

**ASUMBI GIRLS HIGH SCHOOL**  
**TERM 2– DECEMBER 2021**  
**FORM 4 – BIOLOGY PAPER 2**

231/2  
**FORM 4 BIOLOGY**  
**PAPER 2**  
**DEC 2021**

**TIME: 2 HOURS**

**NAME** \_\_\_\_\_

**CLASS** \_\_\_\_\_ **ADM NO** \_\_\_\_\_

**SIGNATURE** \_\_\_\_\_ **DATE** \_\_\_\_\_

**INSTRUCTIONS TO CANDIDATES**

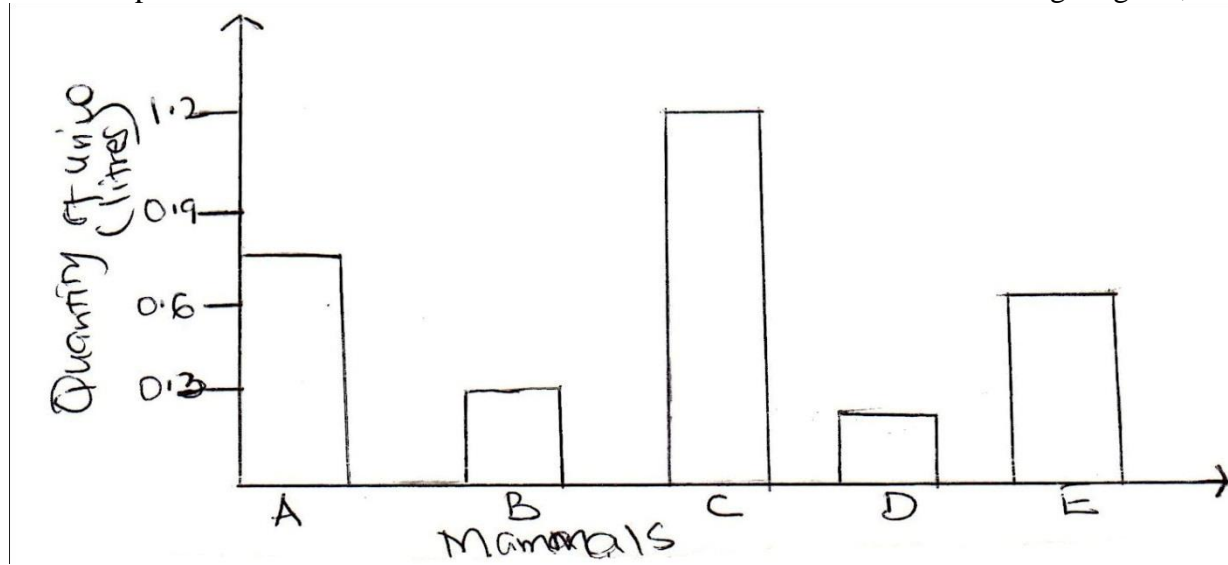
1. Write your name, admission number and class in the spaces provided above.
2. Answer all the questions in Section A in the spaces provided.
3. In section B answer question 6 Compulsory and Either Question 7 or 8
4. This paper consists of **11** printed pages. Candidates should check the question paper to ensure that all the pages are printed as indicated and that no questions are missing.

**FOR EXAMINERS USE ONLY**

Questions	Questions	Maximum Score	Candidate Score
<b>A</b>	1	8	
	2	8	
	3	8	
	4	8	
	5	8	
<b>B</b>	6	20	
	7	20	
	8	20	
<b>TOTAL</b>		<b>80</b>	

**SECTION A**

1. The quantity of urine passed per day was established in five mammals A, B, C, D, and E of the same species in the natural habitats. The results are as shown in the following diagram;



(a) Which of the above mammals is likely to be excreting urine very high in ammonia? Explain (2mks)

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(b) Which of the five mammals was likely to be living in a desert? Explain (2mks)

