

# FORM ONE AGRICULTURE MARKING SCHEME

# **END OF TERM 1 2022**

- 1. Is the science and art of crop and animal/livestock production
- 2. Tilling of the land.
  - Construction of farm structures
  - Measuring distances
  - Operating machines
  - Crop harvesting
  - Feeding animals
  - Marketing agricultural produce 1x4 mks)
- 3. Crop pathology
  - Entomology
  - Agricultural engineering
  - Soil Science
  - Genetics (1x4 mks)
- 4. It is a source of raw materials for industries
  - It provides market for industrial goods.
  - It is a source of capital to establish industries.( 1x2=2 mks)
- 5. It is source of food supply



- Help the nation to earn foreign exchange
- Provide employment to citizens
- Provide capital through taxation leading to national development. 1x3 mks)

# 6. Crop production

- Livestock production
- Agricultural economics
- Agricultural engineering
- Soil science (1 x 5 mks)

### 7. Level of technology

- Availability of land
- Capital
- Skilled labou<mark>r (1X4)</mark>

# 8. Require large tracts of land

- Require high capital instrument
- Mechanization is common
- Processing of the product in the farm
- Provide more employment
- Skilled labour
- High level management
- Carried out for commercial purposes. (1X4)



- 9. Limited capital
  - Small land sizes. 1 x 2)
- 10. Growing of fruits such as avocado, mangoes and citrus.(1x1mk)
- 11. In search of better pastures
  - In search of water (1 x 2 mks)
- 12. Wind
  - Rain
  - Light
  - Temperature
  - Relative humidity (1 x 4 mks)
- 13. Involves growing of trees and crops and keeping of animals on the piece of land. (1x1mk)
- 14. Low production/low yield
  - A lot of time wasted in movement
  - No inventive to develop land.
  - Require large piece of land
  - Possible for only animal crops. (1x4 mks)
- 15. Shortage of labour in the farm
  - Increased cost of labour
  - Reduced agricultural production/low food supply and poverty.
  - Poor agricultural development due to lack of capital (1X 2 mks)
- 16. Level of education and technology
  - Economy



- Government policy
- Transport and communication
- Cultural practices and Religious beliefs
- Market forces. (1x4 mks)
- 17. Amount
  - Distribution
  - Intensity
  - Reliability
  - Form (1x4 mks)
- 18. Pests
  - Parasites
  - Decomposers
  - Pathogens
  - Predators
  - Pollinators
  - Nitrogen Fixing bacteria (1 x 5)
- 19. Farmers get sustainable income throughout the year crops and livestock have mutual benefit.
  - Animals provide labour to work in the crop fields
  - Resources such as land and labour are used economically.(1x4)
- 20. a) High incidence of disease infection to crops e.g. CBD.
  - Improved quality of crops e.g. Tea and pyrethrum.
  - Slow growth rate of crops due to reduced photosynthesis rate. (1 x 3mks)
  - b) Causes lodging of crops



- Causes soil erosion
- Spread of diseases and pests
- Destroying farm structures
- Increases evapotranspiration leading to wilting of plants. (1x4 mks)
- 21. Long day
  - Short day
  - Day Neutral (1x 2 mks)

#### **SECTION B**

- 22. i) A Top soil/zoneA/Horizon C
  - B Subsoil/Zone B/Horizon B
  - C Substratum/weathered rocks/Zone C /Horizon C
  - II)-More fertile/organic matter accumulation
  - Better aerated and moist
  - More micro-organisms/soil microbes
  - Holds root of plants
  - Well drained
  - Contain most plant nutrients  $1 \times 3 = 3 \text{mks}$
- (iii) Parent rock material

Climate

Topography

Time



Vegetation 1x4 = 4mks

- 23(a) Drainage of the soil 1x1 = 1mk
  - (b) Sandy soil
    - Loam soil
    - Clay soil  $1 \times 3 = 3 \text{mks}$
- (c) -Influences soil aeration affecting crop growth and microbial activity affects soil drainage.
  - -Influences the water holding capacity of soil.

$$1x3 = 3mks$$

- (d) Soil structure Physical appearance of the soil according to the way soil particles are arranged, packed or aggregated / arrangement of soil particles or aggregate.
  - Soil texture Relative proportions of the various sizes of mineral particles in a soil sample / coarseness or fineness of soil when felt between the fingers.
- 24(a) To show the presence of living organisms in the soil.
- (b) C lime water turns milky
  - D Lime water remain clear
- (c) C Carbon dioxide produced during respiration by living organisms present in the soil

  Turns lime water milky.
  - D The lime water remains clear because the living organisms in the soil had been Killed, therefore no respiration occurred and no carbon dioxide was released.



