**NAME……………………………………….. ………………………. ADMISSION NUMBER……………………………………………..**

**STREAM……………………………………… DATE…………………………………………………………………….**

 **BISHOP LINUS OKOK GIRLS’ HIGH SCHOOL**

 **CYLCE 1 EXAMINATIONS**

**101/1**

**(Functional Writing, Cloze Test, Oral Skills)**

**ENGLISH**

**PAPER 1**

**FORM TWO**

**SEPTEMBER, 2017**

**2 HOURS**

**INSTRUCTIONS**

**Answer all questions in the spaces provided.**

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| --- | --- | --- |
|  **QUESTION** | **MAXIMUM SCORE** | **STUDENT’S SCORE** |
| 1. **WRITING**
 | **20** |  |
| 1. **CLOZE TEST**
 | **10** |  |
| 1. **ORAL SKILLS**
 | **30** |  |
|  **TOTAL**  | **60** |  |

1. **FUNCTIONAL WRITING- 20 MARKS**

**Imagine that you are travelling to Mombasa to participate in the National Music Festivals. You will stay there for three days. Write a packing list of personal items you will use then.**

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1. **CLOZE TEST**

**Read the passage below and fill in blank spaces with appropriate words.**

When you write, choosing the 1………………………….words can be like seasoning a pot of soup. You can 2…………………..for salt and pepper, or you can add a 3…………………….of spices. Writers find hat a thesaurus is a 4…………………….. reference for adding flavor to their writing. A thesaurus is a book of 5…………………………. and antonyms. Synonyms are words with the 6 ………………………..meanings whereas antonyms are words with 7……………………….meanings. A thesaurus can help you 8……………………… general words with specific, precise meanings. Read the following sentence: “The pigeon walked across the side walk.” The word “walked” is a very 9……………………………..word which means to move about on foot. If 10……………………….wanted to replace walked with a more specific verb, the thesaurus would be helpful.

1. **ORAL SKILLS**

**Read the following poem and answer the questions that follow.**

Why do you wear that dress so white?

Why do you wear that veil so light?

Why do your young eyes shine so bright?

Is it your wedding?

I wear that dress and veil to show

That gladly to my love I go

My young eyes shine because I know

It is my wedding.

**Questions.**

1. Describe the rhyme scheme of this poem. (2 marks)

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1. Identify and illustrate any three sound patterns used in the poem.( 6 marks)

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1. How would you the first line of the poem? (2 marks)

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 (b**) Identify the odd word out based on the pronunciation of the underlined letters. (**5 marks)

1. Genre Measure Shop
2. First learn Farm
3. Gait Late Bed
4. Chef Ship Chief
5. Character Chore King
6. Authentic Brother Bother

 **(c) For each of the words below, provide another word which is spelt differently but pronounced in the same way**

1. Ate
2. Hair
3. Check
4. Threw

  **(d). Read the conversation below and answer the questions that follow.**

**Johnston:** (*Enters the office without knocking*) Pardon my interference.

**Jacob**: (*surprised)* Not at all. What can I do for you please?

**Johnston:** (*stammering*) I demand for salary increment, this month henceforth. The workers are

 threatening to terminate their services forthwith.

**Jacob:** (*Composed)* Please calm down. Let’s discuss remuneration issue reasonably.

**Johnston:** (Shouting *and banging his fist on the desk*) No! No! We have been patient long enough. All

 These years we have worked only to enrich you and your company.

**Jacob:** (*Almost intimidated*) I sincerely apologize. I admit I have ignored the welfare of my workers. I

 been too busy.

**Johnston:** (*Glaring red-eyed)* Too busy! Better say extremely egocentric. All you care about is your

 enterprise.

**Jacob** : (calmly *and persuasive*). Patience please. I will call a meeting immediately. The company

 Board of Directors will confer with the workers…

**Johnston**: (*interrupting*) Okay! Immediately! If you keep your promise this time…

 (Walks out banging the door).

**QUESTIONS**

1. Describe five ways that show Johnston has bad manners. ( 5 marks)

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1. How does Jacob show etiquette (good manners) in this conversation? List five ways. (5 marks)

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