ASUMBI GIRLS HIGH SCHOOL TERM 2 – DECEMBER 2021 FORM 4 – C.R.E PAPER 1 MARKING SCHEME

- 1. a) Give six reasons why the learning of Christian Religious Education promotes equity. (6mks)
 - i. CRE Teaches Oneness/Common Origin/Common Destiny
 - ii. Learners acquire Christian's virtues which promotes equity eg. Love equality etc.
 - iii. CRE teaches about botherless and togetherness in Jesus.
 - iv. CRE teaches learners to appreciate people's religion and culture.
 - v. CRE condemns social injustices
 - vi. CRE teaches that male/female are equal before God.
 - b) Describe the translation of the bible from its original language into local Kenya languages. (7mks)
 - i. The Old Testament was written in Hebrew.
 - ii. The Old Testament was translated in to Greek.
 - iii. The bible was translated in to Latin.
 - iv. The bible was translated directly from Greek into English.
 - v. The bible was translated into other European languages.
 - vi. The bible was translated from English to Kiswahili. By missionaries.
 - vii. The bible was translated into local African languages.
 - viii. The translation of the bible into local languages is still ongoing.
 - c) Identify seven ways in which Christians can avoid sin.

(7mks)

- i. Obey God's law
- ii. Being prayerful
- iii. Avoid selfish desires
- iv. Seek guidance/counseling
- v. Avoid a bad company/peer influence
- vi. Avoid drugs and alcohol abuse
- vii. Avoid places that can make them vulnerable.
- viii. Not misusing freedom/liberty
- 2. a) Describe the covenant ceremony between God and Abraham in genesis 15:1-9. (7mks)
 - i. God appeared to Abraham in vision.
 - ii. Abraham was disturbed for not having son in his old/Abraham thought that a slave from his house hold would be his heir
 - iii. God assured him of a son/heir
 - iv. God assured him that his descendants would be as many as stars.
 - v. Abraham believed in God's promises.
 - vi. God reminded Abraham from where he had brought him from.
 - vii. Abraham wanted reassurance from god.

- viii. God told him to bring him the following. –three year old heifer, three year old she-goat, three year old lamb, a fertile dove and a young pigeon.
- ix. Abraham brought them, cut them into halves and laid each half opposite the other.
- x. Abraham drove away the birds of prey that came into the carcasses.
- xi. At sunset Abraham fell into a deep sleep.
- xii. God gave Abraham other promises.
- xiii. At night a smoking firepot and flaming torch passed in between the ..
- xiv. God made a covenant with Abraham.
- b) Explain characteristics of a covenant demonstrated in the covenant between God and Abraham.

(8mks)

- i. Two parties- God and Abraham
- ii. Promises-God made several promises
- iii. Sign-circumcision
- iv. Covenant -was sealed through sacrifices of animals
- v. It had a ceremony- Abraham offered animals for sacrifices
- c) What is the importance of the Decalogue to Christians Today?

(5mks)

- i. It encourages Christians to practice monotheism
- ii. It makes Christian aware of the sacredness of sex.
- iii. Teaches Christians to uphold the sanctity of life.
- iv. Enable Christians to honor god and observe the Sabbath day.
- v. Enable to be honest/sincere in their dealings with others.
- vi. Guards them against the idols of today.
- vii. Guides them to respect other people/parents.
- viii. Reminds them to respect other people's properties.
- 3. a) Outline seven duties of Samuel in Israel.

(7mks)

- i. He interceded between God and Israelites and asked them to worship God alone.
- ii. He made sacrifices to God on behave of Israelites.
- iii. He built an alter to God at Ramah.
- iv. He settled disputes among the Israelites.
- v. He led the Israelites to war against their enemies.
- vi. He advised the Israelites against a king and the dangers of having an earthly king.
- vii. He anointed Saul as the first king and David as the second king of Israel.
- viii. He condemned king Saul for his foolish acts and prophesied to him that kingdom will not endure
- b) Describe how Prophet Elijah fought against corruption and injustice in Israel in 1st kings 21.

(7mks)

- i. Ahab coveted Naboth's vineyard which was adjacent to the palace.
- ii. He offered to buy it but Naboth refused because it was a family inheritance.
- iii. The king was depressed but jezebel planned a corrupt scheme to acquire it.
- iv. This lead to stoning to death of Naboth as a punishment.

