

TERM 2 2022 OPENER EXAM FORM 4

443/1

AGRICULTURE

PAPER 1

TIME: 2 HOURS

**MARKING SCHEME**

**SECTION A (30 MARKS)**

Answer all questions in this section

1. Give two disadvantages of intensive system of farming. (1mk)
  - **Requires high initial capital/Expensive**
  - **Is labour intensive**
  - **Requires high level of management/skilled labour**
  
2. List four methods of farming. (2mks)
  - **Shifting cultivation**
  - **Nomadic pastoralism**
  - **Organic farming**
  - **Mixed farming**
  - **Agroforestry**
3. Give the meaning of the following terms:
  - a) Nitrogen fixation into the soil; (1mk)
    - **Process in which atmospheric nitrogen is converted to nitrates for plant uptake.**
  - b) Phosphorus fixation in loss of soil fertility. (1mk)

**Process in which phosphorous combines with other elements to form compounds that cannot be absorbed by plants**

4. Give four reasons for keeping livestock health records on the farm. (2mks)
  - **Help in calculation of treatment and health costs**
  - **Help in culling/selecting livestock**
  - **Help in future diagnosis treatment and control measures**
  - **Help determine the common diseases and parasites/prevent diseases and parasites**
  - **Help to support livestock insurance claims**
  
5. Explain the relationship between scarcity and choice as used in agricultural economics. (2mks)

- Scarcity is where production resources are limited in supply relative to demand; therefore a choice has to be made on which enterprise(s) to allocate the limited resources. *\*(Mark as a whole)\**

6. State two reasons for land fragmentation in Kenya. (1mk)

- **Buying/selling/paying debts/compensation**
- **Inheritance**
- **Settlement and resettlement**
- **Gifts/donations**
- **Shifting cultivation**

7. Give four advantages of individual owner operator tenure system as practiced in Kenya. (2mks)

- **Easy to acquire credit.**
- **Land disputes are minimized**
- **Long term investment is encouraged**
- **Incentive to conserve and improve land**
- **Easy to plan and make decisions**
- **Easy to sell/lease whole or part of the land**

8. State four features that should be considered when choosing water pipes for use on the farm. (2mks)

- **Durability**
- **Strength/ability to withstand pressure/thickness of the wall of the pipe**
- **Diameter/size of the pipe**
- **Workability/maneuverability of the pipe**
- **Colour**

9. Give four reasons for treating water for use on the farm. (2mks)

- **Remove chemical impurities/softening of water**
- **Kill disease causing organisms/kill germs/pathogens**
- **Remove bad smells and taste**
- **Remove impurities of solid particles**

10. Give two reasons for carrying out each of the following operations in land preparation:

a) Rolling; (1mk)

- **Increases seed soil contact**
- **Compacts soil/seed to protect it against agents of erosion**
- **Crushing large soil clods**

b) Leveling. (1mk)

- Ensures uniform depth of planting/uniform germination/uniform fertilizer application
- Ensures uniform water level in paddy rice fields
- To remove depression which collect water leading to rotting of seeds

11. List two aspects of light that affect agricultural production (1mk)

- **Light intensity**
- **Light duration**
- **Light wavelength**

12. State four factors considered when determining the time of planting (2mks)

- **Rainfall pattern/ moisture content of the soil**
- **Type of crop to be planted/growth habit**
- **Purpose of the crop**
- **Prevalence of pests, diseases, frost and other adverse ecological conditions**
- **Market demand**
- **Weather conditions at the time of harvesting**

13. List four advantages of the title deed to a farmer (2mks)

- **Reduces land disputes**
- **Acts as security of land ownership**
- **Can be used as security to secure loans**
- **Encourages farmers to carry out long term investments in the farm**

14. Name the plant part used for vegetative propagation of each of the following plants: (2mks)

(a) Cassava

- **Stem cuttings/stems**

(b) Sisal

- **Bulbils**
- **Suckers**

(c) Pyrethrum

- **Splits**

(d) Sweet potatoes.

- **Vines**
- **Root tubers**

15. Name four settlement schemes that the Kenyan government started as a result of the success of the Million Acre Scheme. (2 marks)

- **Jet schemes**
- **Haraka schemes**

- Shirika schemes
- Lari settlement schemes
- The squatter's settlement schemes
- Harambee settlement schemes

16. What is the meaning of seed dressing (1mk)

- Seed dressing is the process of coating seeds with appropriate insecticides or fungicide chemicals to prevent the seed from soil borne diseases

17. What four factors would you advise a farmer to consider when siting a tomato nursery (2mks)

- Type of soil
- Nearness to water source
- Topography
- Security
- Previous cropping
- Well sheltered place

#### SECTION B (20 MARKS)

18. The following is a list of plant nutrients; Copper, Calcium, Nitrogen, Molybdenum, Zinc, Phosphorus, Carbon, Sulphur, Iron and Magnesium.

