



# **MERU UNIVERSITY OF SCIENCE AND TECHNOLOGY**

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## **University Examinations 2012/2013**

FIRST YEAR, SECOND SEMESTER EXAMINATION FOR BACHELOR OF COMMERCE/  
SECOND YEAR, FIRST SEMESTER EXAMINATION FOR BACHELOR OF BUSINESS IN  
INFORMATION TECHNOLOGY & PURCHASING AND SUPPLIES  
MANAGEMENT/BACHELOR OF SCIENCE IN INFORMATION  
TECHNOLOGY/BACHELOR OF SCIENCE IN COMPUTER SCIENCE/BACHELOR OF  
SCIENCE IN HORTICULTURE AND BACHELOR OF SCIENCE IN CROP PROTECTION

### **HRD 2102: DEVELOPMENT STUDIES AND ETHICS**

**DATE: AUGUST 2013**

**TIME: 2 HOURS**

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**INSTRUCTIONS:** *Answer question **one** and any other **two** questions*

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#### **QUESTION ONE – (30 MARKS)**

- (a) Discuss five factors that could contribute to development in African countries. (10 Marks)
- (b) Explain the role of professionals in uplifting the standards of living in Kenya. (10 Marks)
- (c) Explain two main types of leadership styles outlining the advantages and disadvantages of each. (10 Marks)

#### **QUESTION TWO – (20 MARKS)**

Discuss the challenges that Kenya is facing in implementing Kenya Vision 2030. (20 Marks)

#### **QUESTION THREE – (20 MARKS)**

- (a) Define project life cycle. (2 Marks)
- (b) Discuss the main phases of project life cycle. (18 Marks)

**QUESTION FOUR – (20 MARKS)**

Explain the following theories in relation to development in developing countries:

- (a) Dependency theory
- (b) Globalization theory
- (c) Stages theory by W.W Restow
- (d) Balanced growth by Nurske (20 Marks)

**QUESTION FIVE – (20 MARKS)**

- (a) Define technology (2 Marks)
- (b) Discuss the effect of compensation on employment opportunities in Kenya. (18 Marks)