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(c) State two structural differences expected in the nephron of mammals A and D. (2mks)

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(d) Name two physiological mechanisms used in mammal D to regulate its salt and water balance in the body. (2mks)

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2. (a) State the function of the following parts of mammalian ear;

i) Tympanic membrane (1mk)

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ii) Pinna (1mk)

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iii) Ear ossicles (1mk)

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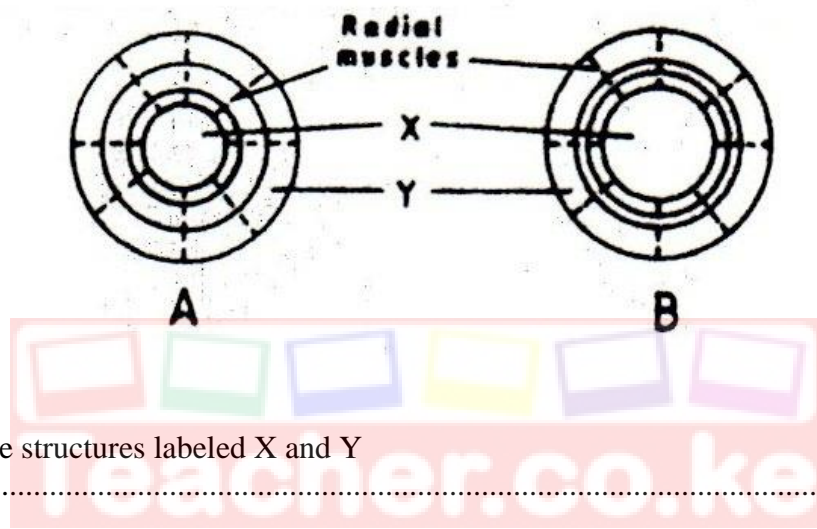
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(b) Give **two** defects of mammalian eye (2mks)

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(c) The diagram below show how the iris and pupil of a human eye appear under different Condition



i) Name the structures labeled X and Y (2mks)

X.....

Y.....

ii) State the condition that lead to the change in appearance shown in the diagram labeled B

.....

.....

3. A biologist carried out a study to investigate the growth of a certain species of herbivorous fish and the factors influencing plant and animal life in four lakes A, B, C and D. The lakes were located in the same geographical area.

Two of the lakes A and B were found to contain hard water due to the presence of high content of calcium salts. The mean body length of 2 year old fish, amount of plant use and invertebrates biomass in each lake were determined. The data was shown in the table below;

Lakes	Means of fish body length (m)	Type of water	Amount of plant life	Invertebrate biomass g/cm <sup>3</sup>			
				insects	snails	crabs	worms
A	31.2	Hard	1050	11	300	10	180
B	38.6	Hard	950	72	100	9	90
C	18.4	Soft	1.2	79	0	2	20
D	16.3	soft	0.5	99	0	1	10

(a) Describe the procedure that may have been used to determine the mean body length of the fish. (4mks)

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(b) What are the likely reasons for the difference in mean body length of the fish living in lakes A and D (2mks)

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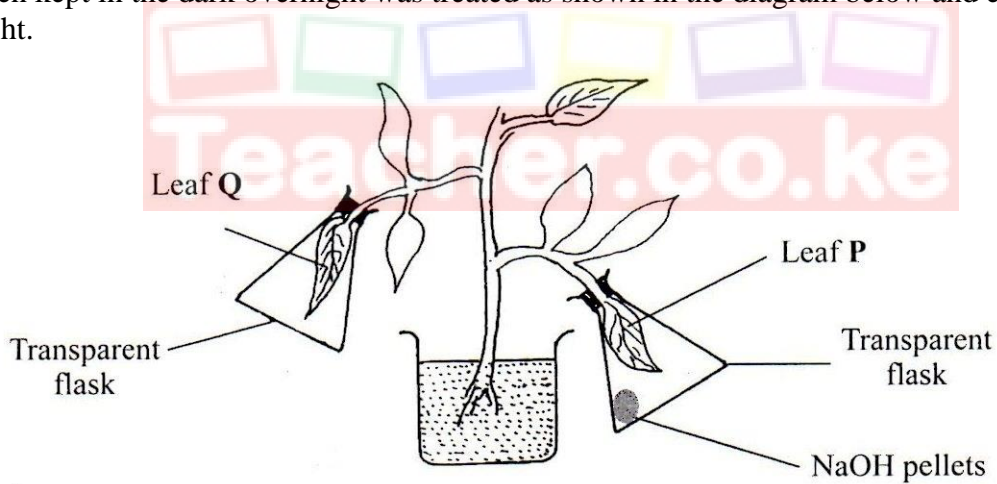
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(c) Explain why primary producers have a higher biomass than primary consumers. (2mks)

