

503 – ARABIC

1.0.0 LISTENING AND SPEAKING

1.1.0 Specific Objectives

By the end of the course the learner should be able to:

- Introduce him/herself by using acceptable expressions;
- name immediate family members;
- describe his/her home;
- name objects found in a classroom;
- name hospital staff;
- mention the various ballgames;
- name Islamic festivals;
- name major mountains in Kenya;
- mention the functions of a bank;
- sing an Arabic song;
- explain the importance of the Arab countries to Kenya;
- state services offered at the Post Office;
- name the utensils used in the Kitchen;
- name items found in a grocery;
- pronounce difficult sounds correctly;
- mention different types of media;
- discuss desirable social practices;
- name days of the week, months and year;
- name the national holidays in Kenya;
- explain the importance of services offered at the Post Office;
- discuss the roles of each family member;
- name types of meat;
- discuss the importance of media;
- explain different parts of an airport;
- explain the historical origin of selected monuments in Kenya;
- discuss the economic activities in Kenya;
- explain history of the Arabic language in East Africa;
- discuss his/her school activities;
- describe the modes of dressing in Kenya;
- discuss the importance of print media;
- discuss the needs for cultural co-existence;
- recite poems on moral values;
- describe the importance of forests;
- use telephone services;
- explain the advantages and disadvantages of tourism in Kenya.

1.2.0 Situational Content

Socialization/self introduction
Family
Home
Classroom
Hospital
Sport
Islamic festivals
Geographical features
Bank
Arabic songs
Arab world
Post office
Kitchen utensils
Groceries
Arabic alphabets
Types of media
Living values/morals/ethics
Days of the week
Months of the year
National holidays
Courtesy/etiquette
Roles of family members
Different types of meat e.g. in a butchery
Types of media
An airport
Historical monuments in Kenya
Economic activities in Kenya
Arabic in East Africa
School activities
Modes of dressing in Kenya
Print media
Cultural co-existence
Poems on moral values
Forest
Telecommunication
Tourism in Kenya

2.0.0 READING SKILLS

2.1.0 Specific Objectives

By the end of the course, the learner should be able to:

- identify and pronounce Arabic alphabets correctly;
- identify the different positions of Arabic vowels;
- read short sentences;
- name colours;
- name external parts of the human body;
- identify the geographical location of Kenya;
- identify kitchen;
- read short paragraphs on the environment;
- read numbers form 1 – 999 correctly;
- read simple passages and simple poems with correct pronunciation;
- name the major lakes in Kenya;
- name the three Muslim sacred mosques;
- list all types of furniture;
- name types of staple foods in Kenya;
- read original and cardinal numbers;
- read about wild and domestic birds;
- read the names of lines and shapes;
- read to indicate punctuation;
- outline different types of diseases;
- identify job opportunities in Kenya;
- read selected stories;
- analyse a given passage;
- recite Arabic poems accurately;
- read and trace sources of rivers in Africa;
- state the composition of the galaxy;
- analyse the advantages of technology.

2.1.0 Situational Content

- Vowels
- Short sentences
- Colours
- External parts of the human body
- Geographical location of Kenya
- Sentences made of two to three words
- Short paragraphs on topical issues e.g. environment
- Poems on topical issues e.g. HIV/AIDS
- Lakes in Kenya

Sacred mosques
Furniture
Staple foods in Kenya
Cardinal and ordinal numbers
Animals and birds
Lines and shapes
Punctuation
Common diseases
Careers
Selected passages
Selected poems
Rivers of Africa
Planets/galaxy
Technology

3.0.0 WRITING SKILLS

3.1.0 Specific Objectives

By the end of the course the learner should be able to:

list names of family members;
write names of the geographical features found in the map of Kenya;
draw a complete clock face and write the time;
write Arabic numerals from 1 – 999;
list types of banking accounts;
list the names of five Arabic speaking countries in Africa;
write short paragraphs on topical issues;
list three international holidays;
list six names of extended family members other than paternal and maternal;
write down the administrative hierarchy of a school;
write all the educational levels;
list some medical equipment;
write about means of transport;
list field events;
write down places of worship for the major world religions;
write a simple composition on kindness to animals;
write a friendly letter;
use spelling and punctuation correctly;
write using two types of Arabic calligraphy;
write a curriculum vitae;
describe a hospital;
write Arabic numbers in words;
write an official letter;

explain seasons of the year;
draw different shapes and name them;
list major cities of the Arab world;
state the operations of a bank;
write a telegram;
describe the characteristics of an urban and a rural set up.

3.2.0 Situational Content

Arabic alphabet
Family members
Geographical features in the map of Kenya
Time
Numerals 1 – 999
Banking accounts
Arabic speaking countries Africa
Selected sentences/paragraphs/short passages on topical issues e.g. children's rights
Selected questions
International holidays
Extended family members both paternal and maternal
School administrative structure
The school
Educational levels
Medical equipment
Transport
Field events
Places of worship
Continuous writing
Letter writing
R iqa and N askh (khati)
Curriculum vitae
Hospital activities
Numbers in words
Official letters
Seasons of the year
Major cities in the Arab world
Banking operations
Telegram
Rural and urban set up.

4.0.0 GRAMMAR

4.1 Specific Objectives

By the end of the course, the learner should be able to:

differentiate between short and long vowels;
construct simple nominal sentences;
use demonstrative nouns correctly;
name the three types of tenses;
name words used as adverbs of place;
use interrogative forms correctly;
construct nominal sentences;
differentiate between two types of article AL (the) ;
name adverbs of time;
use gender cases correctly;
use single, dual and plural nouns and pronouns correctly;
construct sentences using relative pronouns;
use three types of tense;
construct sentences using relevant prepositions;
make use of subjects and objects correctly (Fā-il and maf-,u l);
describe the plural forms of nouns;
differentiate between definite and indefinite nouns;
list KĀNA and AKHA-WĀTAHA;
construct sentences using active and passive verbs;
identify conjunctions in a given passage;
describe the five special verbs;
use prepositions correctly;
differentiate between changeable and unchangeable words;
identify comparative nouns in a given passage;
list the five special nouns;
construct sentences using conditional particles;
respond in affirmation and negation;
use nawasib and jawazim correctly;
form a sentence using INNA WA AKHAWATUHA
list the signs of feminine verbs
differentiate between transitive and intransitive verbs;
use derivative nouns correctly;
use adverbs (HAL) appropriately;
use exclamatory forms accurately;
use tamyiz appropriately.

4.2.0 Content

Short and long vowels
Nominal sentences
Demonstrative nouns
Tenses
Adverbs of place
Interrogative forms
Nominal sentences
Types of article AL (the)
Adverbs of time
Gender cases
Single, dual and plurals
Relative pronouns
Tenses
Prepositions
Fā
Types of plurals
Definite and indefinite nouns (M A A R I F A W A -NAKIRA)
K N A and A K H A W T A H A
Active and passive voice
Conjunction (HURUFUL ATF)
The give special verbs (AFAAL, KHAMSA)
Prepositions (HURŪF AL-JARR)
Changeable and unchangeable words (M U R A B W A M A B N I)
Comparative nouns (A S M A u I K H A M S A)
Conditional particles (A D A W T S H A R T)
Affirmation and negation (T H B T W A L N A F Y U)
N A W S I B) A N D J A W Z I M)
“I N N A W A A K H A W A T U H A ”
Signs of feminine verbs
Transitive + intransitive verbs
Derivative nouns
Pronouns
Adverbs (Al-Haal)
Exclamatory forms
Tamyiz.