



KENYATTA UNIVERSITY
UNIVERSITY EXAMINATIONS 2010/2011
OPEN, DISTANCE AND E-LEARNING EXAMINATION FOR THE DEGREE
OF BACHELOR OF EDUCATION

EFN 402: COMPARATIVE EDUCATION

DATE: Saturday 5th February 2010

TIME: 8.00a.m -10.00a.m

INSTRUCTIONS

This paper is divided into three sections A, B and C. Answer three questions, one from each section.

SECTION A (24 MARKS)

1. Discuss the proposition that, “Comparative education is indispensable to prospective educators and polity makers”. Use relevant examples to illustrate your answer.
2. The development of comparative education may be studied in phases.
 - a) Name four of the phases, based on major activities characteristics of each phase.
 - b) Elaborate on the first phase, which you have named in (a) above.
3. There are debates that have characterized methodology in comparative education. Discuss this statement, using one of the conventional methods that you have studied, show how you can investigate a case of poor performance in Kenyan primary schools.

SECTION B (23 MARKS)

4. “The French education system is highly intellectual”. Outline and discuss factors that have contributed to this situation.
5. With reference to any two countries of your choice that differ in the political ideology which they follow, critically discuss the statement that “politics rule education”.
6. Discuss the salient features of Japanese education system since the end of 2nd World War in 1945.

SECTION C (23 MARKS)

7.
 - a) Discuss how dependence manifest itself in education in Africa.
 - b) Show how a country in Africa could move from the position of dependence that of interdependence.
8. Discuss the role of language in regard to education and socialization of children in primary schools.
9. Discuss at least three universal factors that are likely to affect the provision and quality of education and training of teachers in any **one** country of your choice.