Which of the above plant nutrients are:

(a) Macro-nutrients (1mk)

- Calcium;
- Nitrogen;
- Phosphorous;
- Carbon;
- Sulphur;

Magnesium. *\*Mark as a whole\**

(b) Micro-nutrients (1mk)

- Copper;
- Molybdenum;
- Zinc;
- Iron. *\*Mark as a whole\**

(c) Fertilizer elements (1mk)

- Nitrogen,
- Phosphorus
- Potassium.

**\*Mark as a whole\***

(d) Liming elements.

(1mk)

- Calcium;
- Magnesium ;
- Sulphur.

**\*Mark as whole\***

(e) Mineral whose deficiency causes blossom end rot in tomatoes

(1mk)

- Calcium

19. a). A farmer was advised to apply 150 kg CAN (21%N) per hectare while topdressing his maize crop. Calculate the amount of nitrogen applied for two hectares

(3mks)

100kg CAN-----21kgN

150kgCAN-----150kgCANx 21kg N

100kgCAN

=31.5kgN/ha

2 hectares = 31.5x2

= 63kg N/2 ha

b) Give two forms in which Nitrogen is absorbed by plants

(2mks)

- Nitrate ions
- Ammonium ions

20. Below are illustrations of types of weeds. Study them and answer the questions that follow.



a) Identify the weeds labelled E, F, G and H.

(4mks)

E- Black jack (*Bidens pilosa*)

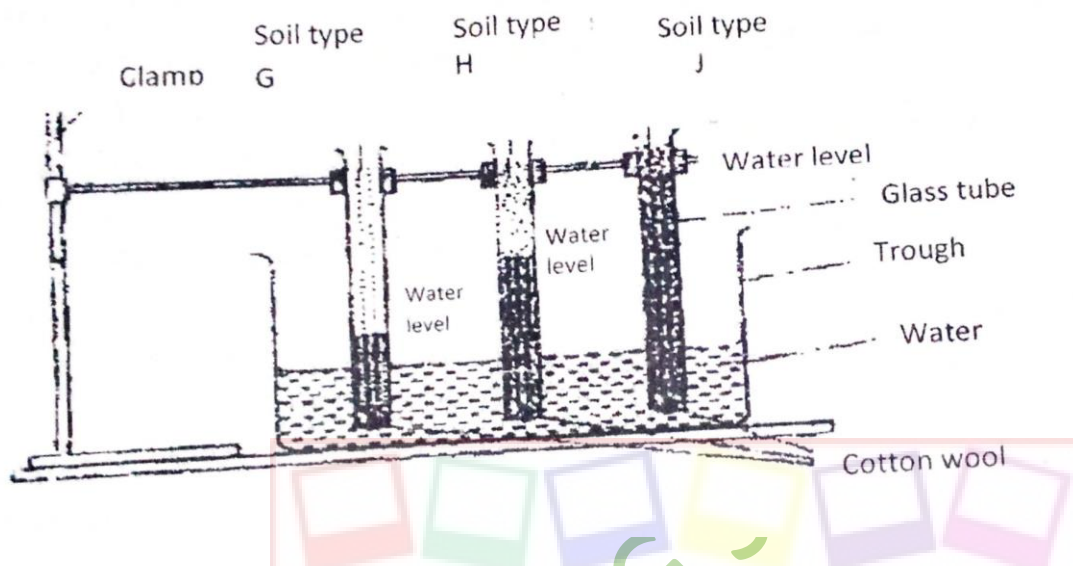
F- Thorn apple (*Datura stramonium*)

G- Mexican marigold (*Tagetes minuta*)

H-Oxalis (*Oxalis latifolia*)

- b) Why is it difficult to control weed H (1mk)
- Has bulbs which are underground and difficult to remove

21. Below shows an experiment set up and observations made after 24 hours. Study it and answer the questions below



- a) What is the experiment below designed to study (1mk)
- **Capillarity**
- b) Names soil types G, H and J (3mks)
- G-Sandy
- H-Loamy
- J- Clayey
- c) How can a farmer improve the structure of soil type G (1mk)
- **Addition of organic manure/ organic matter**

### SECTION C (40 MARKS)

Answer any two questions from this section

22. (a) Explain seven physical methods of pest control. (7mks)
- Use of lethal temperature to kill the pests;
  - Proper drying of produce to make it hard for pest to penetrate;
  - Flooding drowns and kills pests;
  - Suffocation to kill the pests in air tight containers;
  - Physical killing of the pests /trapping and killing;
  - Use of scarecrows /scaring away the pests;
  - Use of physical barriers to prevent infestation by the pests;

- Use of electromagnetic radiation to kill the pests.

(b) Explain eight factors that contribute to the competitive ability of weeds. (8mks)

- Some produce large seed quantities to enhance survival chances;
- Some remain viable in the soil for a long time to await favorable conditions to germinate
- Some are easily and successfully dispersed to enhance chances of survival;
- Some have ability to propagate vegetatively into new plants;
- Some have extensive root system to enhance survival in drought conditions;
- Some have adaptations to survive where water/nutrients are limited through water and food storage modifications
- Some have a short life cycle which is completed early before adverse climatic conditions set in
- Some irritate animals as a protective measure against grazing, trampling/some are tolerant to pests and diseases.
- Some are heavy feeders they make food faster than crop establishes.
- Some weeds have allelopathic effects which suppresses growth of other plants enhancing their survival.

