



KENYATTA UNIVERSITY

UNIVERSITY EXAMINATIONS 2011/2012

FIRST SEMESTER EXAMINATION FOR THE DEGREE OF BACHELOR OF
EDUCATION

EFN 402: COMPARATIVE EDUCATION

DATE: Wednesday, 30th November, 2011

TIME: 2.00 p.m. – 4.00 p.m.

INSTRUCTIONS:

This paper is divided into three parts A, B and C. Answer **THREE** questions, **ONE** from each section.

SECTION A (24 Marks)

1. Critically discuss the actors and benefits of studying comparative education. Illustrate your answer with specific examples.
2. Using relevant examples, discuss the statement that, “the social science phase marked the climax in the development of Comparative Education”.
3. Describe the systematic area studies approach in comparative education under the following:
 - a) Assumptions of the approach
 - b) Stages or steps to be followed in its application

SECTION B (23 Marks)

4. Compare and contrast centralized and decentralized systems of education in one of the following:
 - a) United States of America (USA) and Cuba

- b) France and United States of America (USA)
5. “Japan and China are important ancient civilizations in Asia, but adopted different approaches in the modernization of their education systems and society”. Discuss factors which influenced their approaches.
6. Identify and discuss at least three common challenges faced by East Africa in their attempt to achieve Universal Primary Education (UPE) which is one of the United Nations Millennium Development Goals (MDGs).S

SECTION C (23 Marks)

7. Examine the major challenges facing higher education in Africa and evaluate the attempts being made to address each of them.
8. In reference to any minority groups in a country of your choice, show how education is key to development.
9. To what extent is there still a need for a language policy within the East African Community?

*******End*******