

**JARAMOGI OGINGA ODINGA UNIVERSITY OF SCIENCE AND TECHNOLOGY**

**SCHOOL OF EDUCATION**

**UNIVERSITY EXAMINATION FOR THE DEGREE OF BACHELOR OF EDUCATION ARTS/SCIENCE WITH IT (ECD)**

 **2NDYEAR 2ND SEMESTER 2015/2016 ACADEMIC YEAR**

**SCHOOL BASED**

**COURSE CODE: EEC 3224:**

**COURSE TITLE: INDOOR AND OUTDOOR PLAY**

**EXAM VENUE: STREAM: (BED ECDE)**

**DATE:19/12/16 EXAM SESSION: 2.00 – 4.00 pm**

**TIME: 2 HOURS**

Instructions:

1. **Answer Question ONE (COMPULSORY) and ANY other 2 questions**
2. **Candidates are advised not to write on the question paper.**
3. **Candidates must hand in their answer booklets to the invigilator while in the examination room.**

**QUESTION ONE**

a) Define the following terms as used in indoor and outdoor play activities

1. Play **(2 marks)**
2. Games **(2 marks)**
3. Rhythm **(2 marks)**
4. Physical **(2 marks)**

b) Briefly explain **four** roles of the teacher during play in Early Childhood Education **(8 Marks)**

c) Explain **four** common accidents that occur in the course of indoor and outdoor play in Early Childhood Centers **(8 marks)**

d) Write brief notes on:

i) On looker play **(2 marks)**

ii) Parallel play  **(2 marks)**

iii) Dramatic play **(2 marks)**

iv) Ritual plays **(2 marks)**

**QUESTION TWO**

Assume that you are addressing all pre-school teachers in your county on the topic “Selection of play equipment for ECDE Centers”. With examples discuss **five** factors you would discuss. **(20 marks)**

**QUESTION THREE**

With appropriate examples highlight **five** rationale of play in children’s learning. **(20 marks)**

**QUESTION FOUR**

1. Explain**five** factors that make play not to be taken seriously in ECDE centers. **(10 marks)**
2. Propose**five** remedies that can counter the factors explained above. **(10marks)**

**QUESTION FIVE**

Explain any **five** reasons that may make it necessary for an ECDE teacher to carry out First Aid to a Preschooler during outdoor play activities. **(20marks)**

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**SCHOOL OF EDUCATION**

**BED IN ECE**

**COURSE OUTLLINE**

**YEAR2 SEMISTER 2**

**EEC 3224: INDOOR AND OUTOOR PLAY**

**COURSE LECTURER: ARTHUR AHINDA-0724351933 Email. ahindaarthur@yahoo.com**

**CONTACT HOURS : 42**

**CREDIT HOURS : 42**

**PRE- REQUISITES: NONE**

**PURPOSE**: To introduce the students to indoor and outdoor play in early childhood.

**EXPECTED LEARNING OUTCOME:**

By the end of the course unit the learner should be able to

1. Define common terms
2. Discus the rationale of play and characteristics in children’s learning
3. Identify types of childhood play and other content areas
4. Differentiate indoor play activities and outdoor play activities in an ECDE center
5. Identify and explain the role of the teacher during play
6. Discuss the playground and factors to consider in selection and maintenance of play equipment
7. List down games for children
8. Discuss common accidents during play in Early Childhood Development and Education Centers

**COURSE CONTENT**

Definition of terms: rationale of play in children’s learning; characteristics of play, theories of play, types of childhood play and other areas, indoor play activities, outdoor play activities; role of the teacher during play; the playground; selection/maintenance of play equipment; games for children; common accidents during play in early Childhood.

**TEACHING METHODOLOGIES**

A combination of lecturers; tutorials; class discussion

**INSTRUCTIONAL MATERIALS**

Handouts; white boards; textbooks; library

**COURSE ASSESMENT**

End of semester examination 70%

Continuous assessment(assignment and tests) 30%

**Total 100%**

**CORE TEXTBOOKS**

FrostJ. Wortham,S. and Reifel, S.(2001). *Play and Child Development*. Prentice Hall, New

 York: Upper Saddle River.

Johnson, J. Christine, J and Ywkey, TD. (1999), *Play and Early ChildhoodDevelopment*

*(2ndedition.):*Boston: Allyn& Bacon.

Kenya Institute of Education. (2009).*Play and Creative Activities: Activity Book 2.* Nairobi:

 Kenya Literature Bureau.

Leblanc,M. and Richie, M. (2001). *A Meta-analysis of Play Therapy Outcomes. Counselling*

*PsychologyQuarterly 14,149-163*

Payne, V. and Isaacs,A. (2002).*Play, Children Play.* Belmont, CA: Wadsworth.

Santrock. J. (2004). *Children (6th edition).* Boston: Mc Graw Hill.

Taylor, B. (2003). *A Child Goes Forth: A Curriculum Guide for Preschool Children*, Prentice

 Hall: NJ Upper Saddle River.

Waithaka, E. (2010).*Basic of Indoor and Outdoor Play Activities for Young Children*. Nairobi:

Kenyatta University Press.

**COURSE LECTURER : ARTHUR AHINDA**

**DEAN : DR PAMELA RABURU**