



MERU UNIVERSITY COLLEGE OF SCIENCE & TECHNOLOGY

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University Examinations 2011/2012

FIRST YEAR, SECOND SEMESTER EXAMINATIONS FOR THE DEGREE OF
BACHELOR OF COMMERCE/SECOND YEAR, FIRST SEMESTER EXAMINATIONS FOR
THE DEGREE OF BACHELOR OF BUSINESS INFORMATION
TECHNOLOGY/BACHELOR OF PURCHASING AND SUPPLIES MANAGEMENT

HRD 2102: DEVELOPMENT STUDIES AND ETHICS

DATE: AUGUST 2011

TIME: 2 HOURS

INSTRUCTIONS: Answer question *one* and any other *two* questions.

QUESTION ONE – (30 MARKS)

- (a) Explain the following:
- (i) Economic growth as a prerequisite for economic development. (5 Marks)
 - (ii) Social scientists view of development. (5 Marks)
 - (iii) Functional and dysfunctional conflict (5 Marks)
 - (iv) Division of labour (5 Marks)
- (b) Giving appropriate and specific examples, elaborate on the impact of strategies and policies East African states have undertaken in order to catch-up with the developed world. (10 Marks)

QUESTION TWO – (20 MARKS)

- (a) Explain W. W Rostows stages of economic growth. (10 Marks)
- (b) Discuss the impact of leadership to the economic development of a country. (10 Marks)

QUESTION THREE – (20 MARKS)

- (a) Differentiate between formal and informal groups. (5 Marks)
- (b) What are the advantages and disadvantages of group decision making. (8 Marks)
- (c) Highlight the role of groups in enhancing productivity within an organization. (7 Marks)

QUESTION FOUR – (20 MARKS)

- (a) Identify and explain any five aspects the Kenya Vision 2030 addresses under the political pillar. (10 Marks)
- (b) Activities that both children and women are involved tell a lot about the level of development in their areas. Discuss. (10 Marks)

QUESTION FIVE – (20 MARKS)

- (a) Discuss the impact of Information Communication Technology (ICT) to the economic development of Kenya. (10 Marks)
- (b) To what extent have professionals contributed to the development in the rural Kenya. (10 Marks)