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**JARAMOGI OGINGA ODINGA UNIVERSITY OF SCIENCE AND TECHNOLOGY SCHOOL OF HUMANITIES AND SOCIAL SCIENCES**

**UNIVERSITY EXAMINATION FOR THE DEGREE OF BACHELOR OF SPECIAL NEEDS EDUCATION**

**2NDYEAR 1ST SEMESTER 2016/2017 ACADEMIC YEAR**

**CENTRE: MAIN**

**COURSE CODE: QSN 2305**

**COURSE TITLE: THE MORPHOLOGY OF ENGLISH WORD IN EDUCATION**

**EXAM VENUE: LAB 5 STREAM: BED (ARTS/SNE)**

**DATE: 24/04/17 EXAM SESSION: 9.00- 11.00 AM**

**TIME: 2 HOURS**

**Instructions:**

1. **Answer question 1(compulsory) and ANY other 2 questions.**
2. **Candidates are advised not to write on the question paper.**
3. **Candidates must hand in their answer booklets to the invigilator while in the examination room.**

**QUESTION ONE (COMPULSORY)**

Using appropriate examples, explain the distinction between the following terms

1. Morpheme, morph and allomorph (9 marks)
2. Word, word form and lexeme (9 marks)
3. Inflection and derivation as processes of word formation. (12 marks)

**QUESTION TWO**

Consider the following words from English

1. Reuse
2. Optional
3. Prettier
4. Blackboards
5. Oxen
6. State whether each of these words is simple or complex. (5 marks)
7. Identify the morpheme(s) in each of these words and state whether they are bound or free, derivational or inflectional. (15 marks)

**QUESTION THREE**

Consider the following data from English.

impossible impolite immobile

indirect inseparable invisible

incomplete incongruent

inactive inequality

1. Identify all the morphemes in the data. (12 marks)
2. Identify all the allomorphs in the data. (3 marks)
3. With a clear explanation, state the morpheme exhibiting allomorphy. (5 marks)

**QUESTION FOUR**

Draw a tree structure for each of the following compound words

1. Fire-engine (3 marks)
2. Dog-food-box (5 marks)
3. Base-ball-bat-rack (7 marks)
4. Abortion-debate (5 marks)

**QUESTION FIVE**

Citing relevant examples, discuss the following word formation processes. (20 marks)

1. Compounding
2. Blending
3. Backformation
4. Conversion
5. Clipping