- v. Ahab went and possessed the land.
- vi. God sent Elijah to go and pronounce judgement on the house of Ahab.
- vii. Ahab was remorseful and God promised to effect punishment during the reign of his sons.
- c) Give six reasons why Christians should fight against the spread of devil worship in Kenya today.
 (6mks)
 - i. It's against God's commandments Christians having a duty fight it.
 - ii. Because it advocates for human destruction.
 - iii. It advocates for materialism as a guiding principle to man's success.
 - iv. Devil worship leads to lack of faith/reliance to God.
 - v. Rituals involved in devil worship are dehumanizing.
 - vi. Christians fight devil worship to warn peoples of God's judgement if they do not turn back to him.
 - vii. It instills fear on God people.
- 4. a) Identify six methods used by Old Testament prophets to pass on their messages. (6mks?) Through sermons/public speeches.
 - i. Through symbolic actions /demonstrations.
 - ii. By written letters to the audience.
 - iii. By use of family life situations/personal experience.
 - iv. By performing miracles.
 - v. Through dialogue with the audience
 - vi. Through songs
 - vii. Some had disciples.
 - b) Outline the teaching of prophet Amos on Israel election

(8mks)

- i. Israel's election was not of God's own initiative/favor for them/God's chosen people.
- ii. God delivered the Israelites out of bondage in Egypt.
- iii. He led them during the exodus.
- iv. He protected them in the wilderness.
- v. He defeated all their enemies.
- vi. He gave them a special land to invent.
- vii. God raised prophets among them to lead them in religious life.
- viii. God was to punish the Israelites because of their disobedience.
- c) State six ways through which prophecy is practiced in the church today. (6mks)
 - i. It is used by pastors and priests to condemn evils in the society.
 - ii. It is used to foretell God's plan for his people.
 - iii. It helps pastors and priest to win converts for Christ through the interpretation of the gospel.
 - It provides hope to the hopeless.
 - v. It strengthens Christian's faith during suffering or time of difficulties.

- vi. It enables Christians to live exemplary lives.
- vii. It enables the Christians to know the will of God
- 5. a) State eight occasions when Nehemiah prayed.

(8mks)

- i. Before asking Artaxerxes to let him go back to Judah.
- ii. When he learned that Jewish in Judah were suffering and the walls was in ruins.
- When enemies made fun of the jew and discouraged them from rebuilding the wall of Jerusalem.
- iv. When the enemies conspired to attack Jerusalem to stop the construction work
- v. After he condemned the rich for oppressing the poor.
- vi. When his enemies planned to harm him.
- vii. When he was frightened by Shemaiah to hide in the temple claiming there was a plot to kill him.
- viii. When he cleansed and recognized the temple for worship.
- ix. After warning the people of Judah against violating the Sabbath law.
- x. When he chased away the son in law of sanballat.
- xi. After cleansing the Israelites of foreign influence.
- b) Outline the promises that the Israelites made when they renewed their covenant with God during the time of Nehemiah (Nehemiah:10 28-39) (7mks)
 - i. The Israelites promised to live according to Gods laws/commands.
 - ii. Not to intermarry with foreigners.
 - iii. To cancel debts every seventh year.
 - iv. To contribute to the annual temple expenses/ensure the house of God wasn't neglected.
 - v. To provide sacrifices and offering for the temple/arrange from the provision of wood for burnt sacrifices.
 - vi. To offer the first fruit their harvest/dedicate first born sons and flock.
 - vii. To pay their tithe in accordance to the law.
- c) Give seven lessons learnt from Nehemiah's prayer life.

(5mks)

- i. Christians should have faith in God.
- ii. Christian should pray for God's guidance.
- iii. Christians should worship God through prayers.
- Christians should have strength and courage when faced with problems.
- v. Christians should intercede for others before God.
- 6. a) Identify six elements of worship in traditional African society.

(6mks)

- i. Prayer-conversation between God and the living.
- ii. Sacrifice- involve the shedding of blood of animals, bids and humans.
- iii. Offerings- involves farm produce.
- iv. Libation-liquid food offered to appease the ancestors.
- v. Invocations- call upon God, ancestors of spirits e.g during rites of passage, in prayers.
- vi. Songs-rhythmical sounds.

- vii. Dances –rhythmical movement to honor their gods.
- viii. Respecting the place of worship.
- b) Identify seven roles of the priest in the traditional African society.

(7mks)

- i. They offer sacrifice on behalf of the community.
- ii. They are mediators between God and the people.
- iii. They advise people on proper ways of living e.g the relationship with the ancestors.
- iv. They are involved in decision making on crucial issues in the society.
- v. They offer prayers during occasions like initiation, marriage and death.
- vi. They perform cleansing ceremonies and healing.
- vii. They warn communities on impending danger and calamities.
- viii. They reconcile warning communities.
- ix. Three preside over oathing ceremonies.
- c) State seven changes that have taken place in traditional African medical practices today.(7mks)
 - i. Doctors not consult the spirit today while treating the patient.
 - ii. Advanced research/diagnosis of diseases
 - iii. He has been rejected as it lack more measures prescription.
 - iv. Development of vaccine/disease can be prevented.
 - v. Operations are done using medicine.
 - vi. There is formal training that requires qualifications.
 - vii. Institutions have been established to cater for the sick.
 - viii. Legislation/regulation/employment of medical practioners