(c) Describe the harvesting of coffee. (5mks)

- Pick red ripe berries/cherries;
- Spread the berries on sisal mats and sort them out into Grades 1, 2 and 3 (Mbuni)
- Deliver grades 1 and 2 to the factory for pulping same day;
- Dry grade 3;
- Deliver grade 3 to factory at the end of harvesting season;
- Picking interval of 7 - 14 days.

23 a) Explain eight factors that can encourage soil erosion. (8mks)

- Lack of ground cover exposes soil to agents of soil erosion/removal of cover crops
- Steep slopes increase the speed of surface run-offs hence erosive power of water
- Light/sandy soils are easily carried away by agents of soil erosion.
- Shallow soils are easily saturated with water and carried away
- High rainfall intensity on bare ground/leads at detachment of soil hence run off
- Frequent cultivation/over cultivation pulverizes the soil making it easy to detach and carry away.
- Overstocking leads to overgrazing which destroys ground cover exposing it to agents of erosion.
- Burning/deforestation destroys vegetation cover and exposes soil to agents of erosion.
- Ploughing up and down the slope creates channels which speed up and increases the erosive force.
- Cultivation of river banks destroys riverine vegetation and destroys soil structure exposing it to agents of erosion.
- Cultivating the soil when too dry destroys soil structure making it easy to be eroded.
- Long slopes increases volume speed of run off hence increasing erosive power of water.
- High rainfall amount increase saturation of soil hence increase in soil erosion

*\*(Do not award if factor and effect not qualified/well explained)\**



b) Describe the seven management practices that should be carried out on a vegetable nursery after sowing seeds until the seedlings are ready for transplanting. (7mks)

- **Mulching to conserve moisture**
- **Erection of shade to minimize evapotranspiration**
- **Weed control to reduce competition with seedlings for nutrients, light, space etc.**
- **Pest and disease control to ensure healthy and vigorously growing seedlings**
- **Pricking out/thinning to minimise competition for growth elements**
- **Fertilizer application to supplement nutrients in the soil**
- **Watering to ensure adequate moisture supply**
- **Hardening off/removing shade/reducing watering to acclimatize the seedling to conditions in the field.**
- **Removal of mulch immediately after germination**

c) Outline five ways in which high temperature affects agricultural production in Kenya. (5mks)

- **Increases incidences of some pests/parasite and diseases**
- **Improves quality of certain crops e.g. fruits, pineapples, paw paws**
- **Lowers quality of certain crops e.g. pyrethrum**
- **Increases rate of evapotranspiration/wilting in plants**
- **Increases rate of growth for early maturity in crops**
- **Limits distribution of exotic livestock breeds**
- **Lowers production in livestock**
- **Influences design of farm buildings and structures**
- **Lowers labour productivity**

24. a) Describe the production of cabbages under the following sub-headings:

(i) Seedbed preparation; (3mks)

- **Land should be prepared early during the dry season /land should be cleared**
- **Land should be prepared to minimum tilth**
- **Holes are dug at a depth of 10cm and spacing of 0.9x0.6m for large varieties and 0.6x0.6m for smaller varieties.**

(ii) Transplanting of seedlings. (7mks)

- **Nursery is first watered so that seedlings can be lifted with ease.**
- **Only healthy and vigorous seedlings should be selected.**
- **Lift the seedlings with a lump of soil attached to the roots**
- **Add about 15 gm/1 teaspoonful of phosphatic fertilizer to the planting hole/mix with soil**
- **Firm the soil around the base of seedlings**
- **Water the seedlings as appropriate/if necessary**



- **Apply mulch around seedling/erect shade if necessary.**
- **Transplanting should be done on a cloudy day or late in the evening when it is not too hot.**

b) State biotic factors and explain how they influence crop production in agriculture. (5mks)

- **Nitrogen fixing bacteria: - convert atmospheric nitrogen to nitrates for plant uptake**
- **Pollinators: - transfer pollen grains from the anther of a flower to the stigma of the same flower or different flower.**
- **Decomposers; - organisms which breakdown organic plant and animal remains to release nutrients for plants/aerate the soil**
  
- **Pests: - Attack crops by eating plant parts, piercing and sucking sap and introduce/spread disease causing micro-organisms**
- **Pathogens;-they cause diseases**
- **Predators;-reduce pest population**
- **Weeds;-compete for nutrients/space/light/moisture/spread pests/suppress growth**

c) Explain five ways in which HIV/AIDS limits agricultural production (5mks)

**Shortage of labour;**

**Lack of motivation to invest in agriculture**

**Increased cost of living leading to low investment in agriculture/lack of resources for Agricultural production**

**Government and NGOs are spending a lot of time and resources controlling the disease instead of investment in agriculture.**

**Lack of market for agricultural produce**