

PAPER 1
ENGLISH (Functional Skills)

Form 4

Paper 1



MARKING SCHEME

NB: but have a layout of a book review

Format: title of the book

Author $\sqrt{1}$

Publisher $\sqrt{1}$

Year of publication $\sqrt{1}$

Number of pages $\sqrt{1}$

Price $\sqrt{\frac{1}{2}}$

Reviewer $\sqrt{\frac{1}{2}}$

Body:

- Mention setting of the text i.e. when and where? $\sqrt{1}$
- Give a brief summary of the plot $\sqrt{1}$
- Highlight the main characters $\sqrt{1}$
- Highlight the main theme(s) $\sqrt{1}$
- Mention the stylistic devices used $\sqrt{1}$
- Give the strengths (1mk) and weaknesses (1mk) of the work.
- Conclude by giving a recommendation of the book eg whether or not you can recommend the book to other readers (1mk)

Language: (06 marks)

NB; Format (6mks)

Content (8 mks)

Language (6 mks)

Total (20mks)



Cloze test

1. from
2. ways
3. and
4. as
5. the
6. face
7. for
8. addicted
9. They (T must be a capital letter)
10. being

3.(b) (i) furry

(ii) floor

(iii) peer

(iv) canal

c. - if they did not hear what you said.

- when they strongly disagree with you (the speaker)
- when they wished that you clarify unclear issues
- when they wanted to make an additional to the speakers point
- when you (the speaker) had misinterpreted certain known facts.

/s/	/z/
See	raise
Pieces	miser
Waste	days

3.(a) (i) ab ab cd ec ed (1mk) irregular rhyme scheme ✓ 1

(ii) Alliteration (1 mk) where wind /hands hurt/

Breastby

Assonance (1mk) the e edge (1mk) /windin

Rhyme (1mk) edges} deep
Sledge} sleep

(iii) (a) I would wear/ put on a sad facial expression ✓ 1

To bring out the unhappy/sad/forlorn/cheerless mood of the persona. ✓ 1

(b) would say them in a low and sad tone to bring out the persona's sadness ✓ 1

(c) I would say them in a falling intonation because they are statements ✓ 1

NB: any one explained point 1x2 = 2 marks

(iv) – wander

- Brake

(e) - No, your honour, I am James Wambura (2mks)

- Not guilty your honour (1mk) I am not a hawker, I am a student and on that day I was coming from school. (1 mk)

- Your honour, I have with me a leave out chit that I was given at school. (2mks)

- Your honour, I was arrested at the open air market where I had gone to have a hair cut. (2 mks)

- thank you very much your honour (1mk) I promise to be always at the right place at the right time. ✓ 1