



**KISII UNIVERSITY**  
**UNIVERSITY EXAMINATIONS**

**FOURTH YEAR EXAMINATION FOR THE AWARD OF**  
**THE DEGREE OF BACHELOR OF EDUCATION**  
**SECOND SEMESTER 2016/2017**  
**[JANUARY - APRIL 2017]**

**EDFO 421: CONTEMPORARY ISSUES IN EDUCATION**

**STREAM: Y4 S2**

**TIME: 2 HOURS**

**DAY: MONDAY 12.00 PM - 2.00 PM**

**DATE: 15/05/2017**

**INSTRUCTIONS**

1. Do not write anything on this question paper.
2. Answer question ONE [COMPULSORY] and any other <sup>Three</sup> TWO questions of your choice from the remaining.

**QUESTION 1 [COMPUSORY]**

- (a) Explain the meaning of the following phases;
- (i) Gender stereotype. [2 Marks]
  - (ii) Globalization [2 Marks]
  - (iii) Equal opportunity in education. [2 Marks]
  - (iv) Dependency in education. [2 Marks]
  - (v) Democratization of education. [2 Marks]
- (b) Using Africa as an example explain some of the benefits of globalization. [9 Marks]  
Relate your explanation to educational issues.
- (c) Explain two main categories of aids education for the youth adopted by countries in the world. [6 Marks]

## QUESTION 2

- (a) Critically analyze the role of the teacher and other members of staff in the school promoting peace in the country. [8 Marks]
- (b) Explain the conditions and effects of urbanization on education in Africa using Kenya as an example. [7 Marks]

## QUESTION 3

The gender gap in education in Kenya seems to be narrowing in the recent year. Discuss the efforts that the Kenya government has put in place with has contributed to the narrowed gap. [15 Marks]

## QUESTION 4

Critically analyze how dependency in education manifests itself in systems of education in Africa. [15 Marks]

## QUESTION 5

With appropriate examples, explain the ways in which the school can promote and frustrate the education of the girl child in Africa. [15 Marks]

## QUESTION 6

Elucidate the efforts that the Kenyan government is putting in place geared towards the attainment of any three sustainable development goals [SDGs]. [15 Marks]