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4. In an experiment to investigate a factor affecting photosynthesis a potted plant which had been kept in the dark overnight was treated as shown in the diagram below and exposed to light.



(a) why was the potted plant kept in the dark overnight? (1mk)

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(b) Which factor was being investigated in the experiment? (1mk)

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(c) (i) Which test did the students perform to confirm photosynthesis in the leaves labeled P and Q

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(ii) State the results obtained in the leaves labeled P and Q.

P (1mk)

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Q (1mk)

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(iii) Explain the results obtained in the leaves labelled P and Q

P (1mk)

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Q (1mk)

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(iv) What was the purpose of the leaf Q in the experiment? (1mk)

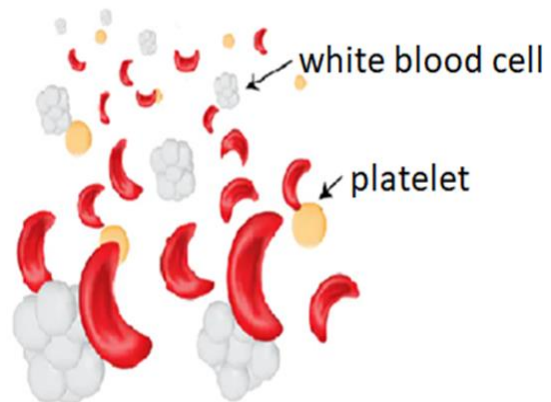
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5. The diagram below shows samples of blood obtained from two different persons A and B



PERSON A



PERSON B

(a) What genetic disorder is person B suffering from? (1mk)

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(b) State one advantage and one disadvantage of the disorder exhibited in person A. (2mks)

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(c) Work out the genotype and phenotypes of the resulting offspring of a marriage between person A and B. Show your working (5mks)

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**SECTION B**

6. The data below represents levels of progesterone hormone produced in a female's body within a period of 34 days. Study the data and use it to answer the questions that follow

