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**JARAMOGI OGINGA ODINGA UNIVERSITY OF SCIENCE AND TECHNOLOGY**

**SCHOOL OF EDUCATION**

**UNIVERSITY EXAMINATION FOR DEGREE OF BACHELOR OF EDUCATION (SCIENCE/ARTS/SPECIAL NEEDS)**

**3RD YEAR 1ST SEMESTER 2016/2017 ACADEMIC YEAR**

**REGULAR (MAIN)**

**COURSE CODE: CTM 3122**

**COURSE TITLE: SPECIAL METHODS OF TEACHING HISTORY**

**EXAM VENUE: STREAM: (BED ARTS/ SCIENCE/SPECIAL NEEDS)**

DATE: EXAM SESSION:

TIME: 2.00 HOURS

**Instructions:**

1. **Answer question 1 (Compulsory) and ANY other 2 questions**
2. **Candidates are advised not to write on the question paper.**
3. **Candidates must hand in their answer booklets to the invigilator while in the examination room.**

**Question 1**

1. explain why it is important for a history teacher to teach using the methods along

the continuum. (5mks)

1. Explain why a teacher should regularly evaluate his or her learners (5mks)
2. Explain the importance of national objectives of education to the teacher of History and Government (10mks)
3. Explain the importance of evaluation to a teacher of History and Government (10 mks)

**Question 2**

1. What is a Syllabus (2 mks)
2. Briefly discuss factors considered in planning a syllabus (5 MKS)
3. Explain the importance of improvisation of instructional materials in history (8 mks)

**Question 3**

1. Discuss the factors considered when preparing a scheme of work (5mks)
2. You are given a topic “Establishment of colonial rule in Kenya”

Draw a scheme of work for one week in a form three class in a school of your choice

 (10 mks)

**Question 4**

1. Give five types of instructional materials (5 mks)
2. Discuss the principles that guide a teacher on the selection and the use of

Instructional materials (10mks)

**Question 5**

1. Explain five techniquesof questioning in a teaching situation (5mks)
2. Discuss the factors considered in selection of methods and strategies of

 Teaching history (10 mks)