawasawa na kuwa maswali yote yamo.

*Kwa matumizi ya mtahini pekee*

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| SEHEMU | UPEO | ALAMA |
| 1. UFAHAMU
 | 15 |  |
| 1. MUHTASARI
 | 15 |  |
| 1. MATUMIZI YA LUGHA
 | 40 |  |
| 1. ISIMUJAMII
 | 10 |  |
|  JUMLA | 80 |  |

**SEHEMU A: UFAHAMU (ALAMA 15)**

***Soma makala yafuatayo kisha ujibu maswaliyanayofuata.***

Katika falme ya Pate ya enzi za kale, kulikuwa na binti Sultani aliyeitwa Mwanakishwira. Alipotimu umri wa miaka kumi na minne tu, Mwanakishwira alikuwa tayari mrefu na mkubwa, na alionekana kuwa msichana mzima mwenye umri wa miaka kumi na minane. Alikuwa nadhifu na mzuri sana wa sura, kiasi cha kubandikwa lakabu ya malaika. Alipendeza sana macho fauka ya kuwa alikuwa na akili nyingi mno. Katika umri huo, alikuwa amemaliza masomo yake yote katika madrasa iliyokuwa hapo, na aliweza kuikariri Kurani yote bila kigezigezi. Babake, Mfalme, aliuma vidole **akilia ngoa** kuwa mtoto mwenye akili hiyo ni mke wala si mume. Aliwaza ya kuwa kama angekuwa mvulana, angempeleka zutafindaki ya Al-zhar huko Misri kuendelea na masomo ya juu katika chuo hicho kisifika.

Wakati Mfalme akiuma vidole kuhusu jinsia ya mtoto wake, wanaume wengi hapo mjini walikuwa wakimeza mate. Mtu aliyemezewa mate alikuwa ni yeye huyo Mwanakishwira. Walimmezea mate kwa sababu kila mmoja wao alitaka kumwoa awe mkewe. Kumwoa Mwanakishwira kulikuwa na manufaa ya kupata mke mwenye **uzuri wa shani**, kama nyota, na aidha kuwa Mfalme baada ya mweye kukikalia kuaga dunia, sababu yeye hakuwa na mrithi mwingine.

Basi ikawa ni kila mtu kujipendekeza kwa mfalme, kwa vile alikuwa anasumbuliwa sana, na wakati huo huo aliogopa kuwa asipomwoza mapema binti yake huenda akaharibika, akaamua kuruhusu wachumba wamchumbie.Uamuzi huu ulimshtua sana Mwanakishwira, mshtuko alioupata ulimtia ugonjwa na kumdhoofisha kabisa. Akadhoofika hadi Mfalme akaingiwa na hofu kuwa mtoto wake angekufa. Akaamua kumwuliza kilichokuwa kikimdhoofisha. Mwanakishwira akasema kimdhoofishacho ni mwezi. Akipata mwezi, na nafuu pia ataipata. Kusikia hivyo, Mfalme akatokwa na kijasho chembamba. Akafikiria kwamba labda mtoto wake amemalizwa kabisa na uwele, na sasa yuaweweseka tu, wala hana akili razini ya kutambua na kupanga mambo.

Hata hivyo hakuvunjika moyo kabisa. Akaamua kupata tafsiri ya kitendawili hicho kutoka kwa waheshimiwa wake hapo mjini ambao wote walitaka kumwoa Mwanakishwira.Kwanza akamwendea Waziri Mkuu akamwuliza tafsiri ya mwezi autakao binti yake. Waziri akasema mwezi utakikanao ni wa dhahabu. Alipoambiwa hivyo mtoto akazidi kudhoofika. Mfalme akakasirika sana. Akawaendea wakwasi wengine kama vile Kadhi, Mnajimu na kadhalika. Hawa wote wakamzidisha ugonjwa binti Mfalme kwa sababu jawabu walizotoa ni kuwa mgonjwa alihitaji mwezi wa almasi, fedha, na hata hatua!

Mwisho kabisa, Mfalme akamwendea mvulana aliyekuwa mchungaji. Huyu **akamwaidhi** Mfalme kwamba aulizwe mgonjwa aseme mwenyewe aina ya mwezi autakao. Jawabu hili halikumfurahisha Mfalme, japo alienda kamwuliza binti yake, kama alivyoambiwa. Alipoulizwa, Mwanakishwira akasema mwezi autakao ni kishaufu kilicho na umbo la mwezi mchanga kilichotengenezwa kwa chuma. Mfalme alishangaa sana. Hata hivyo akamfulia kishaufu alichokitaka mgonjwa. Alipokivaa, Mwanakishwira akapata nafuu mara moja na akaendelea na nafuu hiyo hadi akapona kabisa.

