**FORM 3**

**ENGLISH**

**MID TERM EXAM – JUNE 2016**

**TIME: 2 ½ HOURS**

**NAME:………………………………………….……….CLASS:………….ADM NO:………..**

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| **SKILLS** | **MAX SCORE** | **CANDIDATE SCORE** |
| **FUNCTIONAL WRITING** | **20** |  |
| **COMPREHENSION** | **20** |  |
| **CONTEXT** | **20** |  |
| **GRAMMAR** | **20** |  |
| **TOTAL SCORE** | **80** |  |

1. **FUNCTIONAL WRITING (20 MARKS)**

You are the school captain and it has been noted that there is a lot of indiscipline among the students. This is affecting the academic performance of most students.

The principal has instructed you to form a committee of eight prefects led by the deputy Principal and investigate this matter. Write a report.

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1. **Read the passage below then answer the questions that follow.**

**Welcome to the magic of the Internet!**

“The Internet has changed my life. I don’t know how I managed without it.” I must have come across those words a hundred times from people from diverse backgrounds across the world.

I’ve had plenty of opportunities to “meet” all sorts of interesting people in the virtual world. Yet my **cyber correspondents** represent only a tiny sampling of the estimated 200 million people over 100 countries who now have access to the Internet. It still seems incredible to me that each of these users is electronically connected – in theory at least – to the next, thanks to the immense global association of computer networks that makes up the Internet.

Only a decade ago, a system permitting PC users to smash through the barriers of time and distance, and readily exchange ideas, data and opinions seemed a distant futuristic dream – now it’s a daily reality for millions of people.

For those who have not discovered the Internet, it’s difficult to imagine just what all the fuss is about.

“I’m too old to learn how to use a computer,” people say to me. Or “I just don’t have the time.”

I believe you are never too old to join the **global village**. Nor can you be too busy, because the Internet halves the time and effort it takes to do energy-gobbling tasks, such as banking, writing letters shopping, paying bills and booking tickets.

It’s like having the finest libraries of the world on your desk top. You can find anything – anything – on the Net, whether it’s a vast data bank of song lyrics, a rare book, a template for a paper aeroplane, a recipe, a cure for pet ailments, the complete works of Shakespeare or abstracts from the world’s leading scientific journals.

Then there are the services. You can check your share prices, read your horoscope, or determine the time and weather in any country on earth.

Buying an air ticket, a book, a CD or a trolley-full of groceries is as simple as entering your credit number.

You visit “virtual” exhibits from the world’s finest museums and art galleries. You can create a free **online** photograph album to share with overseas friend and relatives, ora community web page where the members of your club or team can meet to exchange ideas or schedule events.

Downloading free software for your computer is a matter of point-and-click whether it’s a game, a word-processing package or an anti-virus programme you’re looking for. Hundreds of daily newspapers and overseas magazines are yours for the reading, as are thousands of classic works of fiction listening to international radio stations or to digital music is as easy as **downloading** the necessary software and then waiting for the melodies to stream, as if by magic, through your PC’s speakers.

Granted, the Internet can be as infuriating as it is exciting, not least because of its eclectic and highly random nature. The defining characteristics of the World Wide Web is that documents are connected by hyperlinks. When you click on a hyperlink, (a word highlighted in a contrasting colour) you are instantly transported to another page in another country, and another, and another, and very soon you’re hopelessly lost.

This can be fun if you’re the adventurous type with plenty of time in your hands. But for most people, the first forays into a cyberspace are like venturing into a vast labyrinth without a torch: you inevitably take the wrong turnings and you never know where you will end up.

My task in this article will be to shed light on the inner working of the maze. As a wrier and Internet journalist, I use the Net a great deal for research purposes. I’ve had find ways of ensuring that the many hours I spend online every day are as productive as possible.

Because there is such a staggeringly vast amount of information on the Net (about 800 million documents at last count), finding anything in a hurry is often an exercise in frustration. The trick is to learn how to target information effectively.

In this article, I’ll be showing you to navigate some of the more convoluted passages of the Internet. We’ll look at how to use search engines and where to find the best references sites. You’ll learn the informal rules of communication – ‘netiquette’, as it’s called – that govern e-mail, news groups and char rooms.

Internet safety is another topic that I’ll be covering. The Internet, having no owner, no boundaries, and very few rules, is a self-regulating system that facilitates the free flow of ideas, information and – yes – disinformation in a way that no other medium has ever done.

This has made it something of a Pandora’s box. For every website that shines with useful or inspiring information, there are three that are mind-numbingly boring, submissive or awash with swill and that crop up when you’re least expecting them.

While the vast majority of the people you will meet online are kind and principled, there are many who like to make mischief by infiltrating your hard drive with a virus, or exposing your children to pornography, or bombarding you with blizzards of electronic junk mail. I’ll be showing you simple ways of protecting yourself against these hazards.

