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**JARAMOGI OGINGA ODINGA UNIVERSITY OF SCIENCE AND TECHNOLOGY**

**UNIVERSITY EXAMINATIONS**

**COURSE: PSY 310**

**COURSE TITLE: HUMAN GROWTH & DEVELOPMENT**

**3RD YEAR, 1ST SEMESTER/2016 ACADEMIIC YEAR**

**NAMBALE LEARNING CENTRE – SCHOOL BASED**

Time: 2 hours

**INSTRUCTIONS:**

1. Answer Question **One** (Compulsory) And **ANY Other 2** questions
2. Candidates are advices not to write on the question paper
3. Candidates must hand in their answer booklets to the invigilation while in the examination room.

1. Differentiate the following terms;

a) Development and Maturation  **(5mks)**

b) Genotype and Phenotype **(5mks)**

c) What do you understand by the term “chromosomal aberrations” cite to example of abnormalities in the structure of the chromosomes.  **(5mks)**

d) Cite at least 4 factors that affect human growth and development. **(5mks)**

e) Name some of the effects of changes on the developing child in the womb**. (5mks)**

f) Identify the three stages of labour in the process of normal childbirth. **(5mks)**

2. a) Discuss the methods of Studying children  **(10mks)**

b) Explain the Principles governing development**. (10mks)**

3. a) Briefly identify and explain methods of delivery. **(10mks)**

b) State at least 5 childbirth complications that are most common concerns in a society. **(10mks)**

4. a) Why should education students in Bondo study the development of a child.

b) Explain how nurture vs nature influence on growth and development. **(10mks)**

5. a) With reference to Sigmund Freud on Erick Erikson. Explain how the psycho-analytic theories have contributed to child development. **(20mks)**

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**JARAMOGI OGINGA ODINGA UNIVERSITY OF SCIENCE AND TECHNOLOGY**

**SCHOOL OF EDUCATION**

**UNIVERSITY EXAMINATION FOR THE DEGREE OF BACHELOR OF EDUCATION ARTS WITH IT**

**3RD YEAR 1ST SEMESTER 2016/2017 ACADEMIC YEAR**

**NAMBALE CAMPUS**

**COURSE CODE: PSY 311**

**COURSE TITLE: HUMAN BEHAVIOUR AND LEARNING**

**EXAM VENUE: STREAM: (BED)**

**DATE:16/12/16 EXAM SESSION: 2.00- 4.00 PM**

**TIME: 2 HOURS**

**Instructions:**

1. **Answer Question ONE (COMPULSORY) and ANY other 2 questions**
2. **Candidates are advised not to write on the question paper.**
3. **Candidates must hand in their answer booklets to the invigilator while in the examination room.**

1. a) Identify (blooms) taxonomy and show levels of learning. **(5mks)**

b) Define learning in its psychological context. **(5mks)**

c) Explain **FOUR** major factors affecting learning. **(5mks)**

d) Briefly explain the law of readiness as concerns learning. **(5mks)**

e) What do you understand by the term “Spontaneous recovery” as used in classical conditioning.  **(5mks)**

f) State at least **FIVE** factors which affect classroom motivation. **(5mks)**

2. Explain the implications of;

a) Individual differences for classroom learning.  **(10mks)**

b) State and explain the five characteristics of classical conditioning. **(10mks)**

3. Distinguish between the following terms**;**

a) Primary motives and secondary motives. **(5 mks)**

b) Continuous reinforcement and partial reinforcement **(5 mks)**

c) Reward and punishment **(5 mks)**

d) Attitude and emotions **(5 mks)**

4. a)Name the contribution made by Pavlov – Classical conditioning in the understanding of human behavior. **(10mks)**

b) What is meant by the term punishment and explain three ways in which can be misused by teachers. **(10mks)**

5. a) Identify and explain the major method of concept formation and state the various types of concepts.  **(10mks)**

b) How can a teacher create positive emotions in the learning situations? **(10mks)**