Kuona hivyo, Mfalme akawateremsha vyeo wakwasi wote humo mjini, na kuteua wengine mahali pao. Kwa upande mwingine, mchungaji akaozwa binti Mfalme na kupewa madaraka ya Waziri Mkuu. Hatimaye, Mfalme alipoaga dunia, mchungaji akawa Mfalme, na Mwanakishwira akawa Malkia.

**Maswali**

1. Ipe taarifa hii anwani mwafaka. (alama 1)

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1. Tambua sifa tatu za Mwanakishwira. (alama 3)

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1. Mwanamke alichukuliwaje katika mfumo wa elimu wa ufalme ya pate ya enzi hiyo. (alama 1)

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1. Kwa nini Mfalme aliwauliza wakwasi kwanza tafsiri ya kitendawili? (alama 2)

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1. Kwa nini mfalme alishangazwa najawabu la binti yake? (alama 2)

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1. "Akili ni nywele, kila mtu ana zake." Dhihirisha jinsi methali hii inavyobainika katika hadithi hii. (alama 2)

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1. Kwa maoni yako, mbona Mwanakishwira alikubali kuolewa na mwanamume huyo? (alama 1)

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1. Eleza maana ya msamiati ufuatao kama ulivyotumiwa katika kifungu hiki. (alama 3)

i)akilia ngoa........................................................................................................................................................................

ii) uzuri wa shani ............................................................................................................................................................

iv) akamwaidhi .................................................................................................................................................................

**SEHEMU B: UFUPISHO( ALAMA 15)**

***Soma makala yufuatayo kisha ujibu maswali***

Raha ni kitu gani? Je ni kitu kizuri au kibaya ? Mbona kila mtu hupigania na kama ionekanavyo, kila aionjaye hatimaye humwunguza? Au pengine wako wengine wasioungua? Hebu basi tuzingatie wale wasemekanao huitafuta sana raha na penginepo wakafanikiwa kuipata.

Chukua mfano wa msichana na mvulana wapendanao. Hawa wawili wanapopendana, lengo lao huwa ni kuoana na wakishaoana, waishi raha mustarehe milele. Hata hivyo, jambo la kwanza ni kwamba hata kabla hawajaoana, wanadhikika na kudhikishana kwa kutaka sana kuaminiana lakini kwa vile ni binadamu, wanatiliana shaka akila wanapokuwa mbali mbali. Watu hawa hulaumiana lakini kwa vile ni binadamu, wanatiliana shaka kila wanapokuwa mbali mbali. Watu hawa hulaumiana si mara haba wakati wakiwa wapenzi. Mara kadha wa kadha husameheana na kuendelea na mapenzi. Baadaye wakiwa na bahati huoana.

Mara tu wanapooana hugundua kuwa huko kuishi raha mustarehe ilikuwa ni ndoto tu ya ujana iliyotengana kabisa na uhalisia. Uhalisia unapowabainikia huwa ni kuendelea na huko kudhikishana, kutoridhishana, kutiliana shaka, kuombana msamaha na kuendelea tu.

Ama tumwangalie mwanasiasa. Huyu anapigania usiku na mchana ili awe mjumbe. Mwisho anachaguliwa lakini afikapo bunge, anakuta hakuna anayemtambua kama Bwana mkubwa. Inambainikia kwamba ubwana-mkubwa hautegemei kuchaguliwa tu bali unategemea mambo mengine pia, kama vile pesa nyingi magari makubwa makubwa, sauti katika jamii na wadhamini wanaotambulikana. Ralia kwa mwanasiasa huyu inakuwa mithili ya mazigazi tu, "maji" uyaonayo kwa mbali wakati una kiu kali sana, kumbe si maji bali ni mmemetuko wa jua tu.

Mwingine na kupigiwa mfano ni msomi. Huyu huanza bidii yake akiwa mdogo sana. Lengo lake huwa ni atambuliwe kote kwa uhodari wake katika uwanja wa elimu. Basi mtu huyu husoma mpaka akaifikia daraja ya juu kabisa yausomaji. Akapata shahada tatu : ya ukapera,ya uzamili na ya uzamifu. Akajiona yu peoni mwa ulimwengu. Akatafuta kazi akapata. Kisha akagundua kwamba watu hawakijali sana kisomo chake. Wakamwona ni kama mwehu tu. Fauka ya hayo wakamlaumu kwa kupoteza muda wake mwingi kupekuapekua vitabu wakamfananisha na mtu mvivu.