If you have red this far and are still unconvinced that the virtual world is for you, let me leave you with this: the Internet will not disappoint you. That’s a promise.

*(Adapted from: The Reader’s Digest, July 2000)*

**QUESTIONS**

1. Name one way in which the Internet has changed the life of the speaker in the first two paragraphs. (1 mk)

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1. According to the passage, how many years have passed between the introduction of the computer (PCs) and the fulfillment of this dream of easy exchange of data and opinion? (1 mk)

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1. Give some of the excuses that people make for not knowing how to use a computer.

(2 mks)

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1. In not more than 50 words, show ways in which the Internet has made life easy.(5 mks)

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1. In what ways can the Net be infuriating? (2 mks)

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1. Explain the meaning of this sentence. ‘But for most people, the first forays into cyberspace are like venturing into a vast labyrinth without a torch.’ (2 mks)

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1. Write down the sentence that shows the contrasting characters one would most likely meet online. (1 mk)

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1. It’s like having the finest libraries of the world on your desk top. (Use the word ‘same’ to rewrite the sentence). (1 mk)

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1. I’ve had plenty of opportunities to ‘meet’ all sorts of interesting people in the virtual world. (Add a question tag). (1 mk)

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1. Explain the meaning of the following words and phrases as used in the passage.(4 mks)
2. cyber correspondents ………………………………………………………………………

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1. global village……………………………………………………………………………......

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1. online ……………………………………………………………………………………….

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1. downloading………………………………………………………………………………...

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1. **Read the following extract and answer the questions that follow**

Why didn’t you wake us you idiot?” asked Vera annoyed that such a thing could happen without her knowing it; so she took it out on her brother. Becky continued to lie in bed. Few things bored her as much as sickness, suffering and death. She simply could not identify with them. At sixteen she was a breath taking beauty and had a horde of admirers and aspiring boyfriends none of whom she had yet shown an interest in. She did not believe in wasting time. Besides ,her sister was always with her and she knew her parents would not take kindly to such goings on. She stretched luxuriously in bed, enjoying the feel of her young lithe body. Aoro, tired of being called names retired back to his room. Vera looked questioningly at her sister, then went to the kitchen to make breakfast. She was beginning to have her doubts about that young lady.

1. What happens immediately, before this extract. 2mks)

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1. Describe the personality of Becky as brought out in this excerpt. (4mks)

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1. Identify the dominant theme in this extract. (2mks)

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1. What is the attitude of Vera towards her sister Becky according to the extract. (2mks)

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1. Becky and Vera are two worlds apart. Justify this statement using an illustration from the excerpt. (4mks)

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1. Comment on one style used in the excerpt. (3mks)

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1. i) She did not believe in wasting time. (State whether the verb is transitive or intransitive) (1mk)

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ii) Aoro, tired of being called names retired back to his room. (Rewrite beginning;

Tired ……) (1mk)

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8.Using the information from the excerpt and elsewhere in the novel, state what put Vera and Becky at loggerheads. Put your answer in note form. (4mks)

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9. Why do you think Vera had doubts about Becky as stated in the last line in the excerpt? (2mks)

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1. **GRAMMAR**
2. **Rewrite the following sentences as instructed. (4 mks)**
3. The mother cannot take blame for the child’s disappearance. The house servant cannot take blame. (Join the two sentences beginning: Neither…)

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1. The villagers started the fire. The watchman started the fire. (Rewrite in one sentence using: Either…)

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1. We had started the mock examination. A gang of thugs stormed into the school compound. (Rewrite into one sentence beginning: Hardly…)

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1. The bus had left the station. I started feeling dizzy. (Use scarcely and write as one sentence.)

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1. **Fill in the blanks with appropriate preposition. (4 mks)**
2. Has Mutema merely scored that mark ………………………a stroke of luck?
3. It is impolite to hurl insults ………………….people.
4. The taxi driver died ………………..malaria.
5. The class teacher is very unhappy …………………..his class.
6. **Complete the following sentences by filling in the blanks with the appropriate phrasal verb formed by the word in brackets. (4 mks)**
7. It was surprising how the two girls ………………………….one another. (take)
8. The war in Southern Sudan …………………and raged for a number of months. (break)
9. The boys are all ……………………………to going home for mid-term break. (look)
10. The new teacher is ……………………very well with his students. (get)
11. **Complete the sentences below with the correct form of the word in brackets.(4 mks)**
12. There will be a ………………….service for the crash victims. (memory)
13. The new inspector of police has lost his job due to ………………………………. (corrupt)
14. The twins are……………………(separate).
15. **Complete the following sentences using a little / little or a few / few in the blank spaces.**

**4 mks)**

1. There are ……………….potatoes left; you may therefore prepare some chips for supper.
2. I am sorry, but I have got …………………...money left.
3. The exam was extremely difficult, only ………………..managed a good grade.
4. There were …………………..vehicles at the station, so I decided to walk home.