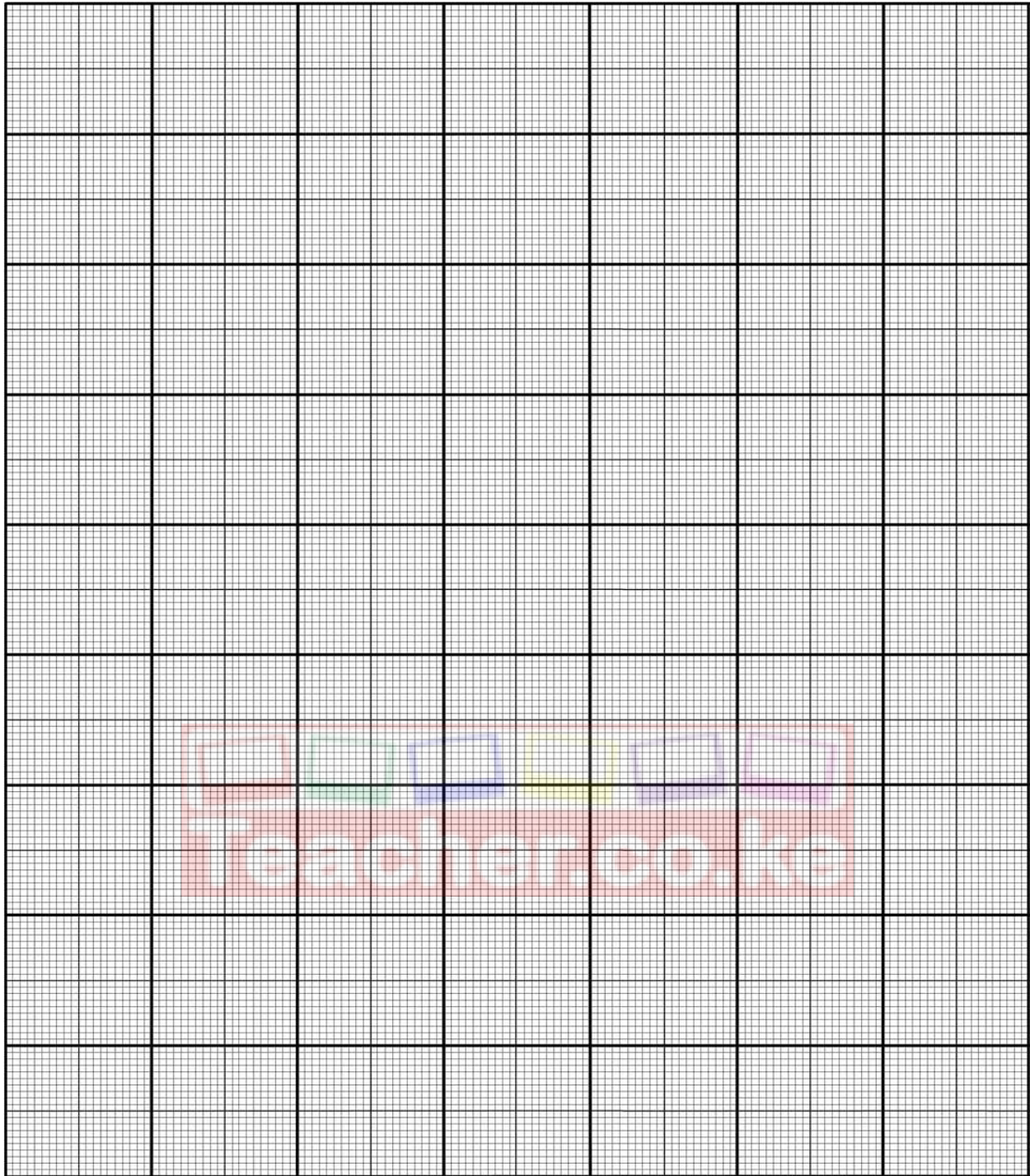
NB: The days were counted from the 1<sup>st</sup> day that menstruation was noticed.

Day	Progesterone hormone concentration in arbitrary units
1	6
2	5
3	3
4	2
5	1
6	1
8	1
10	2
12	4
14	7
16	8
20	9
22	10
24	10
26	10
28	10
30	11
32	11
34	11

(a) Plot a graph of progesterone concentration against time using a suitable scale.

(6mks)





(b) Account for the progesterone levels in the blood between  
i) Day 1 - day 5

(2mks)

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ii) Day 14 – day 20

(2mks)

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iii) Day 28 – day 35

(2mks)

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(c) Name two structures that produce progesterone in females .

(3mks)

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(d) Suggest the process that usually takes place at day 14.

(1mk)

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(e) Suggest two other hormones that were in high concentration in the body of the female between day 10 – 15 . Give reasons for your answer.

(4mks)

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7. Describe how water moves from the soil to the leaves in a tree.

(20mks)

8. (a) Describe the process of carbohydrates digestion in human beings.

(12mks)

(b) Describe the flow of energy from the sun through the different trophic levels in an Ecosystem

(8mks)





**END.**

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