Mwisho tuangalie mfano wa mwanamuziki. Huyu analaghaika na wazo la kwamba sauti yake ikiwaongoa watu, atapendwa sana na wengi na kuwazuzua wengi kama mbalarnwezi au kuwaongoza kama nyota. Mtu huyu anapofikia kilele cha malengo yake, hata husahau kama ni binadamu wa kawaida, akawa anai shi katika muktadha wa watu kuzirai kwa sababu ya akili kujawa pomoni na upungaji wake. Watu hutamani hata kumgusa tu. Hata hivyo, mtu huyu huishia kujisikia mkiwa pale wakati unapowadia wa kupumzika. Je, raha yote huwa imekimbilia wapi?

(a) "Mapenzi ni kuvumiliana". Kwa maneno yako mwenyewe, eleza jinsi msemo huu ulivyo muhtasari mwafaka wa aya ya pili na ya tatu ya habari hii (Maneno 30-35) (alama 5 , 1 ya utiririko)

 Matayarisho:

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Jibu

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(b) Kwa muhtasari, raha ni "asali chungu" Fafanua dai hili huku ukirejele mwanasiasa, msomi na mwanamuziki (Maneno 45-55) (alama 8, 1 ya utiririko)

matayarisho

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**SEHEMU YA C: MATUMIZI YA LUGHA (ALAMA 40)**

1. Andika sauti mbili mwambatano zinazotamkiwa kwenye ufizi. (alama 1)

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1. Andika neno linaloundwa kwa sauti zenye sifa zifuatazo. kitambaza, irabu ya chini kati, irabu ya nyuma juu. (alama 1)

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1. Onyesha mizizi ya vitenzi vifaatavyo: (alama 1)

Walikuja ................................................................................................................................................................................

Alipewa .................................................................................................................................................................................

1. Eleza matumizi ya viambishi vilivyopigwa mistari. (alama 2)

**Ku**ongea kwake kulimfanya a**ji**okoe.

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1. Tunga sentensi moja ukitumia kivumishi kiradidi cha karibu katika ngeli ya LI – YA umoja. (alama 2)

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1. Kanusha katika wingi: (alama 1)

Umesoma na ukaelewa.

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1. Andika kinyume cha sentensi ifuatayo: (alama 2)

Ng’ombe alilala nje ya zizi.

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1. Tunga sentensi ukitumia neno ‘mpaka’ kama : (alama2)
2. Nomino

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 ii) Kihusishi

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1. Tumia kitenzi chenye asili ya kigeni kutungia sentensi katika wakati ujao: (alama 1)

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1. Eleza tofauti kati ya kiarifu na kiima. (alama 1)

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1. Akifisha kifungu hiki kwa kutumia mabano na viakifishi vingine. (alama 1)

Wanyama hawa ndovu, tembo na ngawa wanyama wa pori wote hupatikana mbugani

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1. Tunga sentensi moja kuonyesha maana mbili za nomino **kaa**. (alama 2)

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1. Andika aina tatu za sentensi kwa kuzingatia majukumu. (alama 3)

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1. Changanua mofimu katika tungo:

 Tutalima. (alama2)

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 o. Tunga sentensi moja moja kutofautisha kati ya matumizi ya: (alama2)

 i) enye …………………………………………………………………………….

 ii) enyewe …………………………………………………………………………….

 p. Geuza kwa umoja. (alama 2)

Mishale yao ilifungwa kwa manyoya meusi.

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 q. Tambua virai vilivyopigiwa mistari: Mama mzee alikuwa chini ya mti. (alama2)

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 r. Changanua sentensi hii kwa kielelezo cha mishale. (alama 4)

 Kitabu kizuri sana kimesomwa leo.

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 s. Mamake alikuwa mkali. Yeye alikuwa mwanajeshi. Unganisha. (alama2)

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 t. Andika kwa usemi wa taarifa. (alama 2)

 “Sitaki na sitataka mtoto mkaidi kama wewe.” Mzazi alisema.

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 u. Sikukula kabla ya kumkamua ng’ombe. Sahihisha. (alama1)

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 v. Ngeli ya mahali ina viambishi vitatu. Vitaje na ueleze matumizi yavyo: (alama3)

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**SEHEMU D: ISIMU JAMII (ALAMA 10)**

**‘‘ Mhubiri Ashtumiwa Kwa Kuwapotosha Waumini’’**

Mhubiri mmoja mjini Changarawe ameshtumiwa vikali kwa kuwapotosha waumini katika kanisa lake kwa kuwapa mafunzo yenye utata...

1. Tambua sajili hii. (alama 2)

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1. Fafanua sifa nane ambazo hupatikana katika sajili hii. (alama 8)

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